

The 7th World Conference on Muslim Education

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Globalization :

Its Impacts on & Challenges to Education in The Muslim World

21st-23rd December 2009

Grand BlueWave Hotel

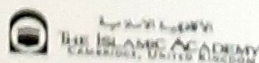
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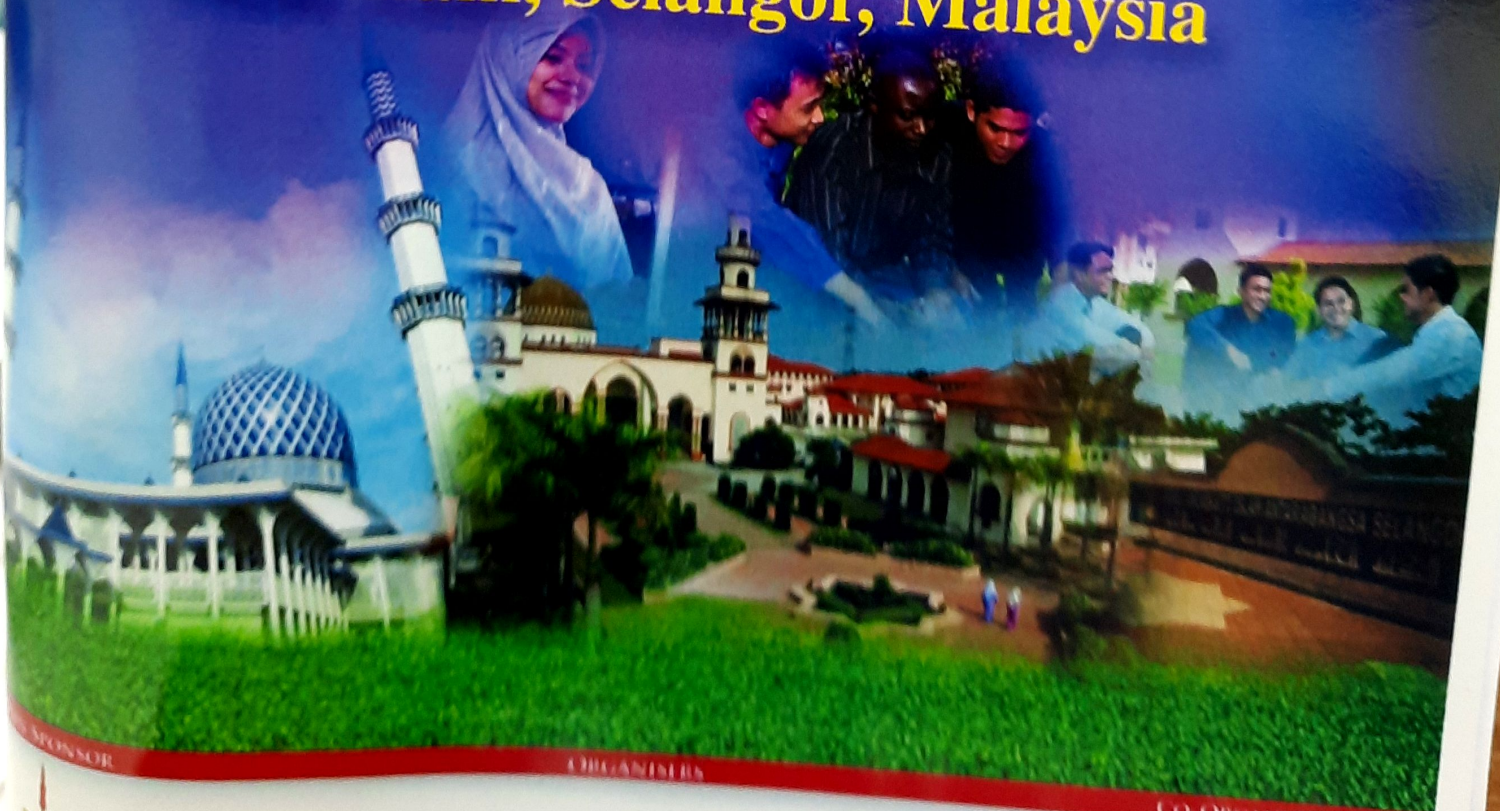
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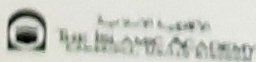
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	Sekh Alauddin Bin Mohamed Sultan Suhailah Binti Ahmad Shukri	Applying Technical Knowledge: A Case Study At Universiti Kuala Lumpur Malaysian Institute Of Aviation Technology
8	Mohd Azhar Abdul Hamid Rosman Mohd Yusof Mohammed Fauzi Othman Mohd Koharuddin Balwi	Pembelajaran Transformatif dan Pertukaran Agama: Satu Perbandingan Awal

**PARALLEL SESSION 3: 22/12/2009, 2.00pm - 5.00pm
CLUSTER 2 (METHODOLOGY OF TEACHING AND LEARNING)
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NO	AUTHOR (s)	TITLE
1	Hamdi bin Ishak Ab Halim bin Tamuri Rosadah binti Abd Majid Safani bin Bari	Pengajaran Pendidikan Islam. Kepada Murid Pendidikan Khas Bermasalah Pendengaran
2	حماد الكريم عبد حمزة د. والتحويد	التلاوة أحكام خلال من الإبداعي التفكير مهارات تنمية
3	Imran Adesile Moshood	Using Academic Integrity Practice As A Measure Of Educational Commitment Among Muslim Students In The Higher Institution Of Learning: A Perception Of Postgraduate Students At The International Islamic University Malaysia

4	Norillah Abdullah Rosnani Hashim	The Pedagogy of Philosophical Inquiry (PI) To Develop Critical Thinking and Self-Confidence Among Muslim Students
5	Abdul Latif Abdul Razak	Omón (Faith) Restoration Therapy (Irt): A Holistic Approach In Treating Psycho-Spiritual Disorders
6	Nik Siti Hanifah Nik Ahmad	Teaching Complementary And Alternative Medicine Through Virtual Reality Environment
7	Hamza Abed Al-karim Hammad	Developing creative, original thinking skills through Telawa (recitation) & Tajweed (the art of reciting the Quran) rules
8	Ali Akbar Ziaee	Turkish Scientist Ibrahim Haki's Ma'rifat-Namah And Its Manuscript In Bosnia

**PARALLEL SESSION 3: 22/12/2009, 2.00pm - 5.00pm
CLUSTER 3 (MADASARAH AND TRADITIONAL EDUCATIONAL SYSTEM)
ROOM: GASING 3**

NO	AUTHOR (s)	TITLE
1	Md. Mustafizur Rahman Mohd Izham Mohd Hamzah Tamby Subahan Mohd Meerah	Madrasa Education In Bangladesh: Current Issues And Challenges For Development
2	Gaurav Jogi	Indian Madrasa Education: Failures And Social Implications In The Era Of Globalisation

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kemantapan ilmu mereka telah diangkat derajat oleh Allah SWT
sebagai "Ulul albab".

ID No.: #54

**The Pedagogy of Philosophical Inquiry (PI) As An Approach
To Develop Critical Thinking And Self-Confidence: A Case
Study of Undergraduate Students In IIUM
Norillah Abdullah and Rosnani Hashim**

The 7th World Conference on Muslim Education (World-COME2009)

The purpose of this paper is to examine the effectiveness of the pedagogy of Philosophical Inquiry (PI) in enhancing critical thinking and self-confidence among the undergraduate students of the *Kulliyyah* (Faculty) of Islamic Revealed Knowledge and Human Sciences (IRKHS), International Islamic University, Malaysia (IIUM). Besides that, it also aimed to find out how students view the approach. This study employed a qualitative approach. In the treatment group, students were taught using the PI approach, while in the control group, students were offered the regular formal critical-thinking skill course. Qualitative analysis from the assignments showed that the treatment group was able to apply more critical thinking skills in their answers as compared to the control group. In addition, the treatment group was inclined to raise more philosophical questions or higher order questions while the control group was inclined to raise more factual questions or lower order questions. In fact, analysis of the sixth session of the treatment group which was videotaped, revealed that the questions raised by the students were all philosophical questions. Findings from the interviews and journal entries of the treatment group, showed that through the process of dialogue and discussion among students, they felt that a change had occurred in their way of thinking. They learned how to express their views and how to support their arguments with good reasons and examples and at the same time they learned to organise their arguments more systematically. They were exposed to different perspectives given by others and consequently, they became more open. It improved their self-confidence especially in expressing their ideas openly in front of others.