

Springer International Handbooks
of Education

SPRINGER NATURE
Reference 

Ismail Hussein Amzat
Muhammad Khalifa
Editors

Handbook of Teachers' Voices in the Global South

Wellbeing, Development and Identity

 Springer

Ismail Hussein Amzat • Muhammad Khalifa
Editors

Handbook of Teachers' Voices in the Global South

Wellbeing, Development and Identity

With 50 Figures and 90 Tables

 Springer

Editors

Ismail Hussein Amzat
Department of Social Sciences and
Educational Leadership
International Islamic University Malaysia
Kuala Lumpur, Selangor, Malaysia

Muhammad Khalifa
Department of Educational Studies
The Ohio State University
Columbus, OH, USA

ISSN 2197-1951

ISSN 2197-196X (electronic)

Springer International Handbooks of Education

ISBN 978-981-95-2422-8

ISBN 978-981-95-2423-5 (eBook)

<https://doi.org/10.1007/978-981-95-2423-5>

© Springer Nature Singapore Pte Ltd. 2026

This work is subject to copyright. All rights are solely and exclusively licensed by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

This Springer imprint is published by the registered company Springer Nature Singapore Pte Ltd.
The registered company address is: 152 Beach Road, #21-01/04 Gateway East, Singapore 189721

Contents

Part I Well-Beings (Social, Psychological, Cognitive)	1
The Well-Being of Early Childhood Teachers in Indonesia: Promoting Empathy to Mitigate Burnout	3
Charyna Ayu Rizkyanti and Syifa Mufiedatussalam	
The Role of Motivation and Job Satisfaction in Enhancing Teacher Well-Being in the Global South	33
Noorlila Ahmad	
Nurturing the Nurturers: Strategies for Enhancing Teacher Well-Being in Bhutanese Schools	57
Yangdon	
Mutual Trust and Professional Reciprocity: Teacher Trusting Principals in Malaysia	83
Ismail Hussein Amzat, Habibat Abubakar Yusuf, Talatu Salihu Ahmadu, Jafar Paramboor, and Nurul Fatimah Kilat	
Salary, Retirement Packages, and Teacher Wellbeing: A Review of Policies in Selected Global South Countries	109
Lihle Dube	
Teacher Challenges: Workload, Burnout, and Attrition in Khulna, Bangladesh	137
Md. Fajlay Rabbi	
Teacher Well-Being and Productivity in the Global South: The Impact of Generative AI on Teacher Efficiency and Workload Reduction in Nigeria	177
Sani Alhaji Garba	
Teacher Well-Being in the Arab Region: The Challenges of School Climate and Culture	203
AlJawhara AlThani, Martine Elie, Denise Ramirez, Mohamed Mahgoub, Noor Al-Khater, and Abdelkarim Ibrahim Chaabane	

Ismail Hussein Amzat · Muhammad Khalifa *Editors*
Handbook of Teachers' Voices in the Global South
Wellbeing, Development and Identity

ISBN 978-981-95-2422-8



9 789819 524228

► [springer.com](https://www.springer.com)

