FORTY HADITH ON LEADING THE WAY



Compilation, translation and annotation by Mohammed Farid Ali Al-Fijawi

> Foreword by Dzulkifli Abdul Razak











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IIUM Press

Gombak • 2020



First Print 2020 © IIUM Press, IIUM

IIUM Press is a member of the Malaysia Scholarly Publishing Council
 – MAPIM (Majlis Penerbitan Ilmiah Malaysia)
 Malaysian Book Publishers Association – MABOPA
 Membership No. 201905

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Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

FORTY HADITH ON LEADING THE WAY / Compilation, translation and annotation by Mohammed Farid Ali Al-Fijawi. ISBN 978-967-491-056-3

ISBN 978-907-491-030

1. Hadith

2. Hadith--Criticism, interpretation, etc.

3. Government publications--Malaysia.

I. Mohammed Farid Ali al-Fijawi.

II. Series.

297.125

Published by

IIUM Press

International Islamic University Malaysia P.O. Box 10, 50728 Kuala Lumpur, Malaysia Tel: +603-6421 5014; Fax: +603-6421 4862/6298

Printed by

Reka Cetak Sdn. Bhd. No. 12 & 14, Jalan Jemuju Empat 16/13D Seksyen 16, 40200 Shah Alam Selangor D.E., MALAYSIA Tel: 03-5510 4254/03-5510 4758

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This compilation, coming at the eve of the UNESCO International Day of Education on 24 January 2020, opens up another global dimension in recognising the role of education for peace towards a sustainable future.

As a responsible institution of higher learning of international stature, the International Islamic University Malaysia (IIUM) is not only actively supporting the event to "position education and the learning it enables as humanity's greatest renewable resource and reaffirm the role of education as a fundamental right and a public good," it also aspires to lead the way as embraced by the University. This encompasses the four cardinal principles of *Khalīfah, Amānah, Iqra'* and *Raḥmatan Lil 'Ālamīn* which coincides well with what the International Day of Education seeks to celebrate, namely, the many ways of learning to empower **people** (*khalīfah*), to preserve the **planet** (*amānah*), to build shared **prosperity** through knowledge (*iqra'*) and to foster **peace** (*Raḥmatan Lil 'Ālamīn*).

In so doing, the IIUM acted on several initiatives to bring about, in decisive ways, the transformation of the IIUM based on its comprehensive Roadmap 2019–2020, aimed at projecting a new future in articulating the basis of Triple ICE in the context of the 21st century and beyond.

To this end, the approach also takes into consideration the *Falsafah Pendidikan Kebangsaan* (National Education Philosophy), while realigning it with the UNESCO four Pillars of Learning (Learning to Know, to Do, to Be and to Live Together) for the 21st century. And more recently, it includes Learning to

Become as promoted by UNESCO's Futures of Education. In all, it converges towards holistic education – revealed and reasoned – blended in a balanced way that is uniquely IIUM in character, practice and substance.

By taking into account the purpose of life long and life wide education, this can be facilitated through the universal spirit and wisdom of Islam as well as the perspectives crafted by the Quintuple Helix Model of *maqasid shariah* that is essentially values-based as the thrust for transformational change. That this is successfully drawn out IIUM-wide culminating into a number of changes via at least 29 flagship programmes, covering all the 17 SDGs, with emphasis on SDG 4 (Quality and Inclusive Education), it speaks volumes about its viability.

Furthermore, they are fairly distributed throughout the campus involving all sectors – academics, administrators and students at all levels, including the local and international. This is made possible through the various synergies of the four cardinal principles in leading the way as mentioned above. Collectively, they allow for the sharing of basic values and concepts in the cultivation of common understanding in learning to live together. In this sense, it allows for even greater sharing that could be traced back to the various cultures, including the early days of Islam some 1,500 years ago. It was the same four cardinal principles that were among the featured even then.

It is in this context that this compilation serves a very timely and highly apt purpose. It captures some of the more meaningful *hadiths* related to each of the four cardinal principles best oriented in leading the way. The preferred choice of the forty *hadiths* in this volume serves as window as well as guide in setting out to lead the way forward. That they are sourced from reliable and authentic references with the attending explanations give the compilation added advantages for use in the most appropriate manner to arrive at the desired goals.

I am indeed very privileged that the compiler approached me to seek some ideas for the series of *hadith* on contemporary issues that he is actively engaged in. I am even more delighted

that he readily agreed to undertake the present work following my suggestion to build a strong foundation in realising the IIUM leadership tagline: Leading the Way – extracted from the University song entitled "Let's lead the way" as follows:

Let 's lead the way Enlighten the future Share the wisdom Through the spirit of Islam Revelation and Reason We shall excel, we shall prevail Merging faith and knowledge We're the khalīfah We'll fulfill the Amanah

Chorus: Together, We make the world a better place Forever, Expand the culture of Iqra IIUM. *Is to realise, the meaning of* Rahmatan li'l-Alamīn Together, We make the world a better place Forever. Expand the culture of Iqra' IIUM. Is to realise, the meaning of Mercy to all the worlds For all mankind

In this context, the four cardinal principles must be firstly well understood, although their applications are indeed far and wide as illustrated in the various *hadiths* selected for this volume. Understandably this is not exhaustive, in fact they can

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be regarded as "windows" to the vast realm of leadership and about transformation in tandem with the Islamic world wide and perspectives in the current settings and demand.

This compilation, therefore, is an ideal source to be read alongside with the official booklet, "Leading the Way" (2019) that was written to provide the framework for the desired changes to take place in the IIUM in particular. Specifically, the various *hadiths* can direct to more in-depth reading.

For all of these, I would like to thank the author-compiler for what he has undertaken to directly support the University in articulating "Leading the Way;" also the IIUM Press for facilitating its publication for the use of the IIUM community in particular, and the public in general. May Allah swt blesses this work, and makes it easy to put it into practice and further translate it into reality. Insha'Allah.

DZULKIFLI ABDUL RAZAK (Profesor Emeritus Tan Sri Dato') Rector, IIUM

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Acknowledgements

We project. Much work has gone into it, and we hope the effort is reflected in the forty *hadīth* collected on educational leadership or "Leading the Way." We would like to give special thanks to Yayasan Bukhary for sponsoring this project, whose financial support made it possible to realise the long conceived idea of Forty *Hadith* Collection Series on Contemporary Fundamental Issues of Malaysia. We would also like to thank Dr Mek Wok Mahmud for believing in this project and agreeing to include this work under Yayasan Bukhary sponsored research grant. I would also like to thank Zulqernain Haider for assisting me with *hadith* collection, translation and searching of commentarial notes.

Family support is necessary in accomplishment of any endeavour in life. The endless love and care provided by my wife, Umi Fadhilah, daughter Mariyah Yasmin and sons Muhammad Yusuf and Ibrahim Khalil are appreciated here warmly. It will be unfair to not to mention *Marhum* Prof Dr Sayid Ajmal Al-Aidrus here. He inspired and supported the idea of working on classical and new collections of forty *hadīth*. We pray for him and all our teachers who are not with us today to be in the Garden of Eternity engulfed in the Wings of Mercy. Ameen and *al-Fatihah*.

Wabillāhi al-Taufīq wa al-Hidāyah

MOHAMMED FARID ALI AL-FIJAWI

FORTY HADITH ON LEADING THE WAY

This Forty Hadith collection focusses on the four cardinal principles of "Leading the Way" the tagline of IIUM leadership. *Khalīfah* (Stewardship), *Amanāh* (Trust), *Iqra'* (Knowledge), and *Raḥmatan lil 'Ālamīn* (Mercy for the worlds) are the ingredients for making balanced individuals (*insan sejahtera*). With acculturing these principles, educational leaders can empower **people**, preserve the **planet**, build **prosperity**, and foster **peace**. This forty hadith collection in relation to the four cardinal principles will open windows to the vast realm of leadership and transformation in tandem with the Islamic worldview.

MOHAMMED FARID ALI AL-FIJAWI specialized in *fiqh* and *fatwa*, and later pursued his MA (Islamic Civilisation) and PhD (Muslim World Issues). He is currently teaching in *Fiqh* and *Usul al-Fiqh Department*, Kulliyah of Islamic Revealed Knowledge and Human Sciences, International Islamic University Malaysia.



(603) 6421 5014 /5018
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