EMPOWERING STUDENTS THROUGH ACTION RESEARCH: OPPORTUNITIES & CHALLENGES

SAIM

SPEAKER

Date:
11-12 Nov 2010

Venue:
Seminar Room A & B,
IPS Building

Organised by
UNIVERSITY OF MALAYA
The Leader in Research & Innovation
Empowering Students In Higher Education Through Action Research: Opportunities & Challenges

A Seminar where UM Action Researchers share with other AR practitioners their AR project experiences and findings. This is also a forum for all stakeholders in education to deliberate on strategies for improvement of classroom practices.

11 – 12 NOV 2010 • SEMINAR ROOM A & B IPS BUILDING

Organised by:

UNIVERSITY OF MALAYA

ADeC
The Leader in Research & Innovation

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11 – 12 NOVEMBER 2010
Welcome Message

Welcome to the action research seminar.

This seminar stems from a research group which looks into Scholarship of Teaching and Learning (SoTL), a movement that encourages consistent inquiry into teaching improvements for student learning.

In this seminar a group of UM Action Resarchers (UMAR) from different disciplines comes together to share their journey in researching their practice through the use of start-stop-continue strategy to empower students to become self-directed learners.

I hope that you will make this seminar a beginning of the journey to improve teaching and learning in higher education and that you will take this opportunity to network and to seek each other and reexamine the best practices for empowering students in higher education.

Yours truly,

Prof. Dr. Raja Maznah Raja Hussain
Director
Academic Development Centre (ADeC)
University of Malaya
ITINERARY Day 1

TIME

9.00 am – 10.30 am  **Keynote address**
   *Presenter: Prof. Dr. Bridget Somekh*

10.30 am – 11.00 am  Break

11.00 am – 11.30 am  **Aspiring for Change: Struggling to Improve**
   *Presenter: Sr. Zuraini Md Ali, Sr. Rodiah Zawawi*

11.30 am – 12.00 pm  **Bridging The Gap: From Practice To Research**
   *Presenter: Prof. Dr. Debra Sim Si Mui*

12.00 pm – 12.30 pm  **Facebook it is! Action Research In Practice**
   *Presenter: Dr. Jessie Grace U Rubrico*

12.30 pm – 2.00 pm  Lunch

2.00 pm – 3.00 pm  Sharing Session

3.00 pm – 3.30 pm  **Teaching a Law Subject Through Action Research**
   *Presenter: Dr. Saim Kayadibi*

3.30 pm – 4.00 pm  **Cultivating Self-Reflecting Students Through Action Research**
   *Presenter: Dr. Lau Wee Yeap*

4.00 pm – 4.30 pm  **From Inaction To Action Learning**
   *Presenter: Dr. Ramesh Kumar Lalwani*

4.30 pm – 5.00 pm  **Their Insight vs My Insight: Threaded Discussion Board**
   *Presenter: Dr. Ng Lee Luan*

5.00 pm  Tea
   End of Day 1
ITINERARY Day 2

TIME

9.00 am – 9.15 am  Review and Reveal

9.15 am – 9.45 am  It is Not As Simple As I Thought
Are presenter: Ms. Mary Lee Hong Gee

9.45 am – 10.15 am  Students' Unvoiced Agenda In Action Research
Are presenter: Dr. Evelyn Khor Sook Hiong

10.15 am – 10.30 am  Break

10.30 am – 12.00 pm  Action Research Workshop I
Facilitator: Prof. Dr. Bridget Somekh

12.00 pm – 2.30 pm  Lunch

2.30 pm – 4.30 pm  Action Research Workshop II
Facilitator: Prof. Dr. Bridget Somekh

4.30 pm – 5.00 pm  The A Factor In Action Research vs The E Factor In Teaching
Facilitator: Prof. Dr. Fatimah Binti Hashim

5.00 pm  Tea
End of Workshop - Seminar
KEYNOTE ADDRESS:

DEVELOPING A TEACHING-LED ACTION RESEARCH METHODOLOGY

The presentation will discuss a range of issues relating to action research into teaching within the context of Higher Education. Building upon the work already undertaken at ADeC, UM and other universities in Malaysia, Professor Bridget will suggest that the impact of teaching-led AR depends upon it being embedded in the work of departments, faculties and the university as a whole. The presentation will include a critical overview of current developments in action research internationally, in the light of the development of action research methodologies over the last 60 years.
TEACHING A LAW SUBJECT THROUGH ACTION RESEARCH

Improving one’s teaching practices and achieving effectiveness in teaching and learning have always been a concern among those who educate. This improvement in teaching depends on one important factor – change. The question that is being raised here is: What does it take to change, and how can I change myself to meet the goal of teaching effectively? To address this question, the Start-Stop-Continue (SSC) strategy is adopted. Here feedback obtained from students is used to direct change. In addition, the lecturer’s weekly reflection notes further enhance the direction for change. Analysis of feedback from students and the approaches used to change the teaching practices will be discussed. Finally implications will be drawn for research and practice.