



# Document details

< Back to results | 1 of 1

Export Download Print E-mail Save to PDF Add to List More... >

[Full Text](#) View at Publisher

Universal Journal of Educational Research  
Volume 8, Issue 3, 2020, Pages 31-43

## Narrative as an approach in teacher preparation programme (Article) [\(Open Access\)](#)

Saharuddin, N.<sup>a</sup>, Hussein, S.<sup>b</sup>, Abdullah, N.S.M.<sup>a</sup>, Yasin, M.<sup>a</sup>

<sup>a</sup>Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

<sup>b</sup>Kuliyah of Education, International Islamic University Malaysia, Malaysia

### Abstract

[View references \(30\)](#)

This study explored the experience of preservice teachers in a coursework that was instructed using the Narrative Approach in University Putra Malaysia. In doing so, the study intended to examine the perceptions of the preservice teachers about learning in a Narrative Approach classroom. This study is a case study of six preservice teachers in their sixth semester of the Teacher Education Programme in UPM. The main data collection technique was semi-structured interview with the six preservice teachers and triangulation with the researcher's class observation and semi-structured interview with the LHE 3313's (Moral Issues and Conflicts). The data were transcribed, analysed and the emerging themes were categorised and discussed. The findings revealed that the preservice teachers generally had mixed perceptions including pleasant and unpleasant experiences towards learning using the Narrative Approach. This study has crucial implications for Moral Education instructors and curriculum developer in creating a more effective and successful teaching approach of the courses especially for preservice teachers. Copyright © 2020 by authors, all rights reserved. Authors agree that this article remains permanently open access under the terms of the Creative Commons Attribution License 4.0 International License.

### SciVal Topic Prominence ⓘ

Topic: Initial Teacher Education | Teacher Identity | Self-Study

Prominence percentile: 97.250 ⓘ

### Author keywords

[Moral Education](#) [Moral Reasoning](#) [Narrative Approach](#) [Preservice Teacher](#)

ISSN: 23323205

Source Type: Journal

Original language: English

DOI: 10.13189/ujer.2020.081604

Document Type: Article

Publisher: Horizon Research Publishing

### References (30)

[View in search results format >](#)

All [Export](#) [Print](#) [E-mail](#) [Save to PDF](#) [Create bibliography](#)

- 1 Abebe, S., Davis, W. (2006) *Transcendence in the Public Schools: The Teacher as Moral Model*. Cited 2 times. 2007. Retrieved February 20, 2018, from <http://www.collegevalues.org/articles.cfm>

Metrics ⓘ [View all metrics >](#)



PlumX Metrics

Usage, Captures, Mentions, Social Media and Citations beyond Scopus.

Cited by 0 documents

Inform me when this document is cited in Scopus:

[Set citation alert >](#)

[Set citation feed >](#)

### Related documents

Moral reasoning of education students: The effects of direct instruction in moral development theory and participation in moral dilemma discussion

Cummings, R. , Maddux, C.D. , Cladianos, A. (2010) *Teachers College Record*

Sharing sentiment and wearing a pair of 'field spectacles' to view classroom orchestration

Chan, T.-W. (2013) *Computers and Education*

Research-based teacher evaluation: A response to Scriven

Peterson, D. , Kromrey, J. , Smith, D.C. (1990) *Journal of Personnel Evaluation in Education*

[View all related documents based on references](#)

[Find more related documents in Scopus based on:](#)

[Authors >](#) [Keywords >](#)

- 2 Abbott, H.P.  
Narrative and emergent behavior  
(2008) *Poetics Today*, 29 (2), pp. 227-244. Cited 17 times.  
doi: 10.1215/03335372-2007-024  
[View at Publisher](#)
- 
- 3 Anderson, L.M., Stevens, D.D., Prawat, R.S., Nickerson, J.  
Classroom task environments and students' task-related beliefs  
(1988) *The Elementary School Journal*, 88 (3), pp. 281-295. Cited 21 times.
- 
- 4 Bennett, M.J.  
Developmental model of intercultural sensitivity  
(2017) *The International Encyclopedia of Intercultural Communication*, pp. 1-10. Cited 13 times.
- 
- 5 Brophy, J.E., Evertson, C.M.  
(1976) *Learning from Teaching: A Developmental Perspective*. Cited 186 times.  
Boston: Allyn & Bacon
- 
- 6 Chang, L.H.  
Teachers as agents of values: Malaysian perspective  
(2006) *Jurnal Pendidikan*, 26, pp. 51-60.
- 
- 7 Chang, L.H.  
An appraisal on the implementation of moral education for schools in Malaysia  
(2010) *Proceedings of the 4th International Conference on Teacher Education; Join Conference UPI & UPSI*. Cited 2 times.
- 
- 8 Cooper, B.  
Empathy, interaction and caring: Teachers' roles in a constrained environment  
(2004) *Pastoral Care in Education*, 22 (3), pp. 12-21. Cited 42 times.  
doi: 10.1111/j.0264-3944.2004.00299.x  
[View at Publisher](#)
- 
- 9 Derryberry, W.P., Snyder, H., Wilson, T., Barger, B.  
Moral judgment differences in education and liberal arts majors: Cause for concern?  
(2006) *Journal of College and Character*, 12 (4), pp. 2-10. Cited 5 times.
- 
- 10 Dewey, J.  
Having an experience  
(1934) *Art as Experience*, pp. 36-59. Cited 32 times.
- 
- 11 Elkind, D.  
Egocentrism in adolescence.  
(1967) *Child development*, 38 (4), pp. 1025-1034. Cited 838 times.  
doi: 10.1111/j.1467-8624.1967.tb04378.x  
[View at Publisher](#)
-

- 12 Goodson, I.F., Biesta, G.J.J., Tedder, M., Adair, N.

### Narrative learning

(2010) *Narrative Learning*, pp. 1-137. Cited 100 times.

<http://www.taylorandfrancis.com/books/details/9780203856888>

ISBN: 0203856880; 978-020385688-8

doi: 10.4324/9780203856888

[View at Publisher](#)

---

- 13 Hensley-Pipkin, C.G.

(2015) *Use of the Physical Classroom Environment as A Teaching and Learning Tool including the Impact of the CCSSl in Kindergarten through Third Grade Classrooms in Northeast Tennessee*

Doctoral dissertation, The East Tennessee State University, Tennessee, United States

---

- 14 Ironside, P.M.

Narrative pedagogy: Gathering our collective wisdom to transform nursing education

(2013) *International Narrative Pedagogy Conference*, pp. 5-7.

Farmingdale, NY, USA (

---

- 15 Kendall, P.C.

(2011) *Child and Adolescent Therapy: Cognitive-Behavioral Procedures*. Cited 250 times.

New York: Guilford Press

---

- 16 Kounin, J.S.

(1970) *Discipline and Group Management in Classrooms*. Cited 691 times.

Oxford, England: Holt, Rinehart & Winston

---

- 17 Krapp, A.

### Basic needs and the development of interest and intrinsic motivational orientations

(2005) *Learning and Instruction*, 15 (5), pp. 381-395. Cited 234 times.

doi: 10.1016/j.learninstruc.2005.07.007

[View at Publisher](#)

---

- 18 Marshall, C., Rossman, G.B.

(2014) *Designing Qualitative Research*. Cited 6509 times.

California: Sage publications

---

- 19 Mathews, S.R., Lowe, K.

### Classroom environments that foster a disposition for critical thinking

(2011) *Learning Environments Research*, 14 (1), pp. 59-73. Cited 22 times.

<http://www.kluweronline.com/issn/1387-1579/current>

doi: 10.1007/s10984-011-9082-2

[View at Publisher](#)

---

- 20 Mohd-Yusof, K., Helmi, S.A., Jamaludin, M.-Z., Harun, N.-F.

### Cooperative problem-based learning (CPBL)

(2011) *International Journal of Emerging Technologies in Learning*, 6 (3), pp. 12-20. Cited 21 times.

<http://online-journals.org/i-jet/article/viewFile/1696/1871>

---

- 
- 21 Abdullah, N.S.M.  
Reframing the notion of others in moral and citizenship education for a plural society  
(2008) *Asia Pacific Moral, Civic and Citizenship Education: New Vision & New Realities*, pp. 31-40.  
Chang Lee Hoon, Norani Mohd Salleh, Wan Hasmah Wan Mamat & Vishalatche Balakrishnan (Eds) (2008).  
Kuala Lumpur: University of Malaya Press.
- 
- 22 Piaget, J.  
(1954) *The Construction of Reality in the Child*. Cited 3700 times.  
New York: Basic Books
- 
- 23 Rushton, S., Larkin, E.  
**Shaping the learning environment: Connecting developmentally appropriate practices to brain research**  
  
(2001) *Early Childhood Education Journal*, 29 (1), pp. 25-33. Cited 41 times.  
<http://www.kluweronline.com/issn/1082-3301/>  
doi: 10.1023/A:1011304805899  
  
View at Publisher
- 
- 24 Sholikhah, E.N., Susani, Y.P., Prabandari, Y.S., Rahayu, G.R.  
Is there a relationship between personal reflection ability and moral reasoning ability in Indonesian medical students?  
(2018) *International Journal of Medical Education*, 9, pp. 213-218.
- 
- 25 Tappan, M., Brown, L.M.  
Stories told and lessons learned: Toward a narrative approach to moral development and moral education  
(1989) *Journal of Harvard Educational Review*, 59 (2), pp. 182-206. Cited 95 times.
- 
- 26 Tappan, M.B.  
**Narrative, Language and Moral Experience**  
  
(1991) *Journal of Moral Education*, 20 (3), pp. 243-256. Cited 35 times.  
doi: 10.1080/0305724910200302  
  
View at Publisher
- 
- 27 Tho, L.Y., Hoon, C.L., Salleh, N.M., Hasmah, W., Mamat, W., Balakrishnan, V.  
Reflections on changing the mindset of a moral education teacher  
(2008) *Asia Pacific Moral, Civic and Citizenship Education*, p. 103. Cited 3 times.
- 
- 28 Turner, J.C., Thorpe, P.K., Meyer, D.K.  
**Students' Reports of Motivation and Negative Affect: A Theoretical and Empirical Analysis**  
  
(1998) *Journal of Educational Psychology*, 90 (4), pp. 758-771. Cited 116 times.  
<http://www.apa.org/pubs/journals/edu/>  
doi: 10.1037/0022-0663.90.4.758  
  
View at Publisher
- 
- 29 Vygotsky, L.S.  
The development of higher psychological functions  
(1977) *Journal of Soviet Psychology*, 15 (3), pp. 60-73. Cited 28 times.
-

□ 30 Zizek, B., Garz, D., Nowak, E.

## Kohlberg revisited

(2015) *Kohlberg Revisited*, pp. 1-216. Cited 5 times.

<http://dx.doi.org/10.1007/978-94-6300-079-6>

ISBN: 978-946300079-6; 978-946300078-9

doi: 10.1007/978-94-6300-079-6

[View at Publisher](#)

---

🔍 Saharuddin, N.; Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

© Copyright 2020 Elsevier B.V., All rights reserved.

---

< Back to results | 1 of 1

^ Top of page

## About Scopus

[What is Scopus](#)

[Content coverage](#)

[Scopus blog](#)

[Scopus API](#)

[Privacy matters](#)

## Language

[日本語に切り替える](#)

[切换到简体中文](#)

[切换到繁體中文](#)

[Русский язык](#)

## Customer Service

[Help](#)

[Contact us](#)

---

**ELSEVIER**

[Terms and conditions](#) ↗ [Privacy policy](#) ↗

Copyright © Elsevier B.V. ↗. All rights reserved. Scopus® is a registered trademark of Elsevier B.V.

We use cookies to help provide and enhance our service and tailor content. By continuing, you agree to the use of cookies.

 RELX