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# THINKING EDUCATION

## *'DOING' PHILOSOPHY AS AN APPROACH TO ENHANCE THINKING SKILLS AMONG UNDERGRADUATE STUDENTS.*

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### ABSTRACT

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This paper discusses a study to find out whether philosophical inquiry can be used as a tool to develop critical thinking among the undergraduate students of the Faculty of Islamic Revealed Knowledge and Human Sciences (IRKHS), International Islamic University, Malaysia (IIUM). The study employed a quasi-experimental research design and a qualitative method of analysis. In the treatment group, students were taught using the PI approach, while in the control group, students were offered the regular formal critical-thinking skill course. Data was analysed from the students' assignments, interviews, and also journal entries. Findings showed that the treatment group was able to apply more critical thinking skills than the control group and was more inclined to raise philosophical questions. It found that students felt a change has occurred in their way of thinking and they became more open. Besides, students felt that PI approach helped to improve their self-confidence especially in expressing their ideas openly in front of others.

### SHORT BIOGRAPHY

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Cl.	ROOM: A	ROOM: B	ROOM: C	ROOM: D	ROOM: E	ROOM: F
Thinking	Moderator:	Moderator:	Moderator:	Moderator: Jackson	Moderator:	Moderator: Murtis
10:10-10:30	Son, Heungchul & Son, Youngsu A Preparative Study About The Contents And Method Of Building Childhood Self-Identity: Around The Theory Of Juvenile Education Of Chông Yagyong And Gadamer Hans-Georg	Moral Imagination Education In Korea	Educational Technology with Moral Education for School Children in Vietnam	Jackson, Thomas P4C: What is the "P" in "P4C", who are the "C", and what is it "4"?	Kim, Ju Hee and Chung, Daeryun Reading Picture-Books Based On The Remodeling Approach: A Teaching Method For Children's Critical Thinking ✓	Murtis, Karin The P4C Curriculum and Narrativity
10:30-10:50	Oh, Yihwan Yang Xiong's Theory Of Mixing Good And Evil In Human Nature: In Connection With The Trends Of Human Nature In Han Dynasty	Rogachova, Olga Hryhoriy Skovoroda about Moral and Working Education of the Children	Nualnruan, Jariya A Place of Philosophy in Children Education of Thailand	Pettier, Jean-Charles Philolab: a proposition of a development policy of philosophy for children by the exchange between its construction sites of research	EO, Oen jung & Chung, Daeryun Philosophical Community of Inquiry Activities of Young Children's Picture Books	Gouveia, Gleidson Teaching Metaphysical and Epistemological Problems of Perception to Grade School Children
10:50-11:10	Shin, Sang Hyong Another Way to Philosophize?	Abdullah, Norillah & Hashim, Rosnani Doing Philosophy as an Approach to Enhance Thinking Skills Among Undergraduate Students ✓	Insiemmay, Bounthavy Philosophy for Children in Law: Education for Sustainable Development	Luksey, Benjamin The High School Philosopher-in-Residence and the Importance of Timelessness	Kuang, Ching-Chen Promoting Thinking through a Picture Book	Chen, Kristie Tay Philosophy Programme in Raffles Institution, Singapore
11:10-11:30	Son, Byung Wook The Education of Ideal Type in Morality for Korean Children: What & How Habitate	Chun, Young-Sam The Development of Philosophical Thinking Through Stories Intended to Invoke Wonder in Mathematics	Küçük, Nimet Philosophy in Schools in Turkey	Frieden, Nathalie Different schools and methods promoted by PHILOLAB	Oris, Glenda Thinking Through the Printed Words: Philosophizing with Children's Picture Books	Yerkhayileva, Maïya Philosophy as a Basic Element in Teaching Process of Private Comprehensive School with a Philosophical Bias
12:00	Finish					

# PROGRAM



 THE KOREAN INSTITUTE OF  
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