

18TH -19TH OCTOBER 2019

KULLIYAH OF LANGUAGES
AND MANAGEMENT IUM
PAGOH EDU HUB

3RD ILTC 2019 INTERNATIONAL LANGUAGE AND TOURISM CONFERENCE

*“SUSTAINING GLOBAL
DEVELOPMENT GOALS THROUGH
LANGUAGES, EDUCATION, AND
TOURISM”*



PROGRAMME BOOK



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
دِينُ رُسُلِي الْإِسْلَامُ، أَنْبَاءُ رُجْسًا مُلْبِسًا
Garden of Knowledge and Virtue

LEADING THE WAY
KHALĪFAH • AMĀNAH • IQRA' • RAḤMATAN LIL-ĀLAMĪN



ILTC 2019
INTERNATIONAL LANGUAGE & TOURISM
CONFERENCE 2019

ORGANIZER:



LEADING THE WAY

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ABOUT ILTC 2019

The International Language and Tourism Conference 2019 (ILTC 2019) invites interested academics, curriculum developers, service providers and leaders from the industry and academic institutions to discuss and deliberate issues related to Language, Tourism, Education, Management and matters pertaining to Social Sciences and Humanities. The ILTC 2019 invites all delegates to deliberate on various aspects of the conference themes and sub-themes.

Provide exposure and opportunity for academics, curriculum developers, service providers and leaders from the industry and academic institutions to participate in an international level conference which will be a continuous catalytic event for intellectual growth and exchange.

Provide a platform for interest parties involved to present and discuss the latest issues and research language and tourism in line with the conference theme.

Provide a networking avenue for all interested parties involved to support and collaborate with each other in language and tourism research and development.

Promote the research culture among academics which allows them to publish their work in reputable journals.

ILTC 2019 Theme

Sustaining Global Development Goals Through Languages, Education, and Tourism

Saturday Parallel Session III – 9:00am to 10:40am

Seminar Room 3

Chairperson: Farrah Diebaa Bt Rashid Ali

9:00am to 9:20am (Lg/Eng/ID:130)

Rebecca Black's Friday Vs Raef's It's Jumu'ah: A Comparative Analysis of Cultural Representations

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Utilizing English songs in English classes has been an effective teaching tool for some ESL teachers. Not only the students enjoy their English classes but also more importantly, their proficiency will be enhanced. Nevertheless, the inter-connectedness between English songs and western culture may create uneasiness on some non-native learners as some lyrics of the songs may not be in-line with their value system. This article aims to highlight the presence of Western values in Rebecca Black's Friday and Islamic values in Raef's It's Jumu'ah. It is hoped this study will make ESL teachers aware of the need to use appropriate English songs in ESL classes, particularly when teaching Muslim learners.

Keywords: song, culture, Muslims, ESL/EFL, Islamic English

9:20am to 9:40am (Lg/Eng/ID:167)

Implementation Of Inquiry Approach On English As A Foreign Language For Indonesia Students

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English language has been a compulsory subject in Indonesian primary and secondary schools since the year adopting critical pedagogy in the English language curriculum to improve the language proficiency. English language development involves learning to speak, read, and write in a second language. There have been changes to the teaching curriculum since it was first established in 1984 to better improve the teaching and learning of the English language. Through a critical literature of English curriculum in Indonesia as it affect how implementation of inquiry approach on English as a foreign language context Result shows that language is acquired in the context of the community of the speakers. However, additional exposure to the language, particularly at levels in which the speech has to be mainly modified to the learners' level of understanding, will essentially lead to more regular usages of definite words and language structure. Findings revealed that students learned better in group work than just receiving lectures. In addition the study finds implementing approach inquiry as one of the ideal process in learning English language in Indonesia.

Keywords: *Inquiry-approach, teaching, English, foreign-language Indonesia*