

Documents

Ahmad, N.^a, Bakar, A.Y.A.^b

Elucidating Japanese community engagement with Malaysian traditional music therapy approach for special needs children

(2021) *Journal of Legal, Ethical and Regulatory Issues*, 24 (Special Issue 1), pp. 1-8.

^a International Islamic University of Malaysia, Malaysia

^b Universiti Kebangsaan Malaysia, Malaysia

Abstract

This paper proposes an intervention therapy that uses the unique methods of Malay traditional performance, which relates the dances and songs of 'Dikir Barat' and 'Kuda Kepang'. The therapy will assist in the socialization of special needs children and work upon their audience perception skills. This study utilized a quantitative method facilitated by a survey questionnaire that was distributed to an audience during a special concert that included children with special needs and other students. The 20-items survey of 5-point Likert Scale was descriptively analyzed for each item's percentage. Consequently, it has been determined that performances which particularly embrace the arts of music, singing, dancing and acting have a great influence and impact on groups with special needs. This research contributes to the literature by illustrating how traditional music therapy can stimulate special needs children to improve their active engagement in their own lives and that of their community. © 2021

Author Keywords

Japanese Community; Malaysia; Music Therapy; Special Needs Children

References

- Aktan, Z.D., Yazar, O.
Assessment of music therapy as a therapeutic intervention method in children
(2015) *Journal of Medical and Bioengineering*, 4 (6).
- Berger, D.S.
(2002) *Music therapy, sensory integration and the autistic child*,
Jessica Kingsley Publishers
- Bicard, S.C., Heward, W.L.
Educational equality for students with disabilities
(2013) *Multicultural education: Issues and perspectives*, pp. 245-268.
(8th edition). Hoboken, NJ: Wiley
- Brugha, T.S., McManus, S., Bankart, J., Scott, F., Purdon, S., Smith, J., Meltzer, H.
Epidemiology of autism spectrum disorders in adults in the community in England
(2011) *Archives of General Psychiatry*, 68 (5), pp. 459-465.
- Buescher, A.V., Cidav, Z., Knapp, M., Mandell, D.S.
Costs of autism spectrum disorders in the United Kingdom and the United States
(2014) *JAMA pediatrics*, 168 (8), pp. 721-728.
- Campbell, P.S., Kassner, S.C.
(2002) *Music in childhood: From Preschool to the Elementary Grades*,
(2nd Edition)

- Chiengchana, N., Trakarnrung, S.
The effect of Kodály-based music experiences on joint attention in children with autism spectrum disorders
(2014) *Asian Biomedicine*, 8 (4), pp. 547-555.
- Clinch, C.
Music for engaging young people in education
(2009) *Youth Studies Australia*, 28 (2), p. 50.
- (2015) *CDC 24/7: Saving Lives*,
Centers for Disease Control and Prevention. Protecting people
- Duffy, B., Fuller, R.
Role of music therapy in social skills development in children with moderate intellectual disability
(2000) *Journal of Applied Research in Intellectual Disabilities*, 13 (2), pp. 77-89.
- Duggan, D.
Goals and methods in dance therapy with severely multiply-handicapped children
(1978) *American Journal of Dance Therapy*, 2 (1), pp. 31-34.
- (2013) *Autism resource directory*,
Fraser. Richfield, MN: Fraser
- Flum, H., Kaplan, A.
Exploratory orientation as an educational goal
(2006) *Educational Psychologist*, 41 (2), pp. 99-110.
- Fillingham, C.L.
Friendship and group work
(2007) *music therapy with adults with learning disabilities*, pp. 83-96.
Routledge
- Gabriels, R.L., Agnew, J.A., Miller, L.J., Gralla, J., Pan, Z., Goldson, E., Hooks, E.
Is there a relationship between restricted, repetitive, stereotyped behaviors and interests and abnormal sensory response in children with autism spectrum disorders?
(2008) *Research in Autism Spectrum Disorders*, 2 (4), pp. 660-670.
- Hall, S.A.
The social inclusion of people with disabilities: A qualitative meta-analysis
(2009) *Journal of Ethnographic & Qualitative Research*, 3 (3).
- Harrison, J., Hare, D.J.
Brief report: Assessment of sensory abnormalities in people with autistic spectrum disorders
(2004) *Journal of Autism and Developmental Disorders*, 34 (6), pp. 727-730.
- Jevtic, A.
11 Countries with the highest rates of autism in the world
(2015) *Insider Monkey*, p. 1.
July

- Kawamura, Y., Takahashi, O., Ishii, T.
Reevaluating the incidence of pervasive developmental disorders: Impact of elevated rates of detection through implementation of an integrated system of screening in Toyota, Japan
(2008) *Psychiatry and Clinical Neurosciences*, 62 (2), pp. 152-159.
- Kennelly, J.
The specialist role of the music therapist in developmental programmes for hospitalised children
(2000) *Journal of Pediatric Health Care*, 14 (20), pp. 56-59.
- Kim, J., Wigram, T., Gold, C.
The effects of improvisational music therapy on joint attention behaviors in autistic children: a randomized controlled study
(2008) *Journal of Autism and Developmental Disorders*, 38 (9), p. 1758.
- Lau, W.C.M.
(2005) *Can children's social skills be enhanced through singing games in music lesson?*
- LaGasse, A.B.
Effects of a music therapy group intervention on enhancing social skills in children with autism
(2014) *Journal of Music Therapy*, 51 (3), pp. 250-275.
- Leekam, S.R., Nieto, C., Libby, S.J., Wing, L., Gould, J.
Describing the sensory abnormalities of children and adults with autism
(2007) *Journal of Autism and Developmental Disorders*, 37 (5), pp. 894-910.
- Loftin, R.L., Odom, S.L., Lantz, J.F.
Social interaction and repetitive motor behaviors
(2008) *Journal of Autism and Developmental Disorders*, 38 (6), pp. 1124-1135.
- Nicholls, T.
Group music therapy with severely learning disabled adolescents
(2002) *Music Therapy and Group Work: Sound Company*, p. 231.
- Pavlicevic, M., O'Neil, N., Powell, H., Jones, O., Sampathianaki, E.
Making music, making friends: Long-term music therapy with young adults with severe learning disabilities
(2014) *Journal of Intellectual Disabilities*, 18 (1), pp. 5-19.
- Murcia, Q.C., Kreutz, G., Clift, S., Bongard, S.
Shall we dance? An exploration of the perceived benefits of dancing on well-being
(2010) *Arts & Health*, 2 (2), pp. 149-163.
- Singh, M.
(2010) *Education of children with special needs*,
New Delhi: Kanishka Publishers
- Schwartz, E.
(2008) *Music, therapy and early childhood: A developmental approach*,
Gilsum, NH: Barcelona Publishers

- St-John, A.
(2004) *An investigation of the relationship between flow experience and the role of scaffolding in a Kindermusik classroom*,
Columbia University
- Talwar, N., Crawford, M.J., Maratos, A., Nur, U., McDermott, O.R.I.I., Procter, S.
Music therapy for in- patients with schizophrenia: Exploratory randomized controlled trial
(2006) *The British Journal of Psychiatry*, 189 (5), pp. 405-409.
- Vygotsky, L.
Interaction between learning and development
(1978) *Readings on the development of children*, 23 (3), pp. 34-41.

Correspondence Address

Ahmad N.; International Islamic University of MalaysiaMalaysia

Publisher: Allied Business Academies

ISSN: 15440036

Language of Original Document: English

Abbreviated Source Title: J. Leg. Ethical Regul. Iss.

2-s2.0-85112824207

Document Type: Article

Publication Stage: Final

Source: Scopus

ELSEVIER

Copyright © 2021 Elsevier B.V. All rights reserved. Scopus® is a registered trademark of Elsevier B.V.