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Efficacy of a newly developed auditory – cognitive training system on speech recognition, central auditory processing and cognitive ability among older adults with normal cognition and with neurocognitive impairment (Article)

Yusof, Y.^{a,b}, Mukari, S.Z.-M.S.^c ✉, Dzulkifli, M.A.^d, Chellapan, K.^e, Ahmad, K.^b, Ishak, I.^b, Maamor, N.^b, Ishak, W.S.^b

^aThe Ministry of Health, Putrajaya, Malaysia

^bFaculty of Health Sciences, The National University of Malaysia, Kuala Lumpur, Malaysia

^cInstitute of Ear, Hearing and Speech, The National University of Malaysia, Kuala Lumpur, Malaysia

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Abstract

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Aim: To evaluate the efficacy of a newly developed auditory – cognitive training system on speech recognition, central auditory processing and cognition among older adults with normal cognition (NC) and with neurocognitive impairment (NCI). **Methods:** A double-blind quasi-experiment was carried out on NC (n = 43) and NCI (n = 33) groups. Participants in each group were randomly assigned into treatment and control programs groups. The treatment group underwent auditory – cognitive training, whereas the control group was assigned to watch documentary videos, three times per week, for 8 consecutive weeks. Study outcomes that included Montreal Cognitive Assessment, Malay Hearing in Noise Test, Dichotic Digit Test, Gaps in Noise Test and Pitch Pattern Sequence Test were measured at 4-week intervals at baseline, and weeks 4, 8 and 12. **Results:** Mixed design anova showed significant training effects in total Montreal Cognitive Assessment and Dichotic Digit Test in both groups, NC (P < 0.001) and NCI (P < 0.01). The NC group also showed significant training effects in the Malay Hearing in Noise Test (quiet) (P < 0.01), Gaps in Noise Test (P < 0.001) and Pitch Pattern Sequence Test (humming) (P < 0.05). All training effects were sustained up to 4 weeks after the training ended. **Conclusions:** The present study suggests that the newly developed auditory – cognitive training system has the potential to improve general cognition and some of the auditory processing abilities in both the NC and NCI groups. Because of the short test–retest intervals used in the present study, it is possible that the training effects were influenced by learning effect and, therefore, should be considered cautiously. *Geriatr Gerontol Int* 2019; 19: 768–773. © 2019 Japan Geriatrics Society

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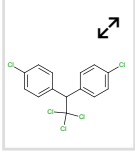
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MeSH:

Aged Audiometry, Speech Auditory Perception Cognition
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