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24th November 2021 **Zoom platform**













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IIUM Research Day 2021 : Towards Sustainable Research Excellence Adjusting to the New Norm

24th November 2021 Zoom platform

IIUM Research Day 2021



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²International Islamic University Malaysia, Malaysia

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¹Department of Basic Medical Science, Kulliyyah of Medicine, IIUM. ²Department of Pathology and Laboratory Medicine, Kulliyyah of Medicine, IIUM.



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¹Department of Family Medicine, International Islamic University Malaysia

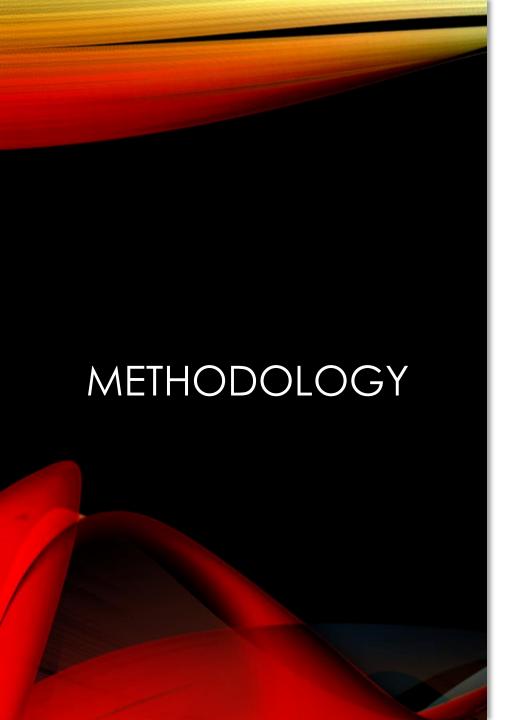
²Department of Community Medicine, International Islamic University Malaysia

INTRODUCTION

- Internet addiction has become a serious issue in today's world especially among college students.
- Studies have shown worrying prevalence of internet addiction, with most studies were done among medical students.
- Only a few studies were carried out among non-medical students.
- Griffiths MD, (2000) in his study stated that internet addiction can be linked to addictive disorders and grouped alongside alcohol and drug use disorders.

 This study aimed to elicit the prevalence and factors associated with internet addiction among medical and non-medical students of IIUM Kuantan.





A total of 107 medical and 104 non-medical students of IIUM Kuantan participated in this cross-sectional study that was conducted between July and August 2019 using convenient sampling.

The Internet Addiction Test (IAT) was distributed through Whatsapp® and Instagram®.

Descriptive statistics were used to describe the prevalence and sociodemographic characteristics of the respondents

Binary logistic regression were used to find the factors associated with internet addiction among the respondents

STUDY OUTCOME



67.3% of medical students and 65.4% of non-medical students were found to be moderately addicted to the internet.



The significant predictors for internet addiction for medical students were age (OR 0.235 95% CI 0.068 - 0.812) and duration spent on the internet (OR 0.235 95% CI 0.068 - 0.812).



For non-medical students, the significant predictors were social networking (OR 0.137 95% CI 0.003-0.636), internet TV (OR 3.574 95% CI 1.057-12.08) and duration spent on the internet (OR 0.247 95% CI 0.06-0.91).

CONCLUSION

- The prevalence of internet addiction among medical and non-medical students in IIUM, Kuantan has proven to be a concern.
- Active intervention such as creating awareness on healthy internet use and identification of students with problematic internet use must be considered for successful outcome.

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