

# Youth Constructing Their Identities in the English Language Classrooms

Lesson Study from Selected Secondary Schools in Malaysia



Faizah Idrus



CONTENTS

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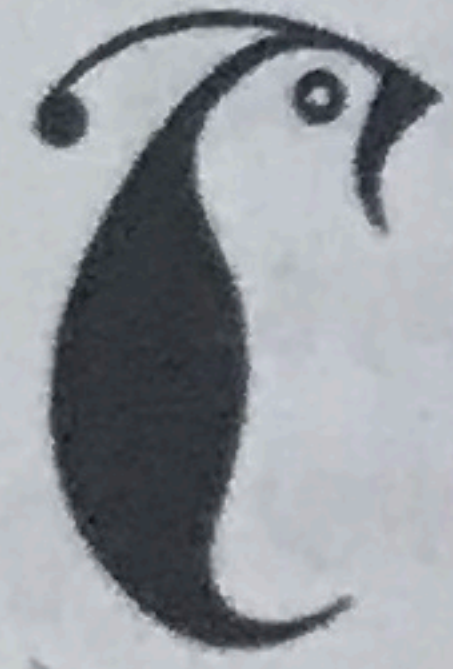
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Lesson Studies from Selected Secondary Schools in Malaysia

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Kulliyyah of Education

International Islamic University Malaysia



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# CONTENTS

|                        |     |
|------------------------|-----|
| Acknowledgements ..... | vii |
| About the Author.....  | ix  |
| Preface .....          | xi  |
| Introduction.....      | 1   |
| Part 1 .....           | 15  |
| Part 2.....            | 40  |
| Part 3.....            | 90  |
| Conclusion.....        | 119 |
| References .....       | 123 |



# Youth Constructing Their Identities in the English Language Classrooms

**Lesson Study from Selected Secondary Schools in Malaysia**

This book centres on the construction of youth identity and it is different from the rest of identity construction books as the lesson studies used are real and happened in real classrooms. There will be vignettes in which stories are told and other youth could relate with and perhaps find solace in that they are no different from others out there. Potential readers will range from high-schoolers, teachers, academics, curriculum developers, parents and guardians as well as anyone for leisure reading.

This book proposes the need to construct a shared youth identity, starting from the classroom, which is facilitated by teachers through the use of Malaysian short stories. This proposition, amidst the differences in cultural, religious and beliefs systems, aims to close the ethnic and cultural divide and cultivate widespread inter and intra cultural awareness.

Lesson studies are the medium in which youth identity is exemplified. They mainly accepted the shared identity concept as a basis for classroom practice, whilst teachers had a range of views about this idea. In the conclusion, the book explores the implications of the classroom practices adopted by the teachers as part of the process of constructing a shared youth identity. It also examines the plausibility of and barriers to creating an awareness of the Third Space through the use of narratives produced by local writers, both as a medium for developing the skills to access the Third Space and also as the container of messages about Malaysian society and identity.



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