

# CALL FOR PAPER



**IIUCP**  
Inter-Islamic University  
Conference on Psychology

Kegiatan call of paper dalam IIUCP (Inter-Islamic University Conference on Psychology) ini, adalah sebuah wadah bagi para peneliti khususnya untuk anggota IIUCP dan penggiat psikologi untuk mempublikasikan hasil penelitian mereka. Pada conference ini cakupan topik penelitian meliputi 10 bidang kajian dalam psikologi

1. Psikologi Sosial
  2. Psikologi Komunitas (Isu urban sosial, seperti: kemiskinan, kemacetan, kriminalitas dan kekerasan)
  3. Psikologi Islam
  4. Psikologi Klinis
  5. Psikologi Industri Organisasi
  6. Psikologi Siber
  7. Psikologi Pendidikan dan Anak Berkebutuhan Khusus (ABK)
  8. Neuropsikologi
  9. Psikologi Perkawinan, Keluarga dan Pengasuhan
  10. Psikologi Kesehatan

9 SUBTEMA

1. Optimalisasi kinerja, tantangan dan peluang untuk organisasi yang berkelanjutan
  2. Pemanfaatan teknologi untuk lebih produktif dan sehat mental
  3. Membangun manusia yang berkarakter dan unggul
  4. Pendekatan Islami untuk psikologi dan kesehatan mental
  5. Relasi sosial di era new normal
  6. investigasi non-medis terhadap fenomena covid-19
  7. Konflik antar kelompok dan persepsi keadilan sosial
  8. Membangun psikologi yang responsif secara sosial dan budaya
  9. Humanisasi di era AI (Artificial Intelligence)

**Naskah terpilih akan dipublikasikan dalam 3 bentuk luaran:**

## **1. Jurnal**

Untuk publikasi jurnal, akan diterbitkan pada jurnal yang dimiliki oleh Fakultas Psikologi dari Perguruan Tinggi anggota IIUCP sesuai dengan kriteria selingkung masing - masing jurnal. Selanjutnya terkait dengan perbaikan artikel dan lain - lain secara langsung dikomunikasikan oleh penulis kepada pihak pengelola jurnal

## **2. Book Chapter**

**Artikel yang terpilih untuk diterbitkan dalam book chapter ber-ISBN yang akan diterbitkan oleh penerbit unisba yang terdaftar sebagai anggota IAKPI, dan penulis dikenakan penambahan biaya untuk biaya cetak**

### 3. Prosiding

**Semua artikel yang tidak dipublikasikan pada jurnal dan book chapter akan dipublikasikan di e-prosiding**

## Tanggal Penting

<b>Abstract Submission Deadline</b>	15 Oktober 2021
<b>Notification of Accepted Abstracts</b>	17 Oktober 2021
<b>Payment Deadline</b>	25 Oktober 2021
<b>Full Paper Submission Deadline</b>	11 November 2021
<b>Registration Deadline</b>	13 November 2021
<b>Video Submission Deadline</b>	15 November 2021
<b>Conference Day</b>	19 - 20 November 2021
<b>Revision Paper</b>	30 November 2021

Pengiriman Abstrak melalui email  
[jiucppsi2021@gmail.com](mailto:jiucppsi2021@gmail.com)

Unduh Template Abstrak :



<https://bit.ly/TemplateAbstrakIIIUCP2021>





# Sertifikat

009/Pan.IIUCP.Psi/XI/2021

diberikan kepada :

**Ms. Nur Raihan Muhd Fauzi**

sebagai :

**Pemakalah**

pada kegiatan Call For Papar IIUCP ke-8 yang diselenggarakan oleh Fakultas Psikologi Universitas Islam Bandung  
tanggal 20 November 2021



Dekan,

Dr. Dewi Sartika, M.Si, Psikolog.

Bandung, 21 November 2021

Ketua IIUCP,



Inter-Islamic University  
Conference on Psychology

Dr. Fuad Nashori Suroso, M.Ag., M.Si., Psikolog

# **MOBILE DEVICE USE BY YOUNG CHILDREN: A PILOT STUDY OF ITS RELATIONSHIP WITH PARENTAL BURNOUT, PARENTAL MEDIATION STRATEGIES, MINDFULNESS, AND CHILDREN'S SELF-REGULATION**

***Penggunaan Peranti Mudah Alih oleh Kanak-Kanak Kecil: Kajian Rintis Hubungan antara Lesu Upaya Ibu Bapa, Strategi Pengantaraan Ibu Bapa, Ketara Sedar, dan Pengaturan Kendiri Kanak-Kanak***

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## **ABSTRAK**

*Sebuah pilot study dilakukan untuk menginvestigasi hubungan antara parental burnout, parental mediation strategies, mindfulness, dan self-regulation pada anak-anak di antara orang tua kebangsaan Malaysia yang bekerja ganda. Partisipan sebanyak 44 orang tua (N=44) yang terdiri dari 12 laki-laki (M=12) dan 32 perempuan (F=32), dengan rentang usia 24 sampai 44 tahun. Empat skala digunakan untuk mengukur variabel yaitu skala the Brief Parental Burnout scale (BPBs), Parental mediation strategy scale, Cognitive and Affective Mindfulness Scale-Revised (CAMS-R), dan effortful sub-scale dari Very Short Form of the Children's Behavior Questionnaire (CBQ-VSF). Korelasi Pearson digunakan untuk menganalisis data dalam penelitian ini. Ditemukan bahwa ada 1) korelasi negatif dan signifikan antara parental burnout dan mindfulness ( $r = -.341; p = .024$ ); 2) active mediation berkorelasi positif dan signifikan dengan co-use ( $r = .490; p = .001$ ), general restrictive mediation ( $r = .715; p = .000$ ), content-specific restrictive mediation ( $r = .678; p = .000$ ), dan supervision ( $r = .579; p = .000$ ); 3) korelasi positif yang signifikan secara statistik ditemukan antara co-use dan general restrictive mediation ( $r = .480; p = .001$ ), content-specific restrictive mediation ( $r = 0,441; p = .003$ ), dan supervision ( $r = .644; p = .000$ ); 4) general restrictive mediation ditemukan berkorelasi secara signifikan dengan content-specific restrictive mediation ( $r = 0,702; p = .000$ ) dan supervision ( $r = .559; p = .000$ ); 5) dan terakhir, content-specific restrictive mediation secara signifikan berkorelasi dengan supervision ( $r = .515; p = .001$ ). Secara keseluruhan, penelitian ini menunjukkan bahwa semakin tinggi level mindfulness, maka semakin rendah level parental burnout yang orang tua miliki. Orang tua cenderung menggunakan beberapa strategi mediasi dalam penggunaan perangkat seluler anak-anak mereka. Temuan pada penelitian ini juga menunjukkan bahwa mindfulness dapat menjadi ukuran psikologis yang efisien sebagai upaya pencegahan dan intervensi untuk membatasi parental burnout. Beberapa limitasi, implikasi, dan saran dibahas dalam penelitian ini untuk studi kedepannya.*

**Kata kunci:** Kelelahan; perhatian; penggunaan perangkat seluler; strategi mediasi orang tua; regulasi diri

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## **ABSTRACT**

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*A pilot study was conducted to investigate the relationship between parental burnout, parental mediation strategies, mindfulness, and children's self-regulation among Malaysia dual-working parents. A total of 44 parents ( $N=44$ ) consisting of 12 male ( $M = 12$ ) and 32 female ( $F = 32$ ), ranging from 24 to 44 years old participated in this study. Four scales were used to measure the variables namely the Brief Parental Burnout scale (BPBs), Parental mediation strategy scale, Cognitive and Affective Mindfulness Scale-Revised (CAMS-R), and the effortful sub-scale of the Very Short Form of the Children's Behavior Questionnaire (CBQ-VSF). Pearson correlation was used to analyse the data in this study. It was found that there was 1) a negative, significant correlation between parental burnout and mindfulness ( $r = -.341; p = .024$ ); 2) active mediation was positively and significantly correlated with co-use ( $r = .490; p = .001$ ), general restrictive mediation ( $r = .715; p = .000$ ), content-specific restrictive mediation ( $r = .678; p = .000$ ), and supervision ( $r = .579; p = .000$ ); 3) a statistically significant positive correlations were found between co-use and general restrictive mediation ( $r = .480; p = .001$ ), content-specific restrictive mediation ( $r = .441; p = .003$ ), and supervision ( $r = .644; p = .000$ ); 4) general restrictive mediation was found to be significantly correlated with content-specific restrictive mediation ( $r = .702; p = .000$ ) and supervision ( $r = .559; p = .000$ ); 5) and finally, content-specific restrictive mediation was significantly correlated with supervision ( $r = .515; p = .001$ ). Overall, this indicated that the more mindfulness, the less parental burnout among parents. This also indicated that parents are likely to use multiple mediation strategies in their children's mobile device use. The findings indicated that mindfulness can be an efficient psychological measure as part of some prevention and intervention efforts to curb parental burnout. Some limitations, implications, and suggestions were discussed in the paper for future study.*

**Keywords:** Burnout; mindfulness; mobile device use; parental mediation strategies; self-regulation

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*Penggunaan Peranti Mudah Alih oleh Kanak-Kanak Kecil: Kajian Rintis Hubungan antara Lesu Upaya Ibu Bapa, Strategi Pengantaraan Ibu Bapa, Ketara Sedar, dan Pengaturan Kendiri Kanak-Kanak*

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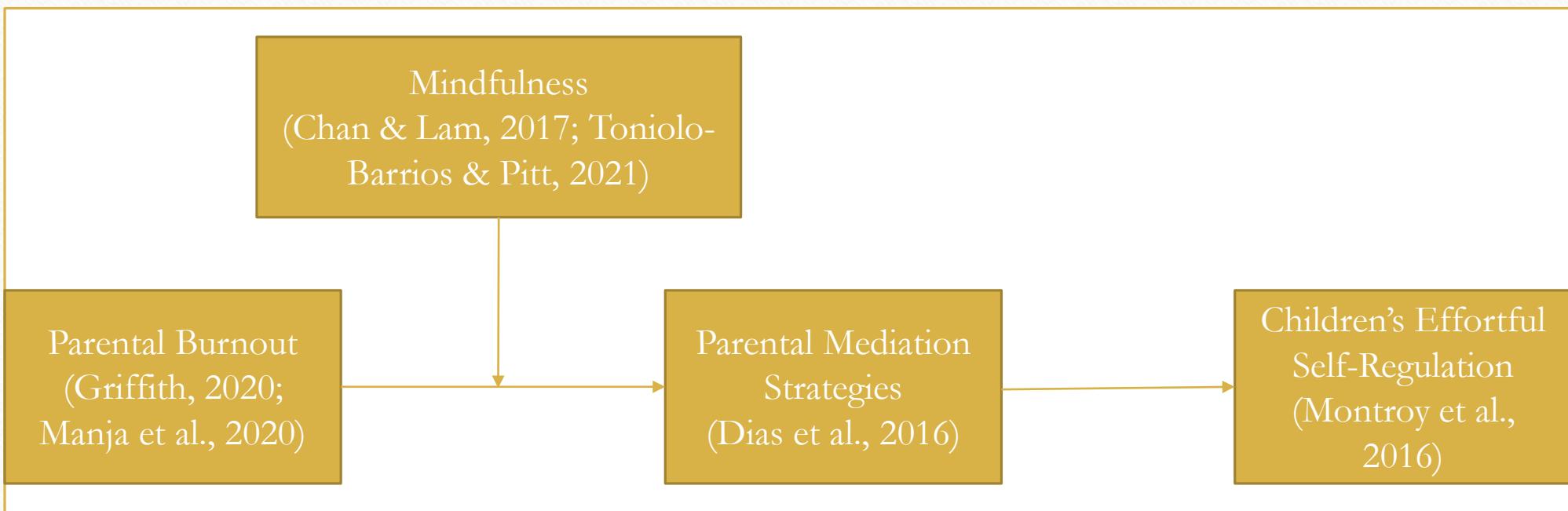
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# Introduction

Bronfenbrenner Ecological Theory of Child Development (Bronfenbrenner, 1979)



# Method

## Measures

- Brief Parental Burnout scale (BPBs: Aunola et al., 2020; 2021)
- Parental Mediation Strategy scale (Nikken & Jansz, 2014)
- Cognitive and Affective Mindfulness Scale-Revised (CAMS-R: Feldman et al., 2007)
- Effortful sub-scale of the Very Short Form of the Children's Behavior Questionnaire (CBQ-VSF) by Putnam and Rothbart (2006)

## Procedures

- Permission to use the scales
- IIUM Research Ethics Committee (Ref: IIUM/504/14/11/2/ IREC 2021-216)
- Questionnaire link together with an informed consent form were distributed

## Data Analysis

- Data collected were analyzed using IBM SPSS software
- Initial data screenings
- No missing data
- Cronbach's alpha
- Descriptive and correlational analysis were conducted

**Table 1 Descriptive statistics of variables**

# Results

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Variable	<i>M</i>	<i>SD</i>	$\alpha$	Skewness		Kurtosis	
				Statisti c	SE	Statisti c	SE
Parental burnout	3.2	2.4	.74	.41	.36	.13	.70
Parental mediation strategies							
Active mediation	3.3	1.3	.93	-.39	.36	-.77	.71
Co-use	.61	1.1	.81	-.50	.36	-.33	.70
General restrictive mediation	3.8	1.2	.87	1.24	.36	.83	.70
Content-specific restrictive mediation	3.1	1.44	.93	-.01	.36	-1.36	.70
Supervision	4.0	1.0	.87	-1.58	.36	2.74	.70
Mindfulness	2.9	.40	.75	.54	.36	-.25	.70
Children's effortful self-regulation	5.2	1.5	.91	-1.60	.36	3	.70

**Table 2** Intercorrelations among the variables

# Results

Variable	1	2	3	4	5	6	7	8
1 Parental burnout	1	-.296	-.092	-.170	-.226	-.088	<b>-.341*</b>	.069
2 Active mediation		1	<b>.490**</b>	<b>.715**</b>	<b>.678**</b>	<b>.579**</b>	.055	.011
3 Co-use			1	<b>.480**</b>	<b>.441**</b>	<b>.644**</b>	.130	.068
4 General restrictive mediation				1	<b>.702**</b>	<b>.559**</b>	.091	.138
5 Content-specific restrictive mediation					1	<b>.515**</b>	.274	.084
6 Supervision						1	-.032	.150
7 Mindfulness							1	-.065
8 Children's effortful self-regulation								1

\*. Correlation is significant at the 0.05 level (2-tailed).

\*\*. Correlation is significant at the 0.01 level (2-tailed).

# Discussion: Reliability of scale

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- All scales met the reliability requirements
- Therefore, all scales are acceptable in the Malaysian context.

# Discussion: Intercorrelations among the variables

Relationship of variables	Statistically significant	Direction	Explanation
PB and PMS	No	Negative	Better at coping with daily stressors (Lin et al., 2021); Malaysian cultural lifestyle (Roskam et al., 2021)
PB and M	Yes	Negative	Can mitigate the influence of parental burnout among working parents.
PB and CESR	No	Positive*	Parent's ability to cope with stressor may induce a sense of self-efficacy.
PMS and CESR	No	Positive	Young children's self-regulation can be promoted via general restrictive mediation (Meeus et al., 2019) and supervision.
M and CESR	No	Negative*	Presence of third variable (Toomela, 2008)

Note. PB is parental burnout; PMS is parental mediation strategies; M is mindfulness; CESR is children's effortful self-regulation

# Discussion: Feedbacks & Limitation

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- **Feedbacks were also considered:-**
  - Positive feedback: Ease of layout and structure of survey
  - Negative feedback: Language difficulties
- **Limitation:-**
  - Small sample size
  - Unique direction of relationship
  - Language barrier detected

# Conclusion

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- Internal consistency values
- Some changes to the scales
  - Translation of the scales
- Certain adaptations

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# Assalamualaikum & Thank you

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To the organizer and everyone for listening!