

# PROGRAMME BOOK



**INTERNATIONAL LANGUAGE AND  
EDUCATION CONFERENCE**



**FAKULTI PENGAJIAN BAHASA UTAMA**  
*Faculty of Major Language Studies*

Universiti Sains Islam Malaysia

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# ILEC 2021 ORGANISING COMMITTEE

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# ILEC 2021 ORGANISING COMMITTEE

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INTERNATIONAL LANGUAGE AND EDUCATION CONFERENCE (ILEC) 2021  
"LANGUAGE AND EDUCATION: NEW NORM"

# ILEC 2021 ORGANISING COMMITTEE

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INTERNATIONAL LANGUAGE AND EDUCATION CONFERENCE (ILEC) 2021  
"LANGUAGE AND EDUCATION: NEW NORM"

# FOREWORD BY VICE-CHANCELLOR



Assalamualaikum warahmatullahi wabarakatuh and a very warm welcome to all



All praises to Allah SWT for the opportunity to hold this conference for another year. It is with great pleasure that we welcome everyone to this year's International Language and Education Conference (iLEC 2021), organized by the Faculty of Major Language Studies (FPBU), Universiti Sains Islam Malaysia (USIM).

As new challenges are facing the world today, it is quite apt that the conference theme for iLEC this year is "Language and Education: New Norms." The global pandemic has hit the world hard in the past few years, and as we move from the pandemic stage to the endemic phase, it is important to note that conferences such as these, will still remain significant and relevant in the present, and even more so in the future. With the evolvement of online modes of communication, it is timely that we embrace the new norms of knowledge-sharing, which have now become an essential part of institutions and organizations, on a global scale. The role of language itself, plays a global function as language has the ability to unite various people from around the world to partake in discussions and knowledge-sharing discourse from different cultures and backgrounds. As in previous conferences, this year's iLEC also aims to integrate the concepts of Naqli knowledge and Aqli knowledge into language and educational issues, as this is the basis of the fundamental concerns of USIM.

This conference which is a bi-annual endeavor that brings together researchers, academics, educators, language practitioners and professionals, strives not only to provide knowledge-sharing platforms, but also to initiate collaborations and facilitate networking opportunities in various fields of language and education. In line with USIM's concept of instilling Naqli and Aqli knowledge, iLEC 2021 is at the helm of providing an avenue to support language and educational issues the world over. Hence, the new norms we are adapting to currently, have brought forth more opportunities to share and gain knowledge in multiple ways, thanks to the evolvement of technology and the essential need to connect with others through these new modes of communication. Indeed, it is a great honour to have this platform to facilitate the need of the 'new norms' of language and education, and it is a privilege to welcome you all to partake in the knowledge-sharing experience of this conference.



We sincerely hope that this year's iLEC will create a beneficial and long-lasting impact from the intellectual discourse taking place over the duration of the next two days, which will enable the strengthening of connections between like-minded individuals who share the same passion for language teaching, learning, and research. It is also hoped that this exchange of ideas and the dissemination of knowledge will be able to promote a better understanding towards the important roles of language and educational issues towards the improvement of the humanities, and the contribution to the ummah in general. Thus, this conference is targeted not only to provide a platform for discourse, but it aims to address the challenges that surround language and educational issues on an international level. May you have a meaningful and significant experience at iLEC 2021 and may we all benefit from the exchange of knowledge that will take place within the duration of these next few days.

Wishing you a pleasant and productive conference experience.

Thank you.

**PROFESSOR DATO' DR. MOHAMED RIDZA BIN WAHIDDIN**

Vice Chancellor  
Universiti Sains Islam Malaysia (USIM)



# DEAN'S FOREWORD



Assalamualaikum warahmatullahi wa barakatuh  
Salam sejahtera and a very warm welcome to everyone

On behalf of the Faculty of Major Language Studies (FPBU) and Universiti Sains Islam Malaysia (USIM), I would like to welcome you all to this conference and would like to thank everyone for their willingness to join this event. It is such an honour to extend our warmest welcome to all guests, presenters, and participants here for iLEC 2021.

The organization of the International Language and Education Conference (iLEC) has been an ongoing effort, ever since its establishment at the international level, since 2013. Over the years, the Faculty of Major Language Studies at USIM has continuously tried to provide an avenue of knowledge-sharing to promote better understanding of the integration of naqli and aqli knowledge, within the context of education and language teaching and learning.

Recently, the COVID-19 pandemic has transformed various aspect of our lives, the world over, and this includes the field of knowledge-sharing and education. As we move from the pandemic stage to an endemic phase, it is timely that we embrace the challenges and the new norms that come along in this new era. Hence, this year, unlike the previous conferences held in “live” venues, with face-to-face interactions, we are now presented with a new evolution of knowledge-sharing via online modes, which is part of the “new normal” that we are still in the process of adapting to.

With the changes experienced over the past few years, it is undoubtedly true that our knowledge-sharing platforms must also be re-envisioned and adapted to suit the current challenges of our times. The dissemination of knowledge should not be halted, due to the challenges that we face, and as the saying goes: “The show must go on.”

Thus, in line with this year’s conference theme “Language and Education: New Norms” iLEC will continue to be a relevant platform for knowledge-sharing, as we utilise the new modes of presenting ideas and sharing collaborations. With the new developments which have now evolved into a new form of communication done through ‘virtual’ presentations, sharing sessions in this mode have now become the norm, and we should all embrace these changes positively, for the betterment of the future.





In line with USIM's principles of integrating naqli and aqli knowledge, it is our hope that the iLEC 2021 event this year will be an opportunity for participants, presenters, and everyone to benefit from the knowledge-sharing experience, and to further enhance what will be gained from the conference, in order to build up and develop future academic endeavours.

I would also like to take this opportunity to extend my deepest appreciation to the organizing committee for all their tireless effort and commitment in making this conference a great success. May Allah SWT bless everyone and reward you for your hard work.

It is also my sincere hope that this event will be able to drive forward the ideas and knowledge related to the various fields of language and education, and launch them into further successful endeavours in the future.

Last but not least, I would like to wish everyone a fruitful and beneficial conference experience for iLEC 2021.

Thank you.

**ASSOCIATE PROFESSOR DR. ZAINUR RIJAL ABD. RAZAK**

Dean

Faculty of Major Language Studies

Universiti Sains Islam Malaysia

# ILEC2021 DIRECTOR'S FOREWORD



Assalamualaikum warahmatullahi wabarakatuh and a very warm welcome to all

All praises to Allah SWT for the opportunity to hold this conference once again this year, at a time when the world is facing continuous challenges with the pandemic that has hit the world globally.

On behalf of the organising committee, the Faculty of Major Language Studies (FPBU), and Universiti Sains Islam Malaysia (USIM), I am delighted to welcome all presenters and participants to the International Language and Education Conference 2021 (iLEC2021).

This conference strives to bring together those who are involved in the field of Language and Education to share knowledge, exchange experiences and develop ideas and new innovations, with its central theme of "Language And Education: The New Norms."

It is with great pleasure that we the organising committee welcome all participants of this conference to partake in intellectual discourse opportunities as this conference provides a space for scholars to share current practices and research findings as a reference, in facing global challenges such as the COVID-19 pandemic that is plaguing the world today.

At the same time, the conference puts strong emphasis on the role of language and education in remaining relevant in any situation. Hence, as the world moves from the pandemic stage to an endemic situation, iLEC 2021 aims to provide a conducive environment to discuss matters of relevance, pertaining to language and education in the current situation, globally.

On behalf of the organising committee, it is with much anticipation that we take note of the overwhelming response we have received from participants and presenters who expressed much enthusiasm in participating in this conference. Due to such encouraging response, we are happy to observe that most of the papers submitted have been accepted to be presented in the conference this year. In the iLEC 2021 conference series, selected papers will also be given the opportunity to be developed into journal publications.



Here, I would like to take the opportunity to extend my utmost appreciation to all committee members for their hard work and never-ending commitment in striving to make this conference a great success. Special thanks also goes to Assoc. Prof. Dr. Zainul Rijal bin Abdul Razak, Dean of the Faculty of Major Language Studies for his unwavering support throughout the planning of this year's conference.

Last but not least, on behalf of the iLEC 2021 committee, I would also like to extend our deepest gratitude for the encouragement and support given by USIM, in realising the objectives and visions for the positive outcome of this conference.

Best regards,

**DR. ZORAIDA MUSTAFA**  
Director of iLEC2021



# ABOUT ILEC 2021



iLEC2021 aims to provide a platform for scholars, intellectuals and professionals to share and generate forum on the current local and global issues, address solutions to the problems and to provide opportunity for participants to exchange and share knowledge and information, establish business or research relationships and find global partners for future collaboration.

Studies in language and education have experienced growth, development, enhancement, changes and enlightenment on theories, issues or existing problems. They in turn paved the way for explorations and adaptations of strategies and approaches using technology that would also include combining concepts, which would then lead to various newness.

USIM's philosophy of integration in naqli and aqli knowledge shape the concept of comprehensive knowledge delivery for graduates to possess both universality and soft skills. The incorporation of aqli aspect in the Quranic and Sunnah studies, as well as the emphasis on naqli aspect in worldly studies, have become the main underpinning in curriculum development for this university.

Pertaining to that, this conference can be seen as a platform to share knowledge through the three main languages which are Arabic, English and Malay. With the chosen theme – Language and Education: New Norms – this conference aims to provide the platform for scholars to share their research findings and best practices as the point of reference in navigating universal challenges like the Covid-19 pandemic. Simultaneously, this two-day conference highlights the fact that language studies remain relevant in various contexts. This conference also intends to stress the notion that language and education continue to be effective and relevant when fundamentals are given due importance in navigating challenges such as the Covid-19 pandemic.

# KEYNOTE SPEAKER I



**Prof. Dr. Rahmah Binti Ahmad H. Osman**  
International Islamic University Malaysia (IIUM)

تبعات جائحة (كوفيد ١٩) على أساليب تدريس اللغة العربية

في أنحاء العالم؛ جاءت المؤسسات التعليمية في مقدمة القطاعات الأكثر تأثراً بجائحة (كوفيد 19)، وذلك إثر انقطاعها عن متابعة مسيرتها التعليمية تقليدياً، وتحولها إلى التعليم الرقمي باستخدام المنصات الافتراضية والتطبيقات الذكية، فقد قدّم هذا التعليم الرقمي بديلاً عصرياً للتعليم التقليدي الذي لم يعد قادراً على الوفاء بمتطلبات منظومة التعليم، واستيعاب الأعداد الكبيرة من المتعلمين في جميع المراحل، والبحث عن صيغ جديدة للتعليم، وهكذا أسهم التطور التقني الهائل في خلق واقع جديد لإعادة التفكير في منظومة التعليم من حيث فلسفته وأهدافه ومناهجه ووسائله في أثناء الجائحة وبعدها، وذلك لأنها لن تكون أزمة عابرة كما يُتوقع لها، ومن ثم تضح معالم نظام شامل للتعامل طويل الأجل مع الجائحة، ويرسي دعائم نظام تعليمي جديد من خلال الاستفادة من تقانة المعلومات والاتصالات، ولكن؛ على الرغم من مزايا التعليم الرقمي؛ من مثل سهولة الوصول إلى المحتوى التعليمي، وكسر حاجز الحدود، وتوفير الوقت، وحل أزمة أعداد المتعلمين؛ على الرغم من ذلك؛ ثمة تحديات تواجه التعليم الرقمي؛ من أهمها ضعف مستوى التفاعلية بين المعلم والطالب، وضعف التزام المتعلمين بمتابعة برامج التعليم الرقمي، وجمود نظم التعليم التي تركز على الشهادات أكثر من المهارات، وصعوبة التقييم والامتحانات، ولا يختص بهذا مقرر من دون آخر، وإنما المقررات التعليمية كلها في ذلك سواء، ولكن صعوبة اللغة العربية ومقرراتها ربما تستلزم وعياً أكبر بالتحديات العارضة في سبيل مواجهتها والتخلص منها، ومن ثم تحديث أساليب تدريس اللغة العربية من منظور تقانة المعلومات والاتصالات، وهذا يتحصل من خلال توظيف المهارات الأساس التي تحكمها في القرن الحادي والعشرين؛ أي التفكير النقدي، والتواصل، والإبداع، والتعاون، وهو ما تتأسس أهميته على خصائص التعليم الرقمي؛ أي التعليم التجريبي، والدافعية، والفردية، وأن لا مصدر واحداً فقط للمعلومة، وأن اللغات تدرس من خلال السياق الثقافي؛ إذ تفضي مراعاة هذه الخصائص إلى توظيف جملة من الأدوات التقنية في تدريس اللغة العربية؛ منها المناقشة العلمية المعززة بالتقانة، ومواقع التواصل الاجتماعي، والتطبيقات الإلكترونية، والنمذجة التعليمية.

# KEYNOTE SPEAKER II



**Prof. Dr. Rozhan Bin Mohammed Idrus**  
Islamic Science University of Malaysia (USIM)

**Personalisation in Post Covid-Education:  
A Language Perspective**

The global Covid pandemic has inadvertently resulted in a deconstruction of the face-to-face and institution-based paradigm. As students and teachers are home-bound, the teacher-learner interaction has transformed from a 'classroom' or 'group' teaching into a more personalised, individualised and flexible education; mediated by two modes of communication, viz, technology and language. Although the term 'remote emergency teaching' became a mantra in the wake of the pandemic, the crux of the matter is the separation of the learner from the teacher and institution instead of the remoteness of their location. Hence, pedagogical articulation became the linchpin to foster an education transaction from beyond the physical institution to the home of the learner, which has now become the 'institution'. The digital and communicative (language) mediation now has to deal with the individual learner instead of a 'group' of learners as found in a classroom. One size no longer fits all learners as the digital transformation must now reach each learner and deal with a diversity of cognitive levels, learning rates, different levels of knowledge retention, as well as learner competencies; as learners now control their own learning from home. Language has a new role to play now in this 'New Norms'.



# ILEC 2021 CONFERENCE SCHEDULE





2nd NOVEMBER 2021 (Day 1)	
08.30 - 09.00 am	Registration
09.00 - 10.30 am	<b>Parallel Session 1</b>
10.30 - 11.00 am	Break & Networking
11.00 - 12.30 pm	<b>Parallel Session 2</b>
12.30 - 02.00 pm	Break/Prayer
02.00 - 03.30 pm	<b>Opening Ceremony</b> - Negaraku & USIM Terus Maju - Doa Recitation - Video Montage - Welcoming Remarks by The Dean <b>Associate Professor Dr Zainur Rijal Abdul Razak</b> - Opening Speech by The Vice Chancellor <b>Professor Dato' Dr Mohamed Ridza Wahiddin</b>
03.30 - 04.30 pm	<b>Keynote Speaker 1</b> Prof. Dr Rahmah Ahmad@Osman, IIUM
3rd NOVEMBER 2021 (Day 2)	
08.30 - 10.00 am	<b>Parallel Session 3</b>
10.00 - 10.30 am	Break & Networking
10.30 - 11.30 am	<b>Parallel Session 4</b>
11.30 - 12.30 pm	<b>Keynote Speaker 2</b> Prof. Dr. Rozhan Mohammed Idrus, USIM
12.30 - 02.00 pm	Break/Prayer
02.00-03.30 pm	<b>Parallel Session 5</b>
03.30-04.00 pm	<b>Closing Ceremony</b> Closing Speech by ILEC Director 2021
04.00-04.30 pm	<b>Announcement for the recipients of Best Paper Award &amp; Winner of Innovate @ ILEC 2021</b>



NUM	TOPIC	LINK
1	MAIN ROOM	Join Zoom Meeting <a href="https://usim-edu-my.zoom.us/j/92876479231">https://usim-edu-my.zoom.us/j/92876479231</a> Meeting ID: 928 7647 9231 Password: <b>ilec21main</b>
2	ILEC2021 LOBBY/REGISTRATION	Join Zoom Meeting <a href="https://usim-edu-my.zoom.us/j/99713274576">https://usim-edu-my.zoom.us/j/99713274576</a> Meeting ID: 997 1327 4576 Password: <b>ilec21lobi</b>
3	ILEC2021 ROOM 1	Join Zoom Meeting <a href="https://usim-edu-my.zoom.us/j/92754517812">https://usim-edu-my.zoom.us/j/92754517812</a> Meeting ID: 927 5451 7812 Password: <b>ilec21roo1</b>
4	ILEC2021 ROOM 2	Join Zoom Meeting <a href="https://usim-edu-my.zoom.us/j/96312655869">https://usim-edu-my.zoom.us/j/96312655869</a> Meeting ID: 963 1265 5869 Password: <b>ilec21roo2</b>



# ILEC 2021 CONFERENCE SCHEDULE (PARALLEL SESSIONS )

PARALLEL SESSION 1  
LANGUAGE AND LITERATURE



TIME: 9.00 – 10.30 AM			
VENUE: ROOM 1 <a href="https://usim-edu-my.zoom.us/j/92754517812">https://usim-edu-my.zoom.us/j/92754517812</a> (Password: ilec21roo1)			
MODERATOR: PM. DR. MOHD. MUZAFFAR BIN IDRUS			
NUM	ID	NAME	TITLE
1	ILEC2021-005	Mrs. Jayalakshmi Muthusamy	Exploring Catharsis in Children Characters Demonstrating Aggression Using Breuer's Framework in Selected Three Diasporic Novels
2	IIEC2021-006	Mrs. Marina Mahmood	Methods in Analysing Literary Characters with Visual Impairment
3	ILEC2021-014	Ms. Zahraa A. Mohan	Sociopathic Ambivalence in Lionel Shriver's We Need to Talk About Kevin
4	ILEC2021-023	Dr. Ng Chwee Fang	A Comparative Study on Reduplication Word Between Chinese and Malay
5	ILEC2021-083	Mr. Muhammad Azizul Hoque	The causality of borrowing: English Lexical Elements in Modern Bangla Novels.
6	ILEC2021-086	Mr. Mohammed Sarwar Alam	Nature and Extent of Cultural Anxiety in Eliot's The Waste Land: A Textual Interpretation
7	ILEC2021-101	Mr. Muhammad Safiur Rahman	Justice Tempered with Mercy: A Study of Three Selected Plays of Shakespeare

PARALLEL SESSION 1  
LANGUAGE AND LITERATURE



TIME: 9.00 – 10.30 AM			
VENUE: ROOM 2 <a href="https://usim-edu-my.zoom.us/j/96312655869">https://usim-edu-my.zoom.us/j/96312655869</a> (Password: ilec21roo2)			
MODERATOR: PM. DR. AZLAN SHAFUL BAHARUM			
NUM	ID	NAME	TITLE
1	ILEC2021-004	Dr. Amirah Ahmad Zain	من روائع القرآن الكريم في اختلاف الفرش: الآيتان 66 و95 من سورة النساء نموذجاً
2	ILEC2021-021	Mr. Mohd Norhan Hamsi	أهمية الاحتجاج النحوي بالحديث النبوي وتطبيقاته لدى ابن مالك في شرح الكافية الشافية أنموذجاً
3	ILEC2021-032	Mr. Muhammad Azamuddin Mohd Talib	الصور المجازية في تفسير البيضاوي سورة البقرة أنموذجاً
4	ILEC2021-053	Ms. Anis Azrina Anuar	ظاهرة الاتساق في أدعية الصلاة
5	ILEC2021-061	Mr. Mohammad Hafizullah	الأسماء المشتقات في سورة البقرة الرائجة في اللغة البنغالية
6	ILEC2021-115	Ms. Nur Farhana Mohamad Zainol	الصورة الفلسطينية في الأدب الصهيوني: قصيدة "الطفلة الصغيرة ذات الرداء الأحمر" وقصيدة "دماء صبرا وشاتيلا" أنموذجاً

## PARALLEL SESSION 2

## INNOVATION IN LANGUAGE TEACHING AND LEARNING, INSTRUCTIONAL TECHNOLOGY



TIME: 11.00-12.30 PM			
VENUE: ROOM 1 <a href="https://usim-edu-my.zoom.us/j/92754517812">https://usim-edu-my.zoom.us/j/92754517812</a> (Password: ilec21roo1)			
MODERATOR: DR. HABIBAH ISMAIL			
NUM	ID	NAME	TITLE
1	ILEC2021-044	Mr. Kupusamy Gopal	E-learning, and its effectiveness, in learning the English Language during the COVID 19 pandemic.
2	ILEC2021-052	Ms. Nadira Brioua	The role of watching Arabic Stories in Teaching to non-Arab speakers
3	ILEC2021-082	Dr. Nurul Huda Ahmad Thalbah	English Enhancement Program (Enep): Creative Tutorial Videos For Knowledge Sharing On Padlet
4	ILEC2021-102	Ms. Priscilla Shak	"It Is Inevitable. It's Either Sink Or Swim": Supporting Sessional English Academics' Online Teaching Post-Covid-19
5	ILEC2021-076	Mr. Norazha Paiman	Learning beyond the Classroom Walls: Investigating the Trends in the Use of Web Technologies and Online Tools for Learning English among Malaysian University Learners
6	ILEC2021-091	Mr. Mohammad Taufiq Abdul Ghani	Integration of the ARCS Motivational Model in Digital Game-based Learning for Sustaining Student Learning Engagement
7	ILEC2021-044	Mr. Kupusamy Gopal	E-learning, and its effectiveness, in learning the English Language during the COVID 19 pandemic.



MTIME: 11.00-12.30 PM			
VENUE: ROOM 2 <a href="https://usim-edu-my.zoom.us/j/96312655869">https://usim-edu-my.zoom.us/j/96312655869</a> (Password: ilec21roo2)			
MODERATOR: PM. DR. YUSLINA MOHAMED			
NUM	ID	NAME	TITLE
1	ILEC2021-025	Dr. Wan Ab Aziz Wan Daud	استخدام نموذج (كِيمُغَزْلِي- KEMGERLY) في تصميم وتطوير تطبيق هاتف محمول لتعلّم اللغة العربية
2	ILEC2021-051	Ms. Adibah Kamilah bt Mohd Suhaimi	توظيف بادليت ( Padlet) في تدريس علم النحو من خلال طريقة التعلم القائم على المهام
3	ILEC2021-100	Ms. Rana Saadah	تحليل محتوى تطبيق Nearpod للاختبار أنشطة التعلم التفاعلية الخاصة بمهارة الكتابة الإبداعية
4	ILEC2021-057	Mr. Djamel Belbekkai	إستراتيجية التعلّم المستند إلى الدماغ
5	ILEC2021-098	Mr. Khaled Abdelmahdi Alkasasbeh	أثر استراتيجيتي الجدول الذاتي والتدريس التبادلي في تحسين مهارات الاستيعاب القرائي الناقد في اللغة العربية لدى طلبة الصف العاشر في دولة الإمارات العربية المتحدة
6	ILEC2021-140	Mr. Faizal Ridhwan Syawie	استراتيجية لعب الأدوار في تنمية مهارة التحدث لدى الدارسين الناطقين بغير العربية
7	ILEC2021-141	Ms. Noraini Azian Azmi	استراتيجيات مهارة القراءة في تعلم اللغة العربية لدى طلبة المدرسة الثانوية الدينية الخيرية بكوالا نرانج، قدح دار الأمان



**PARALLEL SESSION 3**  
**LANGUAGE ACQUISITION AND LEARNING, LANGUAGE TESTING AND ASSESSMENT,**  
**LANGUAGE TEACHING METHODOLOGY**



TIME: 8.30-10.00 AM			
VENUE: ROOM 1 <a href="https://usim-edu-my.zoom.us/j/92754517812">https://usim-edu-my.zoom.us/j/92754517812</a> (Password: ilec21roo1)			
MODERATOR: PM. DR. NOOR SAAZAI MAT SAAD			
NUM	ID	NAME	TITLE
1	ILEC2021-093	Ms. Fathima Rawshan	Foreign Language Anxiety Reduction (Flar) Among Malaysian English Language Learners: A Critical Literature Review
2	ILEC2021-055	Mr. Ahmed Al-abbadi	Using Communicative-based Activities to Improve Yemeni University Students' EFL Speaking Skills and Lower Language Anxiety
3	ILEC2021-075	Mr. Nedal Afaneh	Teaching Speaking in Palestine: The Cooperative Learning Approach
4	ILEC2021-078	Dr. Ajhar Ahmad	Students' perceptions on French vocabulary and the effects on their choice of metacognitive strategy components.
5	ILEC2021-030	Ms. Azurawati Wok Zaki	Teachers' classroom assessment: exploring types of assessment and why it matters in 21st-century learning?
6	ILEC2021-066	Dr. Lilliati Ismail	Assessment practices in ESL/EFL Classrooms: Why do teachers do what they do?
7	ILEC2021-054	Ms. Sakinah Md.Som	The Use Of Hedges In Academic Writing: A Comparative Study Between Native Writers And Malay Writers Of English

PARALLEL SESSION 3  
EDUCATIONAL MANAGEMENT AND LEADERSHIP



TIME: 8.30-10.00 AM			
VENUE: ROOM 2 <a href="https://usim-edu-my.zoom.us/j/96312655869">https://usim-edu-my.zoom.us/j/96312655869</a> (Password: ilec21roo2)			
MODERATOR: PM. DR. MIKAIL IBRAHIM			
NUM	ID	NAME	TITLE
1	ILEC2021-003	Mr. Hamdan Alrajhi	ممارسة القيادة التشاركية وعلاقتها بالجودة الإدارية لمديري المدارس محافظة شمال الباطنة بسلطنة عمان
2	ILEC2021-012	Mr. Hamdan Alrajhi	مدى ممارسة القيادة التشاركية وعلاقتها بتحسين الأداء لمديري المدارس محافظة شمال الباطنة بسلطنة عمان
3	ILEC2021-070	Mr. Hamdan Alrajhi	القيادة التشاركية لمدراس ودورها في تفويض السلطة وعملية صنع واتخاذ القرار: دراسة وصفية تحليلية
4	ILEC2021-096	Mr. Ali Husain Ali Saqr Alhosani	واقع استخدام مديري مدارس الحلقة الثالثة بإمارة أبوظبي لمدخل الإدارة الإلكترونية وعلاقته بتحسين أدائهم
5	ILEC2021-097	Mr. Ali Husain Ali Saqr Alhosani	درجة ممارسة مديري مدارس الحلقة الثالثة بإمارة أبوظبي لمدخل إدارة الأزمات وعلاقته بكفاياتهم المهنية من وجهة نظر المعلمين
6	ILEC2021-048	Mr. Sami Salhab	أثر برنامج علم الدماغ المحوسب على الدافعية نحو التعلم لدى طلبة الصف الثامن الأساسي في قطاع غزة- فلسطين (دراسة مفاهيمية)
7	ILEC2021-016	Ms. Asmaa Al-Khtatneh	الاحتياجات النفسية والاجتماعية للطلبة العائدين الى المدرسة بعد كوفيد19 كما يدركها الوالدين



TIME: 10.30-11.30 AM			
VENUE: ROOM 1 <a href="https://usim-edu-my.zoom.us/j/92754517812">https://usim-edu-my.zoom.us/j/92754517812</a> (Password: ilec21roo1)			
MODERATOR: DR. MUHAMMAD MARWAN BIN ISMAIL			
NUM	ID	NAME	TITLE
1	ILEC2021-018	Mrs. Diani Mardiana Mat Zin	Pandemik Covid-19: Norma Baharu Dalam Pengajaran Bertema
2	ILEC2021-019	Mrs. Aina Sabariah Bt Isa	Permainan Digital 'Qsorof' Dalam Meningkatkan Penguasaan Bahasa Arab Murid Sekolah Menengah
3	ILEC2021-022	Ms. Nur Azreen Zainal	Strategi Terjemahan Perkataan Budaya dalam Komik Budak Kampung daripada Bahasa Melayu kepada Bahasa Arab
4	ILEC2021-033	Mr. Mohd Fahimi Zakaria	Strategi Terjemahan dalam Karya Terjemahan Moden: Analisis Terjemahan Kalimah في القرآن dalam al-Quran
5	ILEC2021-065	Ms. Uraidah Abdul Wahab	Tahap Pengetahuan Kolokasi Bahasa Arab Dalam Kalangan Pelajar Sijil Tinggi Agama Malaysia (Stam)
6	ILEC2021-071	Mr. Alif Fahmi Bin Abdullah	Penerimaan Pelajar Kursus Bahasa Arab Terhadap Penggunaan Google Classroom Semasa Proses Pdp Dalam Talian
7	ILEC2021-103	Ms. Nurwaina Rasit	Tahap dan Hubungan Antara Kebimbangan Membaca dan Kebimbangan Menulis dengan Hasil Pembelajaran Bahasa Arab Dalam Kalangan Murid Sekolah Menengah Agama Di Malaysia
8	ILEC2021-149	Mrs. Nurul Atiqah Norrulhisam	Pelaksanaan Aplikasi Facebook Dalam Pengajaran Dan Pembelajaran Pendidikan Islam

## PARALLEL SESSION 5

SPECIAL EDUCATION, PRIMARY EDUCATION, EARLY CHILDHOOD EDUCATION, LANGUAGE  
TEACHER EDUCATION

TIME: 2.00-3.30 PM			
VENUE: ROOM 1 <a href="https://usim-edu-my.zoom.us/j/92754517812">https://usim-edu-my.zoom.us/j/92754517812</a> (Password: ilec21roo1)			
MODERATOR: DR. HAZLEENA BAHARUN			
NUM	ID	NAME	TITLE
1	ILEC2021-010	Ms. Aini Syahira Jamaluddin	Enhancing Reading Comprehension of Autistic Students through Visual Conceptual Method
2	ILEC2021-015	Ms. Enas A. A. Abuhamda	The Effect Of Jigsaw Cooperative Learning Technique On Seventh Graders' Reading Skill In Teaching Efl At Qalqilya City.
3	ILEC2021-034	Dr. Myra Aidrin Mohd Ali	Ilqa' Abqari – A Communication & Presentation Model For Young Muslim Scholars
4	ILEC2021-049	Mr. Ibrahim Alzoubi	Autism Spectrum Disorder Training and Teaching
5	ILEC2021-146	Ms. Mashitah Abdul Motalib	Injecting Educational Element in Laws and Regulations of Child Care Centres in Malaysia
6	ILEC2021-069	Dr. Mohd Hasrul Kamarulzaman	Teacher Cognition Of Differentiated Instruction In English Language Teaching
7	ILEC2021-024	Ms. Nadhirah Binti Ishak	The Usage of Mind-Mapping and Collaborative Learning in Teaching Semantics

PARALLEL SESSION 5  
LANGUAGE ACQUISITION AND LEARNING



TIME: 2.00-3.30 PM			
VENUE: ROOM 2 <a href="https://usim-edu-my.zoom.us/j/96312655869">https://usim-edu-my.zoom.us/j/96312655869</a> (Password: ilec21roo2)			
MODERATOR: DR. SITI ROSILAWATI RAMLAN			
NUM	ID	NAME	TITLE
1	ILEC2021-002	Mrs. Rozeen M. Mawadeh	جودة الحياة وعلاقتها بمستوى الطموح والتحصيل في ضوء بعض المتغيرات لدى طالبات كلية الآداب
2	ILEC2021-040	Ms. Khuloud Alzaabi	الابتكار مفهومه وانواعه وعوامله ومعوقاته
3	ILEC2021-027	Mr. Talqis Nurdianto	تطوير منهج الاستماع والكلام للمبتدئين في ضوء الإطار المرجعي الأوروبي المشترك لتعليم اللغات
4	ILEC2021-041	Ms. Nur Syafiqah Muhamad	تعلم مهارة المحادثة العربية لدى طالبات المعهد المحمدي للبنات: المشاكل والصعوبات
5	ILEC2021-013	Mr. Muhammad Hanif Bin Naim	أثر المناظرة على تطوير مهارة التفكير النقدي من وجهة نظر المتناظرين في الجامعة الإسلامية العالمية ماليزيا
6	ILEC2021-080	Ms. Aisyah Hanani Abdul Rahman	صيغ مشروعات الجولات التصفية لمسابقة المناظرة باللغة العربية بين المدارس تنظمها الجامعة الإسلامية العالمية بماليزيا: دراسة وصفية تحليلية
7	ILEC2021-095	Ms. Siti Rahmah Borham	أنظمة معالجة اللغات الطبيعية في تطوير برنامج المحادثات الإلكترونية اللغة العربية للناطقين بغيرها في الجامعات الماليزية: نظرة عامة



# ACKNOWLEDGEMENT

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**YAYASAN**  
**MAGHFIRAH**  
يَايسن مغفرة

