

An Alamad Osman IIUN

LEADING THE WAY KHALÎFAH - AMÂNAH - IQRA' - RAHMATAN UL-ÂLAMÎN SUSTAINABILITY INSTITUTION OF THE YEAR

ABDULHAMID ABUSULAYMAN KULLIYYAH OF ISLAMIC REVEALED KNOWLEDGE AND HUMAN SCIENCES

Embracing 21st Century Technologies and Innovations in the Learning & Teaching of Islamic Studies

Proactively Navigating the Future



Professor Dr. Rahmah Binti Ahmad H. Osman

AHAS KIRKHS International Islamic University Malaysia



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- Technology and Innovation
 21st Century Technology and Education
- Embracing 21st Century Technologies and Innovations in the Learning and Teaching of Islamic Studies
- The age of 21st Century Skills and Islamic Studies: The Way Forward





KHALÎFAH • AMÂNAH • IQRA' • RAHMATAN LIL-ÂLAMÎN

Let's Look at Who are the Global Leaders of Innovation in 2020?

Global leaders in innovation in 2020

Every year, the Global Innovation Index ranks the innovation performance of more than 13D economies around the world.

Top 3 innovation economies by region

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GLOBAL NOVATION DEX 2020

Netherlands

Lithuania

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Top 3 innovation economies	by income group			Slovenia	31.73	39	H	34	EUR	26	_
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The Global Innovation Index 2020: Who Will Finance Innovation?

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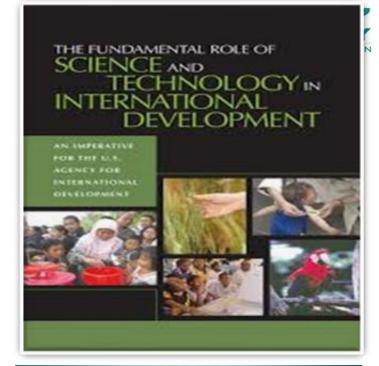


What Are The Drivers Of Innovation?

Science & Technology

The following statements have been said about Science & Technology :

- Science and technology is the **pivot** of any nation's development.
- Science and technology is <u>an</u> <u>essential tool</u> for rapid development.
- Development at any phase is always linked with technology and technology happens when there is advancement in science.
- Hence science, technology and development are all proportional to each other.





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8th Dec. 2020

The Ministry of Science and **Technology** Malaysia launched The National Policy on Science, **Technology and Innovation** (DSTIN) 2021-2030 which is intended to intensify local technology development and application efforts to transform the country from being technology users to technology developers.



"The mastery of deep technology will determine whether Malaysia will join the ranks of developed countries or remain a middle- income developing nation"



DATUK IR. TS. DR. SITI HAMISAH BT TAPSIR The Secretary General of Ministry of Science, Technology & Innovation (MOSTI)



Preparing Malaysia Today for Tomorrow

State of Development Trailblazing the Way for Prosperity, Societal Well-Being & Global Competitiveness



Malaysia Today

2020 Malaysia is a nation still grappling with widening socio-economic disparities across different social groups, ethnicities and regional localities, even after 63 years of independence. Despite having a RM1.42 trillion economy, Malaysia has yet to fully realise its economic growth potential. The economy is still dependent on low-skilled labour and is experiencing shortages in key skills relevant to a knowledge-intensive economy. The economy is caught in the "middle-income trap" and is vulnerable to global economic uncertainties. This could undermine environmental sustainability and the social fabric of the nation.

10-10 Malaysian Science, Technology, Innovation and Economy [MySTIE] Framework Trailblazing the Way for Prosperity, Societal Well-Being & Global Competitiveness

Malaysia in 2030

2030 Malaysia powered by a vibrant and state-of the-art STIE ecosystem will ensure inclusive socio-economic development and sustainable management of natural resources. The economy will be ted by several Malaysian pace-setter institutions and industries that have strong knowledge networks and supply chains to build global competitive advantage. These are envisaged to generate positive sollover impacts on the quality of life and wealth of the nation. The economy will not leave any community behind as it transitions to become a sustainable, progressive, prosperous and harmonious developed nation.

2030

ytics by ASM and Nair, Ahmed, Vaithlingam and Monash University Malaysia Research Team, 2000.





56/66

Next-generation mobile networks that enable higher frequencies, capacity and lower latency.



SENSOR TECHNOLOGY

High-performance sensors, including microelectromechanical systems (MEMS), magnetic materials and piezoceramics, wearable biosensors and printable wearable electrochemical sensors.

|--|

4D/SD-PRINTING

Printing using smart materials that change forms according to the environmental changes or responding to stimulus, and print parts as simultaneous multilayer curved layers, making the objects stronger and more cost competitive than 3D printing.



ADVANCED MATERIALS

New, stronger, durable and efficient heat and energy conducting materials that have wide industrial, biological, medical and other applications.

ADVANCED INTELLIGENT SYSTEMS

Encompasses big data processing, advanced robotics, artificial intelligence, machine learning, directed self-assembly, neuromorphic engineering and quantum computing to enable flexibility, adaptability, precision and efficiency in analyses, information processing and response.



CYBER-SECURITY & ENCRYPTION

Technologies, processes, practices and methods that protect information and communication systems (networks, devices and data), mitigating risks associated with malicious attack, digital hijacking, unauthorised access and damage to systems and



AUGMENTED ANALYTICS & DATA DISCOVERY

Advanced data discovery methods that enable users to gain insights into patterns of the data generated using various statistical methods, pattern recognition, machine learning, natural learning and other advanced data analysis tools.



BLOCKCHAIN

Digital ledger system that is democratic, incorruptible, efficient, verifiable and holds permanent record of every transaction of value among multiple economic agents.



NEURO TECHNOLOGY

Technology that enables the study of brain processes, brain-computer interface, decision-making, behaviour and neurological disorders.



Technology that uses biological processes, systems or living organisms to manufacture products or produce technology based on molecular biology, bionics, bioengineering, genetic engineering and nanotechnology.

10-10 Malaysian Science, Technology, Innovation and Economy (MySTIE) Framework

Trailblazing the Way for Prosperity, Societal Well-Being & Global Competitiveness

Ecosystem Analysis

An analysis was carried out using two tools (i.e. 8i STI ecosystem enablers and SWOT analysis) to evaluate the current ecosystem for each of the socio-economic drivers. This included horizon scanning of the national landscape (i.e. national policies and plans) and stakeholder engagements to ensure careful selection of S&T drivers to enhance the ROV of the socio-economic drivers.



01 / INFRASTRUCTURE PHYSICAL & NATURAL

Quality and sophistication of the infrastructure that supports the growth and development of the industry and the broader economy.

02 / INFOSTRUCTURE DIGITAL INFRASTRUCTURE

Digital infrastructure that provides seamless integration of multiple value chains within and across the industries and communities. These systems provide seamless flow of information for market intelligence and strategic decision making.

03 / INTELLECTUAL CAPITAL TALENT STOCK

Skills (technical, entrepreneurial and leadership) and knowledge (general and specialised) of the talent stock.

04 / INTEGRITY GOOD GOVERNANCE

Governance systems to manage processes and ensure commitment to continuous improvements and adherence to best practices.

05 / INCENTIVES FISCAL AND NON-FISCAL

Incentives to encourage R&D, adoption of new technologies, innovation, commercialisation of local technology, and market expansion, including globalisation of local technology.

06 / INSTITUTIONS GOVERNANCE BODIES

Quality of the institutions of governance (e.g. regulatory bodies, industry associations, institutions of learning / research institutes etc.) that support systematic development of markets, industries and communities.

07 / INTERACTION

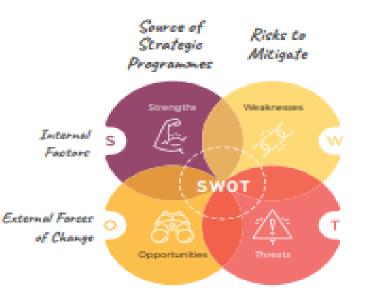
STRATEGIC PARTNERSHIPS

Level and quality of collaboration, co-creation and knowledge sharing among stakeholders.

08 / INTERNATIONALISATION

GLOBAL BEST PRACTICES & STANDARDS

Depth and breadth of engagement with global knowledge and innovation networks, institutions of governance and global supply chains.



10-10 Malaysian Science, Technology, Innovation and Economy (MySTIE) Framework Trailblazing the Way for Prosperity, Societal Well-Being & Global Competitiveness

Source: Analytics by Nair, Ahmed, Vaithilingam and the team from Monash University Malaysia, 2020

Update education curricula and expand investment in the skills needed for the jobs and "markets tomorrow" **Reskilling**, of upskilling and education curricula updates are central to prepare workers and achieve inclusive prosperity. Participation in formal education is no longer sufficient to provide employment opportunities and build human capital. Instead, education systems should be upgraded to provide digital skills and critical thinking skills through schools and universities, as well as ongoing learning and skilling through public and private lifelong learning programmes.

- pg 48: The Global Competitiveness Report SPECIAL EDITION 2020 In spite of high expectations from governments, businesses and the public, the potential of many of these markets of tomorrow remains untapped. We have not yet witnessed the kind of breakthrough innovation and diffusion that could make educational technology (edtech) а widespread, effective and engaging complement of traditional education.

-pg 42: The Global Competitiveness Report SPECIAL EDITION 2020



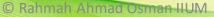
How Countries are Performing

on the Road to Recovery

الجامعةال سلمية العالمية ماليزيا NTERNATIONAL ISLAMIC UNIVERSITY MAIL AND

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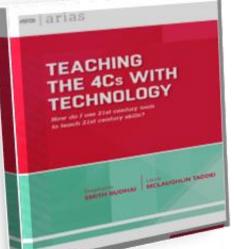
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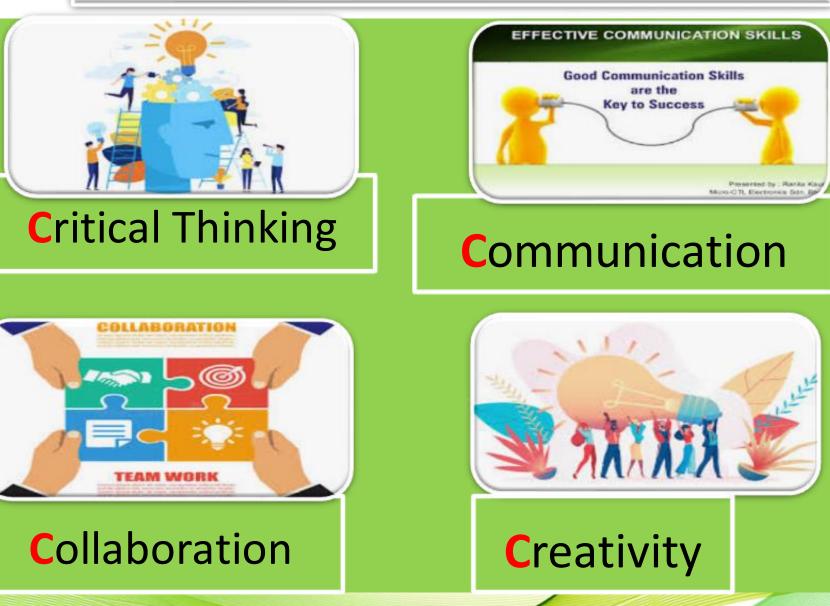
•2 21st Century Skills and Education

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The **4Cs**—critical thinking, communication, collaboration, and creativity—are the basic skills all students need in the 21st century (National Education Association, 2014).

21st Century Skills



"People in the 21st century live in a technology and media-suffused environment, marked by access to an abundance of information, rapid changes in technology tools, and the ability to collaborate and make individual contributions on an unprecedented scale.

To be effective in the 21st century, citizens and workers must be able to exhibit a range of functional and critical thinking skills related to information, media and technology."

> Partnership for 21st Century Skills<u>www.21stcenturyskills.org</u>

© Rahmah A



Tech Inventions of 21st Century

The World Now.....

"We are living in a world where a teacher can no longer be the oracle of knowledge :

- what we know as fact often changes with new research,
- our collective body of knowledge grows exponentially"

Partnership for 21st Century Skills<u>www.21stcenturyskills.org</u>



The 21st century classroom

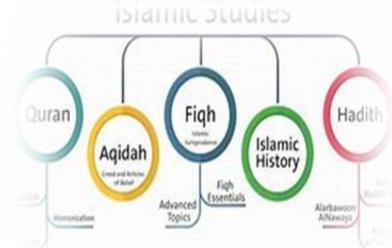
- Not restricted to a physical space
- Fosters the "productive habits of mind".
- Instils a love of learning.
- Provides opportunities-
- \checkmark to work productively with others,
- ✓ think critically,
- ✓ solve problems both real and hypothetical,
- ✓ demonstrate new learning in creative and innovative ways.

Partnership for 21st Century Skills<u>www.21stcenturyskills.org</u> It seeks to guarantee student proficiency in a core curriculum of knowledge and skills which will stand the test of time in a range of subject areas.



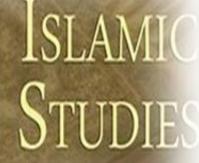


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Embracing 21st Century Technologies and Innovations in the Learning & Teaching of Islamic Studies



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PREPARING THE FUTURE We are currently preparing students for jobs that don't yet exist, using technologies that haven't been invented, in order to solve problems e don't even know are problems yet.

Richard Riley, Secretary of Education, Under President Clinton, 2004



جوهر الكلام من الصحابة والعلماء

601-661 AD/40 HIJRI

•«أحسنوا تربية أولادكم فقد خلقوا

Improve the manner you teach your children. they were born for a different generation.

•«لا تؤدبوا أولادكم بأخلاقكم؛ لأنهم خلقوالزمان غيرزمانكم».

• Do not raise your children the way [your] parents raised you, they were born for a different time.



Examples of Innovations in the Field of Islamic Studies

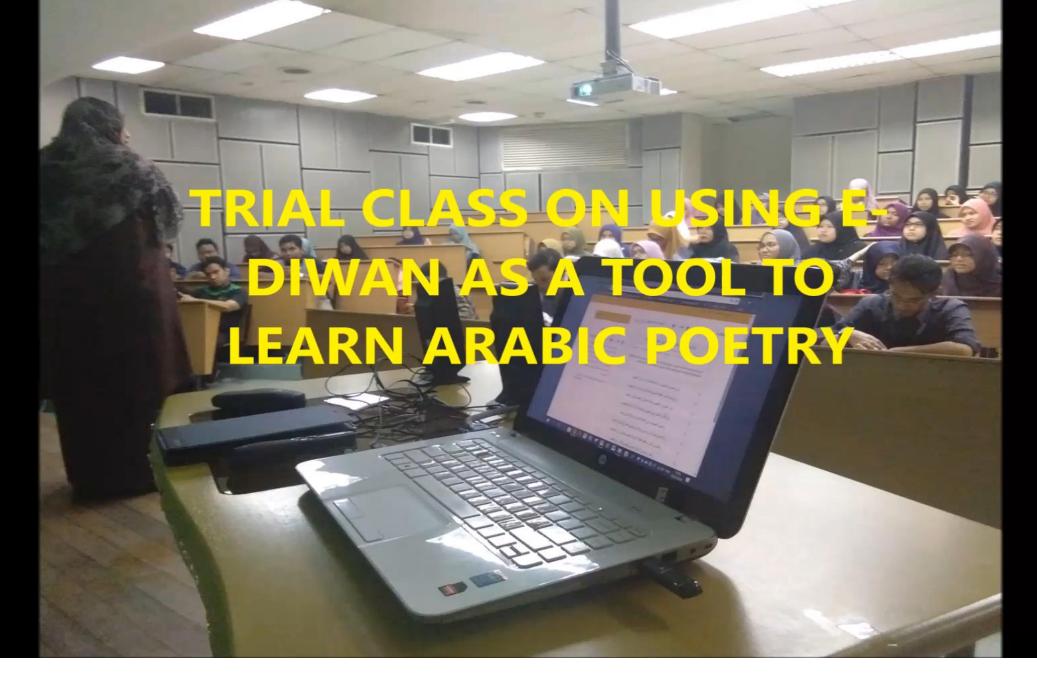
E-Diwan Sy'ir

Professor Dr. Rahmah Bt Ahmad H. Osman Associate Professor Dr. Feham Bin Md. Ghalib Associate Professor Dr. Ahmed Ragheb Ahmed Mahmoud Associate Professor Dr. Murni Binti Mahmud. Muhammad Zamri Abdul Ghani. Atikah

Abi Zar









PRGS15-019-0029:

A Prototype Development of a Mobile Interactive Arabic Poetry Programme for Pedagogical Purposes

- Available in App store and Google Play Stor
- 4 Copyrights (IPs)
- Winner of 8 Innovation Awards:
- ➤3 Gold Awards
- ➤3 Special Awards;
- **Outstanding E-Learning Mobile Apps Awar**
- Professional Special Award
- Al-Khawarizmi Award

2 Silver Awards

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13th Sept. 2018- Outstanding E-Learning Mobile Apps Award at The International University Carnival on E-Learning 2018 (IUCEL).

13th Sept. 2018 Gott Award for E-Diwan Ingenious Mobile Interactive Arabic Language Education Tool at The Invention, Innovation and Design on E-Learning (IIDEL), International University Carnival on E-Learning 2018 (IUCEL). at The I 16th August 2018 - Professional Special Award International Research Invention Solution Exposition (IRIISE 2018), at Expo on University Research Invention, Creation and Innovation (EUREKA).

- 16th August 2018- Gold Award at The International Research Invention Solution Exposition (IRIISE 2018), at Expo on University Research Invention, Creation and Innovation (EUREKA).
- 11th March 2018- Al-Khawarizmi Award at 8th Exposition on Islamic Innovation (I- INOVA 2018).
- 11th March 2018- Gold Award at 8th Exposition on Islamic Innovation (i-INOVA 2018).
- 12th May 2018- ITEX 2018 Silver Award at The International invention, Innovation and Technology Exhibition 2018 (ITEX 2018).
- 12th May 2018- Silver Award at Malaysia Technology Expo 2018 (MTEX 2018).





Embracing technology



- Realizing and observing the 21st century avalanche of technology in education, my research team and I realized the necessity to reassess, re-evaluate, re-analyse and reformulate the methods employed as well as the texts used in empowering the students with the fundamental skills in Arabic Language and Literature Studies.
- The existing scenario illustrates the preference and reliance on interactive programs and gadgets among the educators and students. Hence, the we decided to embrace the digital age of learning.
- Accordingly, the 21st century technology and interactive methods of teaching and learning were introduced to the T&L of Arabic poetry.

E-Diwan In A Nutshell

Traditionally, a normal lesson on Arabic poetry entailed students and lecturers to transport to class, volumnous relevant Arabic textbooks and references such as the Al-Munjid Dictionary, the Al-Syi'r wa Al-Shu'ara' Biography of Arabic poets, relevant Arabic rhetoric references such as the al-Balaghah Al-Wadhihah and the lexicography of Arabic grammar formulae.



LEADING THE WAY

-Mastle



Arabic poems



SONIN REGISTER فروس الإسهالزلية

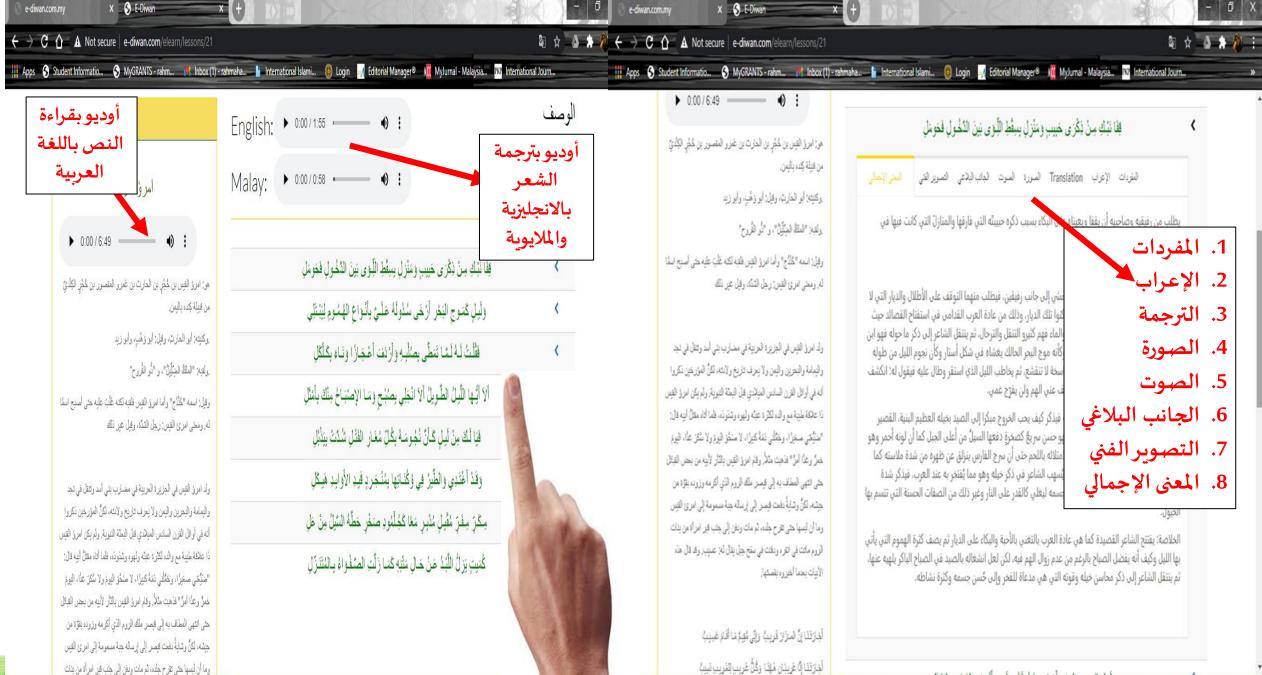
الأن كل واحد يمكنه أن يتعلم الشعر العربي Now everyone can learn Arabic Poetry

، مهمتنا أن نشم أفضل تطبيق في تطبع الشعر الحربي لكافة المعتويات من المبتدئ وحتى المتنعم Our mission is to provide the best platform to learn arabic poetry at any level, from beginner to advance

evel



Differentiation de la construcción de la const	Home E-Diwan الأن كل واحد يمكنه أن يتعلم الشعر العربي Now Everyone can Learn Arabic Poetry	الدوس + Lesson - الدوس + التعرفي الجاهلية > التعرفي الجاهلية > السخل إلى العمر الجاهلي >	e Home 🤇		Poet (Poem (
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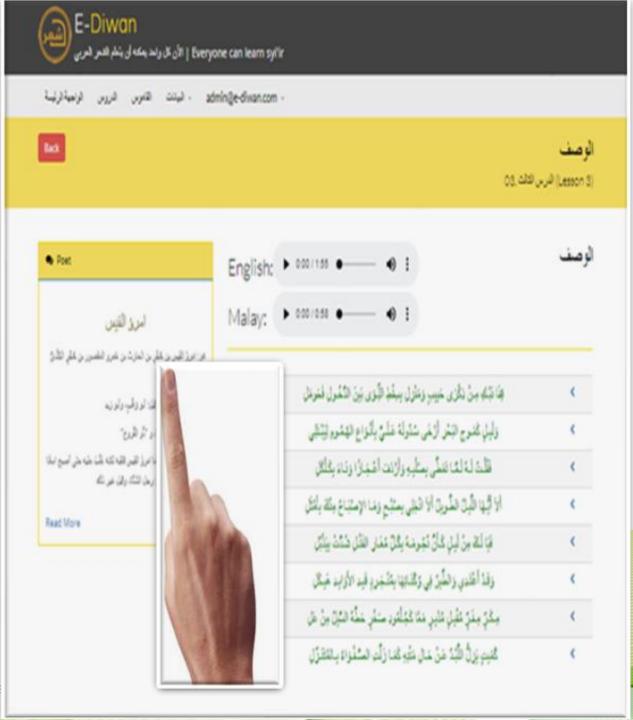
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وما أن لبسها حتى تقرح جلده، ثم مات ودفن إلى جنب قبر امرأة من بدلت

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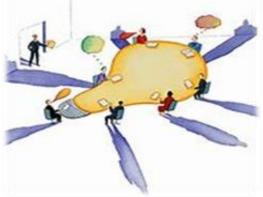
- What was far fetched in the past, is made possible with E-Diwan. Using E-Diwan, students and lecturers no longer need to experience the inconvenience of T&L of the past.
- By a click of a button, the app displays a spectrum analysis of the poems; definition, grammatical and rhetorical properties, a brief biography of the poet, and translation of the poems in English and Malay.
- It is also equipped with the ability to audio present the above information using a recorded voice of an Arabic native speaker.
- Built-in are countless sets of interactive exercises including videos, designed to simultaneously improve the information outcome and performance skills of the user.



E-Diwan brings all together the 6 essential elements of Learning in the 21st century;

- Connective
- Generative
- Associative
- Interactive
- Constructive and
- Reflective learning









KHALIFAH - AMANAH - IQRA' - RAHA

21ST CENTURY LEARNING SKILLS

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CREATIVITY Grainstorning maltiple solutions

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21st

Skills

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Alignment N





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- ✓ Shift 3: Nation of Lifelong Learners
- ✓ Shift 5: Financial Sustainability
- ✓ Shift 7: Innovation Eco-system
- ✓ Shift 8: Global Prominence
- Shift 9: Globalised Online Learning
- ✓ Shift 10: Transformed HE Delivery

Framing Higher Education 4.0:

- Equip students and lecturers with the digital-focused skills which will determine their future marketability
- Enable the learning process to be made **"Just in time, Just enough and Just for me".**

- E-Diwan addresses the Malaysia Grand Challenge; Education and Smart Technology and Systems
- It brings all together the 6 essential elements of Learning in the 21st century;
- Connective
- Generative
- Associative
- Interactive
- Constructive and
- Reflective learning

Subscribes to IIUM's University Community Engagement ; Cluster

4: Education and Skills, and Cluster 7: Social Services, which embraces the spirit of Service Learning Malaysia: University for Society (SULAM).

Facilitates the Ministry of Higher Education of Malaysia's policy on Flexible Learning Pathways in Malaysian Higher Education



21ST CENTURY LEARNING SKILLS

COMMUNICATION

 -vectual, Non Vectual and Writing with Paranza, Toak/zers, Poort and the Wante
 -By Taking, Letters, Ennal, Biog Biocka Media, Naumura, Revealetars, Volacs, Work

CREATIVITY

- Electrospreneg multiple substance
 - Electrospreneg multiple substance
 - Electrosprenegation
 - Conservancesta ideas in more way

CRITICAL THINKING

Working Together
 Infurg Datagenerizers
 Nex) propin strengtts
 Nex and propin are hearts
 Being respectful
 State Service

Asking Questions
 Awho archivised it
 Available Sources
 Pacific vs. Operations



DR. SITI FATIMAH MOHD TAWIL LIBRARY & INFORMATION SCIENCE (ONTOLOGY DEVELOPMENT)

ASSOC. PROF. DR. **NOONAJIHAN JAAFAR** ISLAMIC EDUCATION (TEACHER'S PROFESSIONALISM)

DR. NURUL ASIAH FASEHAH MUHAMAD ISLAMIC EDUCATION (TEACHER'S BELIEF & PHILOSOPHY)

DR. NORAKYAIREE MOHD RAUS ISLAMIC EDUCATION (TEACHER'S PRACTICE FOR VISUAL IMPAIRMENT)

ASSOC. PROF. DR.

ADNAN MOHAMED YUSOFF **QURAN & SUNNAH STUDIES** (TAFSIR)

MOHD NUR ADZAM RASDI **QURAN & SUNNAH STUDIES** (TEACHING BRAILLE QURAN)

DR. MAHYUDDIN HASHIM **QURAN & SUNNAH STUDIES** (TAFSIR ISYARI)



YOUNG INNOVATORS in Islamic **Related Studies** in Universities in Malaysia

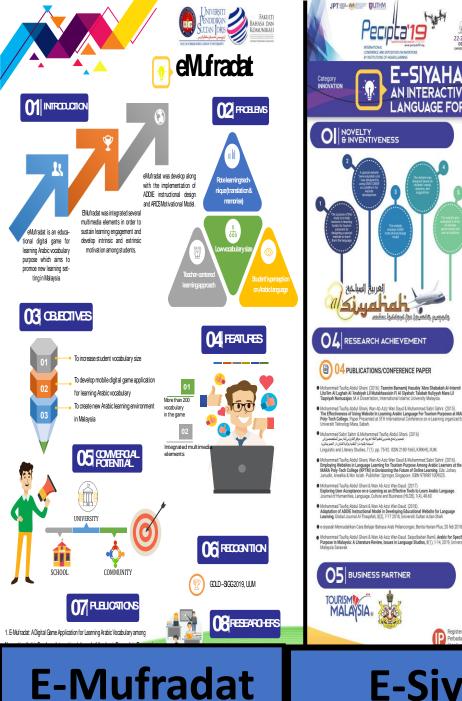






TOURISM MALAYSIA

LADA





E-Siyahah

Arabic Al-Munawwar



21:14

4G CELCOM DOMM

ezArabic







Vi.T.A.B (Visual Impairment, Tactile, Audio, Book) Solat.

Vi.T.A.B Solat is an innovative teaching aids which is specially designed to help the learning process of prayer for the Visually Impaired. It's combined Braille texts, tactile graphics and audio that all based on the are visually impaired concept of vision.



Main Researcher o-Researcher



Hamoody Flash Card

NAISSE: One Stop Integrated Repository Cross Lingual Semantic Information Retrieval on Prophetic Food



NAISSE: One Stop Integrated Repository Cross Lingual Semantic Information Retrieval on Prophetic Food

Global Halal Game Main Researcher



Global Halal Ga

Gamification Global Halal Game (GHG) in Teaching an Learning

> **Global Faraid Game** (GHG)

Jain Researcher Prof. Madya Dr. Azman Ab. Rahman n. Zahari Mahad Musa, Dr. Mushaddad Hasbullah, En. Ahmad Anis Muhd Fauzi n. Muhammad Zulhilmi Mohd Nazar, En. Muhammad Najib Abd Wakil n Mursvid Junaidi Mohd Faisal Yean

araid merupakan satu sistem pengurusan harta selepas kematian yang dianjurkan oleh Islam. Walau agaimanapun, kefahaman tentang ilmu faraid masih kurang dalam kalangan masyarakat Islam di Malaysia, Justeru, Global Faraid Game (GFG) merupakan satu inisiatif yang dibangunkan untuk nemudahkan masyarakat mempelajari ilmu faraid dengan konsep gamifikasi dan didik hibur yang ebih interaktif lagi efisien. Global Faraid Game mempunyai tiga aras soalan yang berbeza yang dirangka khas sesuai untuk pengajaran dan embelajaran mengenai ilmu faraid. Permainan ini diyakini dapat memperkenalkan ilmu faraid kepada masyarakat umum dengan lebih meluas di samping dapat dimanfaatkan oleh para pendidik sama ada di peringkat sekolah, universiti bahkan profesiona bagai bahan bantu mengajar atau latihan. OBJEKTI

Meningkatkan kesedaran berkaitan ilmu faraid melalui medium pembelajaran yang interaktif dan ilmiah

Meningkatkan kefahaman masyarakat tentang faraid melalui pendekatan yang berbeza di Mala Mengukuhkan kemahiran berkaitan pengurusan faraid di Malaysia dalam kalangan pegawai institus faraid yang berkaitan

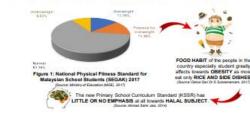
Menjadi bahan atau alat bantu mengajar bagi

Global Faraid Game

Halal@School

Co-Researcher

CURRENT SCENARIO OF MALAYSIA PRIMARY SCHOOL STUDENT



MALAYSIAN MAINSTREAM EDUCATION SYSTEM



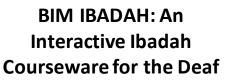
BIM IBADAH: An Interactive Ibadah Courseware for the Deaf

Main Researcher Nurul Asiah Fasehah Muhamad

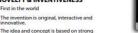
cientific principles

Co-Researcher Norakvairee Mohd. Raus. Noornaiihan Ja'afar. Adnan Mohamed Yusoff. Mahvuddin Hashir Mohd Nur Adzam Rasdi. Siti Ramna Khamaruddin. Nur Amalina Azhar ti Rahmah Ahmad Razuan. Sariah Ibrahim, Amin Zuhaili Mansor, Azlina Mohamed Isa

BIM IBADAH is an interactive courseware develope to assist learning and practice of new Ibadah termino-logies in Malaysian Sign Language. The







HALAL2U Halal Simulation Game

Main Researcher

Co-Researcher

TECHNICAL EXPLAINATION OF PRODUCT



HALAL2U Halal Simulation Game

Inovasi Gamifikasi Global Arabic Game (GAG) dalam Pengajaran dan Pembelajaran



penyelidik bergerak setapak kehadapan dengan

memperkenalkan GAG sebagai satu inovasi di

dalam pengajaran dan pembelajaran Bahasa Arab

secara kumulatif. GAG juga didatangkan bersama

pakej latihan dan bengkel yang boleh

dikomersialkan untuk pelbagai sektor Pendidikan di

Malavsia.



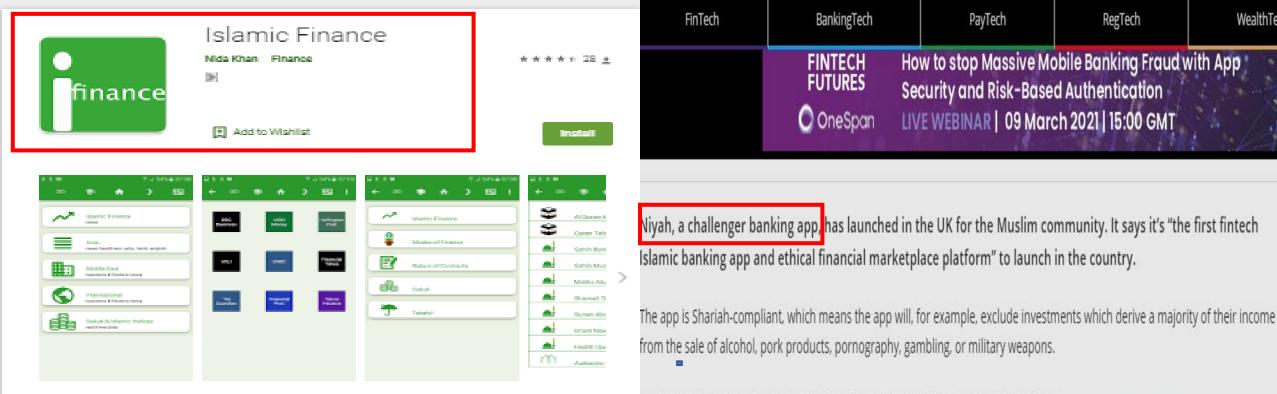




KHALÎFAH • AMÂNAH • IQRA' • RAHMATAN LIL-ÂLAMÎN

Other Islamic Innovations Across the World

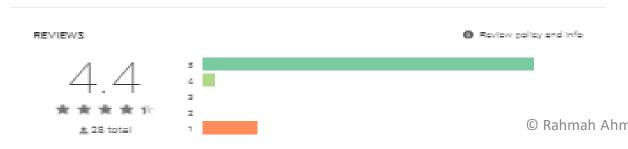
© Rahmah Ahmad Osman IIUM



irst of its kind app on this platform, which -mitwo-o finance while simultaneously providing islamic finance, finance and business news from all across the clobe from 23 diverse news sites

The app has been adapted to receive RSS feed links from some sites to enhance the user experience Few news sites in the local language of the people of India, namely Urdu and Hindi also feature in the

READ MORE



The platform hinges on its interest-free products, which include digital bank accounts, debit cards, investments, and small and medium enterprise (SME) financing.

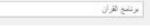
Currently 20 banks in the UK offer Islamic finance services but just five of these fully comply with Sharia law. Assets of UK-based institutions which offer Islamic finance services total to more than \$5 billion, according to The Telegraph.

Start-up Niyah says its aim is to provide "a lifestyle-focused banking experience to the 3.4 million Muslims in the UK", a population which the challenger says is "financially isolated" and has "had access to a very limited offering" until now.



WealthTe

Dead and Ever Henry Barland and Barland and State



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برنامج القران													تطبيقات
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https://play.google.com/store/search?q=%D8%A8%D8%B1%D9%86%D8%A7%D9%85%D8%AC%20%D8%A7%D9%84%D9%82%D 8%B1%D8%A2%D9%86&c=apps&hl=ar&gl=US



موسوعة صحيح البخاري

وبعد أن تنوَّعت العلوم والمعارف، ودخلت التَّقانة في كل مجالات العلوم، كان لا بدَّ لـ «صحيح البخاري» أن ينال مكانته اللائقة به، وأن يُفرَد بعملٍ رائلٍ يُظهر أوجه اهتمام الأمة به، فكانت https://www.bukhari-pedia.net/

طباعة الصحيح

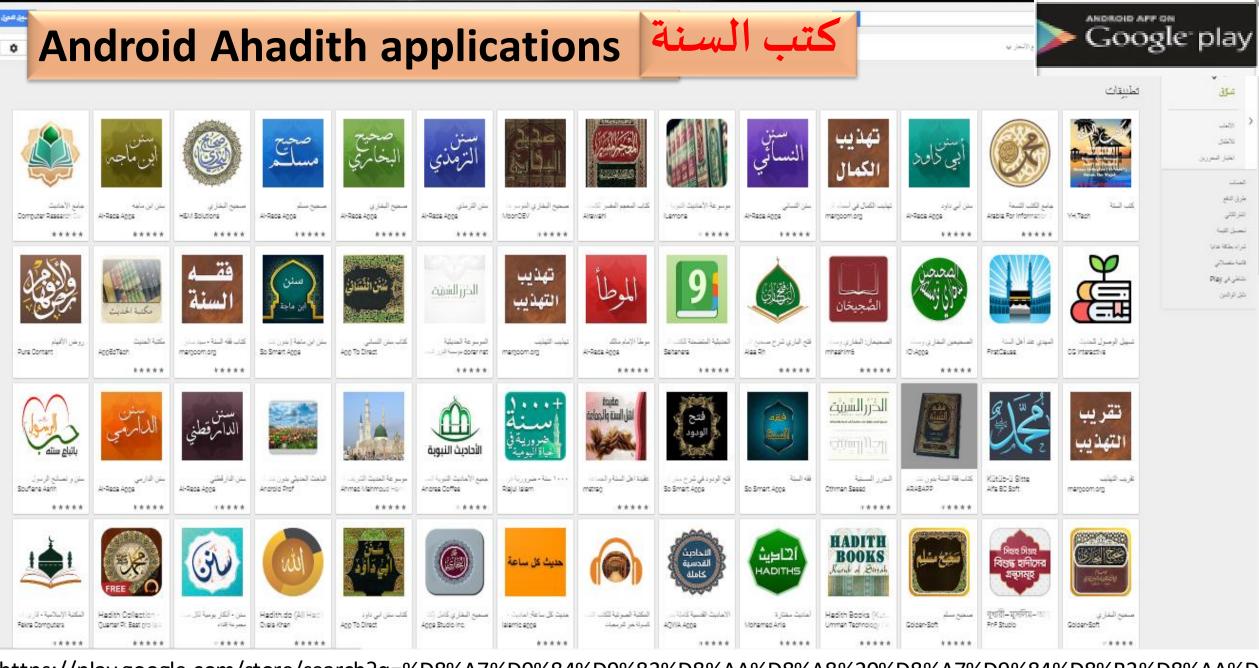
ومع ظهور المطابع وانتشار الطباعة توجهت الأنظار نحو هذا السَّفر العظيم ليأخذ نصيبه الوافر منها، فطُبع ابتداءً في مدينة ليدن بهولندا، ثم في مدينة في مدينة ليدن بهولندا، ثم في مدينة ومباي الهندية، ثم انتشرت طبعاته بعد ذلك وتنوَّعت، إلا أنَّ أشهر طب

نسخ المخطوطات

وما إن طار صيت «الصحيح» في الآفاق، حتَّى انكبَّ العلماء على دراسته والتلقَّي من بحر علومه، فيما انصرف البعض الآخر إلى ضبط نُسَخته وإتقانها، حتى صارت تُعرف Osman IIUM بعض هذه النسخ بأسماء أصحابها،

مجالس الإملاء

صنَّف الإمام المحدَّث محمَّد بن إسماعيلَ البخاريُّ رَجِبُ كتابَه «الصحيح» في ستَّ عشرةَ سنةً، خرَّجه من زهاء ستِّ مئة ألف حديثٍ، وجعله حجَّةً فيما بينه وبين الله، وابتدأ «الصحيح» مسيرته من خلال مجالس



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مبهل الدول الصحيحان Android Ahadith applications ٥

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وببرعة المتبث فناذر

Islamwab Day Team



App To Direct



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Sahih Al Boukhari

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Sahih Mouslim

صحيح

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مكتبة الحبيث

الجمع بين

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أتاويث

HADITHS

مانيث مغتارة Mohamed Ania













سعيح الألكار - واستال

Dubel Dev Team





معائلة السنة









































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El magli i situ









جعية المكثر الإسلامي مؤسسة علمية غير هادفة للربح، أنشعت لدعم التراث الفكري والثقاق والفي الإسلامي، وحمايته ونشره بكل الطرق المناسبة، وتعمل جعية المكنر الإسلامي على إصدار أجود الطبعات لأعمال التراث الإسلامي، وإحياء الفنون الإسلامية كافة، وخاصة فنون الكتاب، كما تعنى الجمعية برعاية محموعات المخطوطات، وللجمعية مكاتب في القاهرة- جمهورية مصر العربية، وجامعة كامبريدج- إنجلترا، وشتوتجارت-آلمانيا. وتعمل الجمعية على تحقيق أهدافها من خلال عدة مشروعات رئيسة وهي



يعد مشروع السنة أبرز مشاريع جمعية للكنر الإسلامي، ويعمل على جمع السنة للشرفة وطبعها محققة موثقة، وفي مكتب الجمعية بالقاهرة نخية من الباحثين في مجال الحديث الشريف واللغة العربية يعملون في تحقيق مخطوطات كتب الحديث الشريف الموجودة في مختلف مكتبات العالم.

وقد أتج مشروع السنة الإصدارالأول من موسوعة الحديث الشريف المكون من قانية عشرهملدا، تتضمن الكتب السنة: صحيح البخارى، وصحيح مسلم، وسنن ألى داود، وجامع الترمذى، وسنن النسائى، وسنن ابن ماجه، إضافة إلى موطأ الإمام مالك بن أنس. وقد أصدرت الجمعية موخرا الإصدار الثان من موسوعة الحديث الشريف الذى يضم طبعة جديدة لمسند الإمام أحمد بن حتبل مكونة من أربعة عشر جملدا. وتحتوى هذه الطبعة على أكثرمن ١٢٠ حديثا في موضع واحد ليست في الطبعات السابقة للمسند، وهى ثابتة ف العديد من المحموطات الموثلة. منه مرفق عنه الناساني موضع واحد ليست في الطبعات السابقة للمسند، وهى ثابتة ف مؤد الطبعة على أكثرمن ١٢٠ حديثا في موضع واحد ليست في الطبعات السابقة للمسند، وهي ثابتة ف العديد من المحطوطات الموثقة. مرفق عداء النسخة المطبوعة من موسوعة الخديث الشريف قرص مدمج عكن من خلالة البحث في النص الكامل للنسخة المطبوعة وجموعة الفهارس الحادية في علماً بأن الموسوعة متاحة للباحثين على موقع مشروع السنة: المحمومة الموسوعة المهارس الحادية على بأن

http://www.thesaurus-islamicus.org/

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۸ موسوعة التفسير (التفسير المحرر)

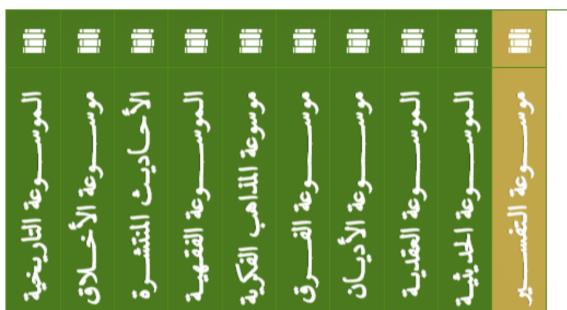
موسوعةً لتفسير القرآن الكريم، شاملة، مختصَرة، محرَّرة، مرتَّبة، خاليةً من التأويلات المستكرَهة، والبِدع المحدثة، وجامعة لثمرة أهمَّ الكتب المصنَّفة في التفسير، تتميَّز بالدَّقَّة والعُمق، مع سهولة الغرض، ووضوح في العبارة. يمكن التصفَّح فيها من خلال السُّورة والآية، والموضوعات، والبحث فيها من خلال محرَّك بحث سريع، كما يُمكن نسْخُ موادَّها وطباعتُها. .

Q









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*		الباحث القرآني				
معاجم	مصاحف	علوم		تفسير	بحث	
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مع الملك فهد	÷.	صديق حسن خان (١٣٠٧ هـ)				
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المختصر	1	فتح القدير				
مركز تقسير		الشوكاني (١٢٥٠ هـ)				
نحو مجلد		نحو ١١ مجلدًا				
الكريم الرحمن	تيسير	التسهيل لعلوم التنزيل				
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ىو ؛ مجلدات	N	نحو ۳ مجلدات		لحو ٢٤ مجللاً		
س التفاسير احانی (۱۹۳۹ هـ)				chaith	n Ahmad Osman	

https://sunnah.one/

الباحث الحديثي

بحث فوري في الموسوعة الحديثية بالدرر السنية

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اختر كلمات متميزة، ولا تُكثر

https://surahquran.com/quran-search/



الباحث القرآني

القرأن الكريم 🔶 الباحث القرأني 🔶 محرك بحث قرأني





- I have just shared a few of the wonderful and innovative 21st Century Solutions and Innovations available for Islamic Studies.
- At this juncture, one may ask this question-

"How many Islamic Studies lecturers and teachers utilize these innovations in their L&T and expose their students to them?"

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The age of 21st Century Skills and Islamic Studies: The Way Forward

• 4

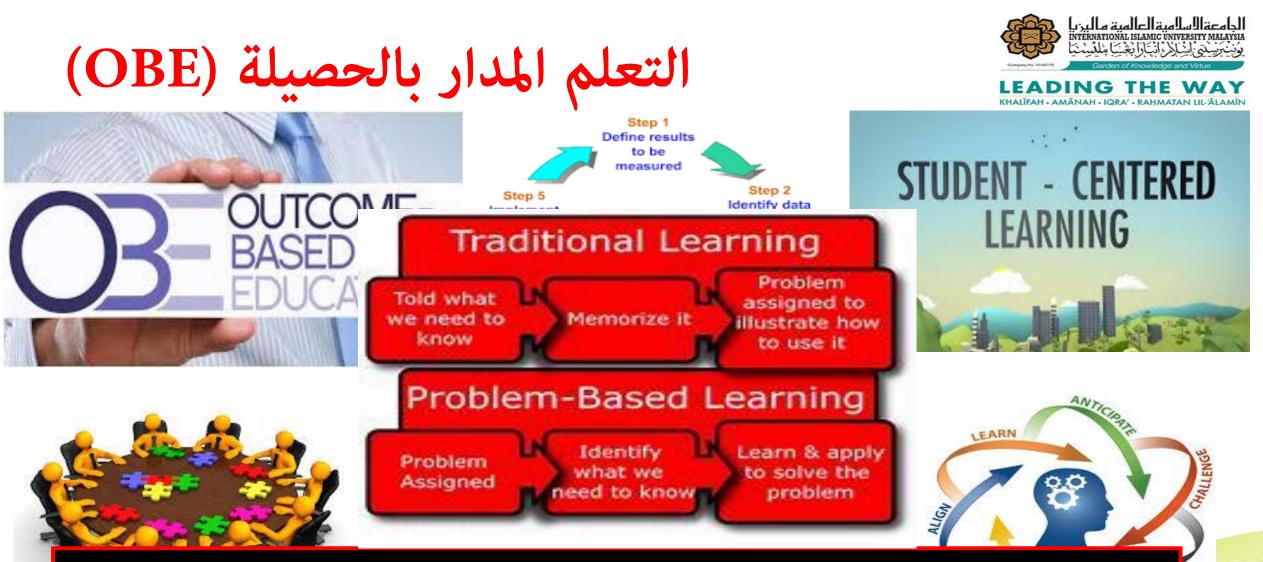
© Rahmah Ahmad Osmar

- The current students of Islamic Studies are millennials who are exposed to the 21st century technologies and therefore are more inclined to interactive programs and methods of knowledge acquisition.
- The dichotomy occurs when in spite of the many innovations I highlighted earlier on, many lecturers of Islamic Studies are still applying the non-21st century methods in their lectures/classes.
- This mismatch is a misrepresentation of Islam and the Islamic tradition, and has resulted in many among the millennials losing trust, hope, interest and enthusiast in Islamic Studies.
- > The recent statistics on apostacy in the Muslim World speaks for itself.
- Islam is relevant to all times and generations.
- Hence, the reskilling and upskilling of lecturers and students of Islamic Studies in the 21st Century technologies in L&T is evidently crucial and timely.

Learn Unlearn Re-learn Co-Learn Co-Create

Theilliterate of the 21st Century will not be those who cannot read or write butthose who cannot learn, unlearn and relearn

Alvin Toffler



A shift from Lecturer Centred Learning to Student-Centred Learning, Problem-Based Learning and Experiential Learning in Islamic Studies is CRUCIAL



To be an effective 21stcentury teacher, a teacher must first possess the very same 21st-century skills that their *students are expected to have*.

And, in addition to those skills, they must be able to help all of their students obtain and develop 21stcentury skills.

Effective

Teachers

Mamzelle Adolphine



قال الإمام علي (كرم الله وجهه): Whoever Does Not Increase (In Knowledge) Or Have Any Value Added Everyday, He Is فيه مغيون

Whoever's Yesterday Is Better Than Today, Is Repugnant

Whoever Does Not See An Increase In His Religion, Is Lost

Whoever Is In The State Of Lost, Death Is Better For Him



"To get what we've never had, we must do what we've never done."

A Paradigm Shift

"We cannot continue to maintain previous practices and expect a different result."

الجامعة السلمية العالمية ماليزيا التحكيم المنابع Carden of Knowledge and Vitue LEADING THE WAY KHALIFAH - AMĀNAH - IQRA' - RAHMATAN LIL-ĀLAMĪN



Statistics Show that there is an Economic Disparity Among Muslim Nations

Economic disparity among Muslim nations

The Muslim World: GDP per Capita (USD

Lo	w Income <usd 1,000<="" th=""></usd>
	Afghanistan
	Bangladesh
	Benin
	Burkina Faso
	Chad
	Comoros
	Gambia
	Guinea
	Guinea-Bissau
	Kyrgyz Republic
	Mali
	Mauritania
	Mozambique
	Niger
	Sierra Leone
	Somalia
	Tajikistan
	Togo
	Uganda
	Uzbekistan
	Yemen

Lower-Middle Income :
(USD 1,000 - 5,000)
Albania
Azerbaijan
Cameroon
Cote d-Ivoire
Djibouti
Egypt
Guyana
Indonesia
Iran
Iraq
Jordan
Maldives
Morocco
Nigeria
Pakistan
Palestine
Sudan
Suriname
Tunisia
Turkmenistan

Upper-Middle Income: (USD 5,000 – 10,000)
Algeria
Gabon
Kazakhstan
Lebanon
Libya
Malaysia
Suriname
Turkey

High-In	come > USD 10,000
	Bahrain
	Brunei
	Kuwait
	Oman
	Qatar

Source: Prof. Datuk Dr. Asma Ismail President Academy Sciences Malaysia (ASM)

Trends in Globalization - World Trade Organization Document , 2008. http://www.wtp.org/english.hes_e.booksp_elarcep_elwh106-2t



Statistics Show that **Global Issues** Are Growing in Number By Day



Peace & War

Depletion of natural resources

Food Security

Health Issues

Global Environmental Challenges

Gender Inequality

Current Global Issues 2020

Demographic problem

Hunger

Water Pollution

Environmental disaster

Source: UGC

The major global challenges of modern times

- Current global issues are growing in number by the day. This is for account of the way variety of reasons, for which people are responsible. War, waste disposal, industry, the development of new chemical and nuclear weapons, deforestation and water pollution, and the scale of the destruction being inflicted on the planet by humans are becoming horrifying.
- Increasingly, new programs shock people with horrific statistics about violence, accidents, atmospheric emissions, depletion of Earth's resources, and the approaching of a global catastrophe. At the same time when artificial intelligence robots are used in developed countries, some nationalities disappear from the face of the Earth, owing to lack of medical care and clean water.
- Humans have destroyed the environment to such an extent that rebalancing will require some difficult decisions that will be massive. One person cannot change the whole world, but imagine if 7 billion people simultaneously want to help each other.

At this juncture, we might ask the following question....



the Constructive Solutions Offered for the Global Challenges Through Transdisciplinary and Multidisciplinary **Research & Innovation** by Students and Scholars of Islamic Studies?

What are



قال الله تعالى: يا أَيْهَا النَّاسُ إِنَّا خَلَقْنَاكُم مِّن ذَكُر وَأَنْتَى وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِندَ اللَّهِ أَتْقَاكُمْ إِنَّ اللهَ عَلِيمٌ خَبِينٌ (13) الحجرات

Envision A Better Future



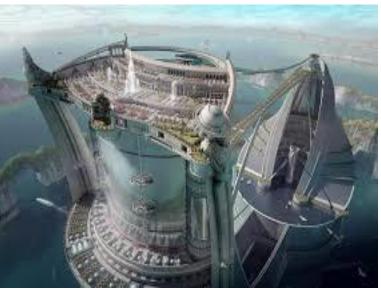




The Future is not something we enter. The Future is something we create.









A Paradigm Shift

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- 1. The Islamic Studies curriculum must show an **integration** with Arts, Humanities, and Science and Technology combined with experiential learning. ^{leal} 2. It should contain **inter-disciplinary**
- Expe components or integrated knowledge that strengthens the nslat /alue understanding of **providing** owle In solutions to global problems, SDGs. ntrep 3. Islamic Studies Research should have **impact** to ensure that the knowledge generated will **benefit** the Ummah.

As Makers of Future Kings, Presidents and Prime Ministers, universities need to:

- Produce Action Oriented Leaders of the Future
- Act as the **Engine of growth** for the Ummah
- Train Change Makers of Tomorrow
- Not Just Innovators, BUT **Opportunities Makers**



A functional collaborative platform comprising of the 8 clusters working together can give rise to a knowledge-based economy. Effective collaboration between stakeholders is needed to help address economic disparities by implementing high impact projects across localities in Malaysia.

The collaborative

for translating

transformative

outcomes for the

research into

community

olatform is critical

The platform also enables multichannel communication and feedback between the stakeholders. This facilitates effective decision-making and implementation of strategies.

10-10 Malaysian Science, Technology, Innovation and Economy [MySTIE] Framework Trailblazing the Way for Prosperity, Societal Well-Being & Global Competitiveness

YOUR FUTURE IS CREATED BY WHAT YOU DO TODDAY } NOT TOMORROW"

AFTER ALL.....Didn't Our Beloved Prophet Muhammad Say:



حديث شريف

The Best Among You, Are Those Who Are Best for Others PROPHET MOHAMMAD (PBUH)









بالصواب

شكراعلى حسن

الإستماع

Terima Kasih di atas Perhatian

Anda.

Thank you for

Your Kind

steni