



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يُونَيْتِي سَلَامًا إِنْتَارَا بَغْسِيَا مِلْدِسِيَا

LEADING THE WAY
KHALĪFAH • AMĀNAH • IQRA' • RAHMATAN LIL-ĀLAMĪN

Garden of Knowledge and Virtue

WORKSHOP ON PUBLISHING IN SCOPUS/WOS INDEXED JOURNALS



WEB OF SCIENCE



KULIYAH PENDIDIKAN
UNIVERSITI ISLAM ANTARABANGSA MALAYSIA (UIAM)



ASSOC. PROF. DR.
MUHAMMAD SABRI BIN SAHRIR



**15 – 17 NOVEMBER 2019
(FRIDAY & SUNDAY)**



8.30 AM – 5.00 PM



**ARABIC LANGUAGE DEPARTMENT,
SULTAN SYARIF ALI ISLAMIC
UNIVERSITY (UNISSA), BRUNEI
DARUSSALAM**



WORKSHOP TENTATIVE (DAY 1)

8.00 am – 8.30 am	<ul style="list-style-type: none"> • Registration of participants
Slot 1 8.30 – 9.30 am	<ul style="list-style-type: none"> • Brainstorming session <ul style="list-style-type: none"> • Introduction
Slot 2 9.00 am – 10.30 am	<ul style="list-style-type: none"> • Academic Writing in Journal Articles • Indexed and Non Indexed Journals • Arabic, English and Malay Journals • SCOPUS and WOS indexed Journal
10.30 am – 11.00 am	BREAK
Slot 3 11.00 am – 12.00 pm	<ul style="list-style-type: none"> • Ingredients of Article Writing • Effective Writing Strategies <ul style="list-style-type: none"> • Journal Indexing • How to Select and Publish in ISI/SCOPUS Journals <ul style="list-style-type: none"> • Selection of High Impact Journals <ul style="list-style-type: none"> • Blacklisted Journals
12.00 pm – 2.00 pm	BREAK
Slot 4 2.00 pm – 5.00 pm	<ul style="list-style-type: none"> • Start Your Writing: Practical Session 1 <ul style="list-style-type: none"> • Presentation and Discussion



WORKSHOP TENTATIVE (DAY 2)

Slot 5 8.30 am – 9.30 am	<ul style="list-style-type: none">• Polish Your Writing: Practical Session 2<ul style="list-style-type: none">• Presentation and Discussion
Slot 6 9.30 am – 10.30 am	<ul style="list-style-type: none">• Selection of Suitable Journal<ul style="list-style-type: none">• Practical Session
10.30 am – 11.00 am	BREAK
Slot 7 11.00 am – 1.00 pm	<ul style="list-style-type: none">• Submission of Article to the Chief Editor/Editorial Board• Submission of Article through Open Journal System (OJS)• Evaluation Criteria of Reviewers' Reports and Editorial Considerations<ul style="list-style-type: none">• Decision of Article Publication<ul style="list-style-type: none">• Publication Fees• Copyright of Publications
1.00 pm – 2.00 pm	BREAK
Slot 8 2.00 pm – 4.00 pm	<ul style="list-style-type: none">• Promote Your Articles• Increase Your Citations<ul style="list-style-type: none">• Conclusion



WORKSHOP OBJECTIVES

- A) TO INTRODUCE THE ACADEMIC WRITING OF JOURNAL ARTICLES.**
- B) TO HELP THE PARTICIPANTS IN PREPARING THEIR WRITING FOR JOURNAL PUBLICATION.**
- C) TO SHARE EFFECTIVE STRATEGIES AND TECHNIQUES IN WRITING A JOURNAL ARTICLE.**
- D) TO ASSIST THE PARTICIPANTS IN PUBLISHING THEIR ARTICLE IN HIGH IMPACT JOURNALS.**



WORKSHOP OUTCOMES

- A) THE PARTICIPANTS WILL BE EQUIPPED WITH NECESSARY KNOWLEDGE AND SKILLS IN WRITING JOURNAL ARTICLES.**
- B) THE PARTICIPANTS ARE ABLE TO SELECT SUITABLE JOURNALS FOR THEIR JOURNAL ARTICLES ESPECIALLY THE HIGH IMPACT JOURNALS.**
- C) THE PARTICIPANTS ARE ABLE TO PREPARE AND SUBMIT THEIR FIRST MANUSCRIPTS FOR THE SUBMISSION TO THE EDITORIAL BOARD OF THE JOURNALS.**
- D) THE PARTICIPANTS ARE ABLE TO PROMOTE THEIR JOURNAL ARTICLES AND INCREASE THE CITATIONS AS WELL.**



WORKSHOP OUTLINE

- **REFEREED AND NON REFEREED JOURNALS**
- **INDEXED AND NON INDEXED JOURNALS**
- **EFFECTIVE STRATEGIES IN ARTICLE WRITING**
- **SELECTION OF HIGH IMPACT JOURNALS**
- **HOW TO SELECT AND PUBLISH IN ISI/SCOPUS JOURNALS**
- **BLACKLISTED JOURNALS BY MOE MALAYSIA**
- **EVALUATION CRITERIA OF REVIEWERS' REPORTS AND EDITORIAL CONSIDERATIONS**
- **DECISION OF ARTICLE PUBLICATION**
- **PUBLICATION FEES**
- **COPYRIGHT OF PUBLICATIONS**
- **PROMOTE YOUR ARTICLES AND INCREASE YOUR CITATIONS**



BRAINSTORMING SESSION

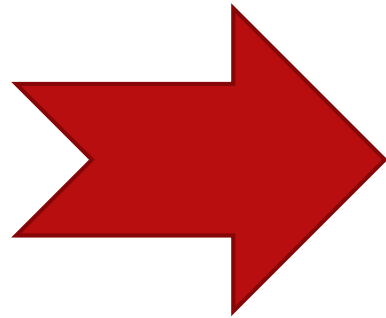
- **WHO?**

PARTICIPANTS

- **WHY?**

OBJECTIVES

- **WHAT?**



AIMS/STRATEGIES

- **WHERE?**

JOURNALS

- **HOW?**

METHODS/APPROACHES



WRITE & PUBLISH ?????

- Requirement for graduation
- Requirement for promotion
 - To get reward/award
 - To be recognized
- To disseminate knowledge



ONLINE DATABASES FOR JOURNAL

- **WEB OF SCIENCE (WOS), THOMSON REUTERS**
- **SCOPUS**
- **MYCITE**
- **PROCEDIA JOURNAL**
- **GOOGLE SCHOLAR**



REFEREED & INDEXED JOURNALS

- **Refereed/Non Refereed**
- **Indexed – WoS (previously known as ISI, SSCI), SCOPUS, ERA, Google Scholar,**
- **Non-SCOPUS/WoS**
- **Non-Indexed**
- **Refer to 'About Journal', Indexing**
- **Internet Searching**



INDEXING OF JOURNALS

Scopus



ULRICHSWEB™
GLOBAL SERIALS DIRECTORY

The Authority for Serials Knowledge and Analysis

Google
scholar

crossref

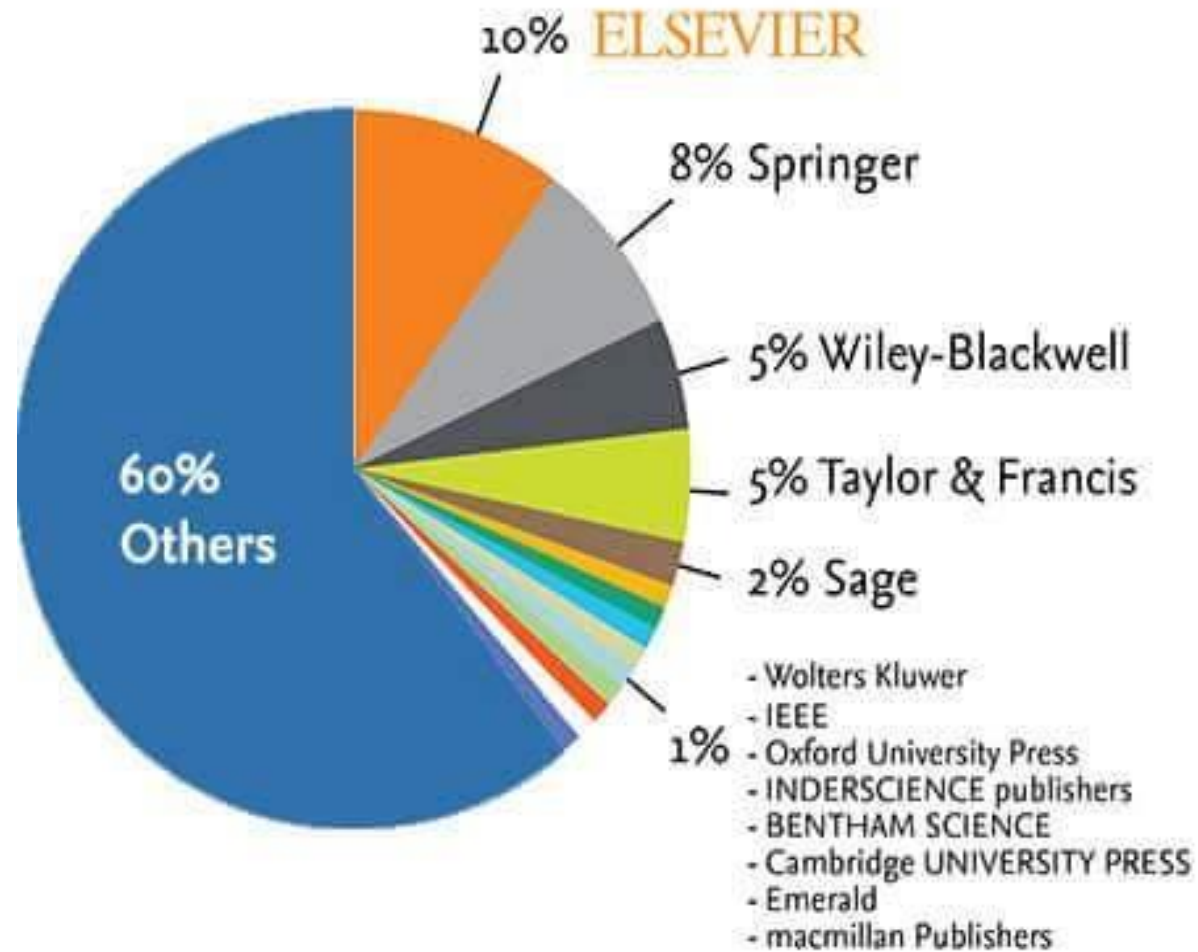
INDEX  COPENICUS
I N T E R N A T I O N A L

DOAJ
DIRECTORY OF
OPEN ACCESS
JOURNALS

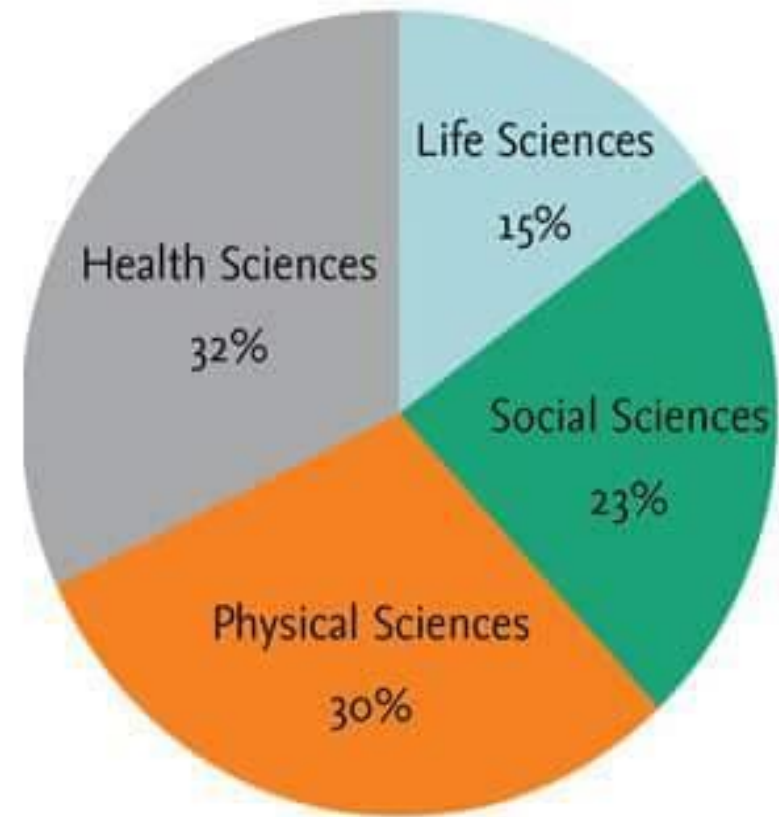
MYCITE
malaysian citation index



Publishers indexed in Scopus



Subject coverage in Scopus



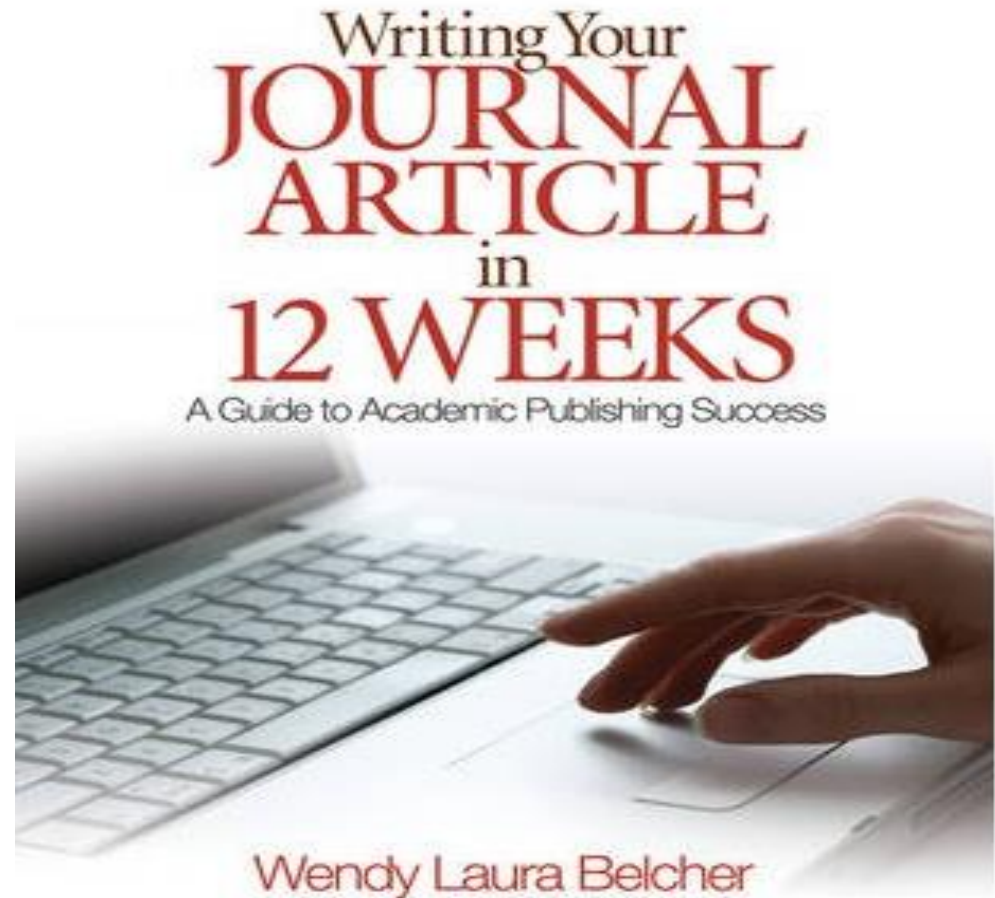
SAMPLE OF ACADEMIC JOURNALS



PLAN

START YOUR WRITING

**Turn Your
Thesis/Conference
Paper/Book Chapter Into
a Journal Article**



HOW TO START ?

- **Your Thesis (MA/PhD)**
- **Your Conference Paper**
- **Your Book Chapter**
- **Your Book Review**
- **From ZERO**



ACTION

SEVERAL TIPS FOR PREPARING AN ARTICLE

- **CONVERT YOUR PRESENTATION DURING VIVA INTO A CONFERENCE PAPER, AND THEN ARTICLE.**
- **DETERMINE THE AREA OF WRITING, REVIEW OF LITERATURE OR CASE STUDY.**
- **SELECT THE CONTENT AND COMPRESS INTO AN ARTICLE.**
- **REFER TO THE SUBMISSION GUIDELINES OF A JOURNAL.**
- **PREPARE YOUR FIRST DRAFT OF ARTICLE.**
- **CONSULT YOUR SUPERVISOR FOR FURTHER IMPROVEMENT.**
- **SEND YOUR ARTICLE TO THE CHIEF EDITOR THROUGH EMAIL OR OJS.**
- **WAIT FOR FEEDBACK, REVIEWER'S COMMENTS, DOING CORRECTIONS AND FINAL SUBMISSION.**



INGREDIENTS OF WRITING



- **Title** العنوان
- **Abstract** الملخص
- **Keywords** الكلمات المفتاحية
- **Main text (IMRAD)** النص الأساسي
 - **Introduction** المقدمة
 - **Methods** المنهجية
 - **Results** النتائج
 - **And** و
 - **Discussions** مناقشة النتائج
- **Conclusions** الاستنتاجات
- **Acknowledgements** الشكر
- **References** المراجع
- **Supplementary Data** البيانات التكميلية

إجعل من السهل فهرسة
ورقتك والبحث
عنها بحيث تكون:

– معلوماتية

– جذابة

– فعالة



TYPES OF ARTICLES

- **'CASE STUDY' ARTICLE**

THIS ARTICLE INCLUDES FULL LENGTH RESEARCH, NOTES, EMPIRICAL AND TECHNICAL PAPERS BASED ON RESEARCH. BASICALLY, IT INCLUDES :-

- **INTRODUCTION**
- **RELATED ISSUES OR THEORIES**
- **PROBLEM STATEMENT**
- **METHODOLOGY**
- **RESULTS AND DISCUSSION**
- **CONCLUSION**
- **ACKNOWLEDGEMENT (OPTIONAL)**
- **REFERENCES**



TYPES OF ARTICLES

- **"NON- 'CASE STUDY" ARTICLE/REVIEW/THEORETICAL ARTICLES**

THE PAPERS UNDER THIS CATEGORY INCLUDE CONCEPTUAL, THEORETICAL, CORRESPONDENCE, E-LETTERS, BOOK REVIEWS AND RESEARCH PROPOSAL. THE COMPONENT OF THIS PAPER SHOULD CONSIST OF AN :-

- **INTRODUCTION**
- **BODY TEXT COMPRISING IMPORTANT ISSUES**
- **MAIN THEMES AND SUB THEMES**
- **CONCLUSION**
- **REFERENCES**



HOW TO POLISH YOUR WRITING

- **REFER TO YOUR SUPERVISOR !!!**
- **YOUR RESEARCH GROUP/COLLEAGUES**
- **REFER TO OTHER ARTICLES/JOURNALS**
- **REFER TO THE FORMAT OF A JOURNAL**
- **LANGUAGE PROOFREAD**
- **FORMAT EDITING**
- **FINALIZE YOUR WRITING**



SELECTION OF HIGH IMPACT JOURNALS

- **BASED ON AREA OF JOURNAL/STUDY**
- **ISI/SCOPUS INDEXED**
- **BLACKLISTED JOURNAL**
- **INDEXED/NON INDEXED**
- **IN MALAYSIA/INTERNATIONAL**
- **FAST/SLOW RESPONSE**
- **PUBLICATION FREQUENCY**
- **ISSN NUMBER**



ISI/WEB OF SCIENCES (WOS) DATABASE

[HTTP://IP-SCIENCE.THOMSONREUTERS.COM/MJL/](http://ip-science.thomsonreuters.com/mjl/)

The screenshot displays the 'ip-science.thomsonreuters.com/mjl/' website. The browser's address bar and tabs are visible at the top. The main header features the text 'INTELLECTUAL PROPERTY & SCIENCE' and the Thomson Reuters logo. A navigation bar includes links for HOME, CUSTOMER CARE, TRAINING, and CONTACT US. The page is titled 'IP & Science - Master Journal List'. A prominent banner for EndNote is present, with the text 'HELP RESEARCHERS CHANGE THE WORLD WITH ENDNOTE.' and a 'Try it now' button. Below this, the section 'SEARCH OUR MASTER JOURNAL LIST' contains a search input field, a 'Search Type' dropdown menu set to 'Title Word', and a 'SEARCH' button. A promotional box for custom list services from Thomson Reuters is also visible, with a 'READ MORE' link. On the right side, there is a 'Site Search' bar and a section for 'SOURCE PUBLICATION DOCUMENTS' with a link for 'Arts and Humanities Citation'.



SCIMAGO AND SCOPUS DATABASE

[HTTP://WWW.SCIMAGOJR.COM/JOURNALSEARCH.PHP](http://www.scimagojr.com/journalsearch.php)

blog.scopus.com/posts/titles-indexed-in-scopus-check-before-you-publish

2014 World 30 Beautiful Hadiths Inbox (1,262) Facebook logo AFFILIATE JUNCTION Share like Inbox (1,210) ALC Arabic Language APJEE

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Submitted by Elizabeth Dyas on Thu, 07/10/2014 - 11:13

Publication malpractice is an unfortunate occurrence in the world of scholarly literature. It happens in all subject areas and in all jurisdictions and few journals or books are immune. Here at [Scopus](#), we have recently received notification of journals that purport to be indexed by Scopus but really are not. These journals have even gone as far as to forge letters from the Head of Scopus Content (signature and all)! And just because a journal may have a Scopus logo on their web site, this does not mean they're indexed in Scopus.

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Author ID: 50263145700

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Documents: 6
Citations: 14 total citations by 12 documents
h-index: 2
Co-authors: 9
Subject area: Arts and Humanities, Social Sciences

Analyze author output
View h-graph

6 Documents | Cited by 12 documents | 9 co-authors

6 documents [View in search results format](#)

Sort on: Date Cited by

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Integration of an interactive program in learning Arabic language for Non-Native speakers via virtual tutor
Mahmoud, A.R.A., Sahrir, M.S., Osman, R.A.H.
2013 GEMA Online Journal of Language Studies 1

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Documents Citations

2011 2013 2016

Years

Documents Citations

Author History

Publication range: 2011 - 2013
References: 140

Source history:
Turkish Online Journal of Educational Technology



MY JOURNAL

[HTTP://WWW.MYJOURNAL.MY/PUBLIC/CONTACT-US.PHP](http://www.myjournal.my/public/contact-us.php)

The screenshot displays the MyJournal website interface. At the top, there is a navigation bar with links: Home, About, Browse, Guidelines, Contact Us, and Search. A search bar is located on the right side of the header. Below the navigation bar, the main content area is divided into several sections. On the left, there is a 'Browse By Title' section with a grid of letters (A-Z) and a 'Browse By Subject' section with a list of subjects and their respective article counts. Below these, there is a 'Statistics' section with links to 'Latest Uploads', 'Most Viewed Articles', 'Most Downloaded Articles', and 'Most Viewed Journals'. At the bottom left, there is a section for 'Articles uploaded in MyJournal'. The main content area on the right is titled 'Browse Publications' and includes a sub-section 'By: Journals | Article's Name | Popular | Latest'. Below this, there is a list of journals with their respective details, including Name, ISSN, EISSN, Editor In Chief, Discipline, Journal site, and External journal site. The first journal listed is '3L: Language, Linguistics, Literature® The Southeast Asian Journal of English Language Studies'. The second journal is 'AEESEAP Journal'. The third journal is 'AEKAP: Journal of Aqidah and Islamic Thought'.

www.myjournal.my/public/browse.php

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Browse By Title

A B C D E F G H I J
K L M N O P Q R S T U
V W X Y Z

Browse Publications

By: Journals | Article's Name | Popular | Latest

Below is the list of Journals inside this system. Click "Journal Name" to view the detailed information about the journal.

<<Previous [1] [2] [3] [4] ... [84] Next>>

Browse By Subject

- Arts & Humanities (105)
- Engineering & Technology (103)
- Medical & Health Sciences (58)
- Sciences (118)
- Social Sciences (219)

Statistics

- Latest Uploads
- Most Viewed Articles
- Most Downloaded Articles
- Most Viewed Journals

Articles uploaded in MyJournal

Name 3L: Language, Linguistics, Literature® The Southeast Asian Journal of English Language Studies

ISSN 0128-5157

EISSN -

Editor In Chief -

Discipline Arts & Humanities(Languages & linguistics)

Journal site Not available

External journal site <http://ejournals.ukm.my/3l/index>

Name AEESEAP Journal

ISSN 0125-8737

EISSN -

Editor In Chief Nasrudin Abdul Rahim

Discipline Engineering & Technology(Engineering)

Journal site http://www.myjournal.my/publish/AEESEAP_J/index.php

External journal site <http://ejum.fsktm.um.edu.my/BrowseJournal.aspx>

Name AEKAP: Journal of Aqidah and Islamic Thought

Waiting for www.myjournal.my...



HIGH IMPACT FACTOR

[HTTP://WWW.SCIMAGOJR.COM/JOURNALRANK.PHP?AREA=1200&COUNTRY=MY&YEAR=2015](http://www.scimagojr.com/JournalRank.php?area=1200&country=MY&year=2015)

SJR Scimago Journal & Country Rank										
Enter Journal Title, ISSN or Publisher Name										
Home Journal Rankings Country Rankings Viz Tools Help About Us										
Arts and Humanities All subject categories Malaysia All types 2015										
Display only Open Access Journals Display journals with at least 0 Citable Docs. (3years) Apply										
Download data										
1 - 11 of 11										
Title	Type	↓ SJR	H index	Total Docs. (2015)	Total Docs. (3years)	Total Refs.	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc.
1 3L: Language, Linguistics, Literature	journal	0.360 Q1	4	20	128	543	48	126	0.39	27.15
2 Gema Online Journal of Language Studies	journal	0.305 Q1	9	33	152	1151	62	145	0.47	34.88
3 Intellectual Discourse	journal	0.199 Q2	3	24	43	690	5	41	0.11	28.75

How to measure Impact?

$$\text{Impact Factor} = \frac{\text{no. of citations}}{\text{total no. articles}}$$

calculated over the last 2 years

Example:

$$\text{Impact Factor} = \frac{\text{Cites in 2009 to 2007 or 2008 papers}}{\text{Papers published in 2007 or 2008}}$$

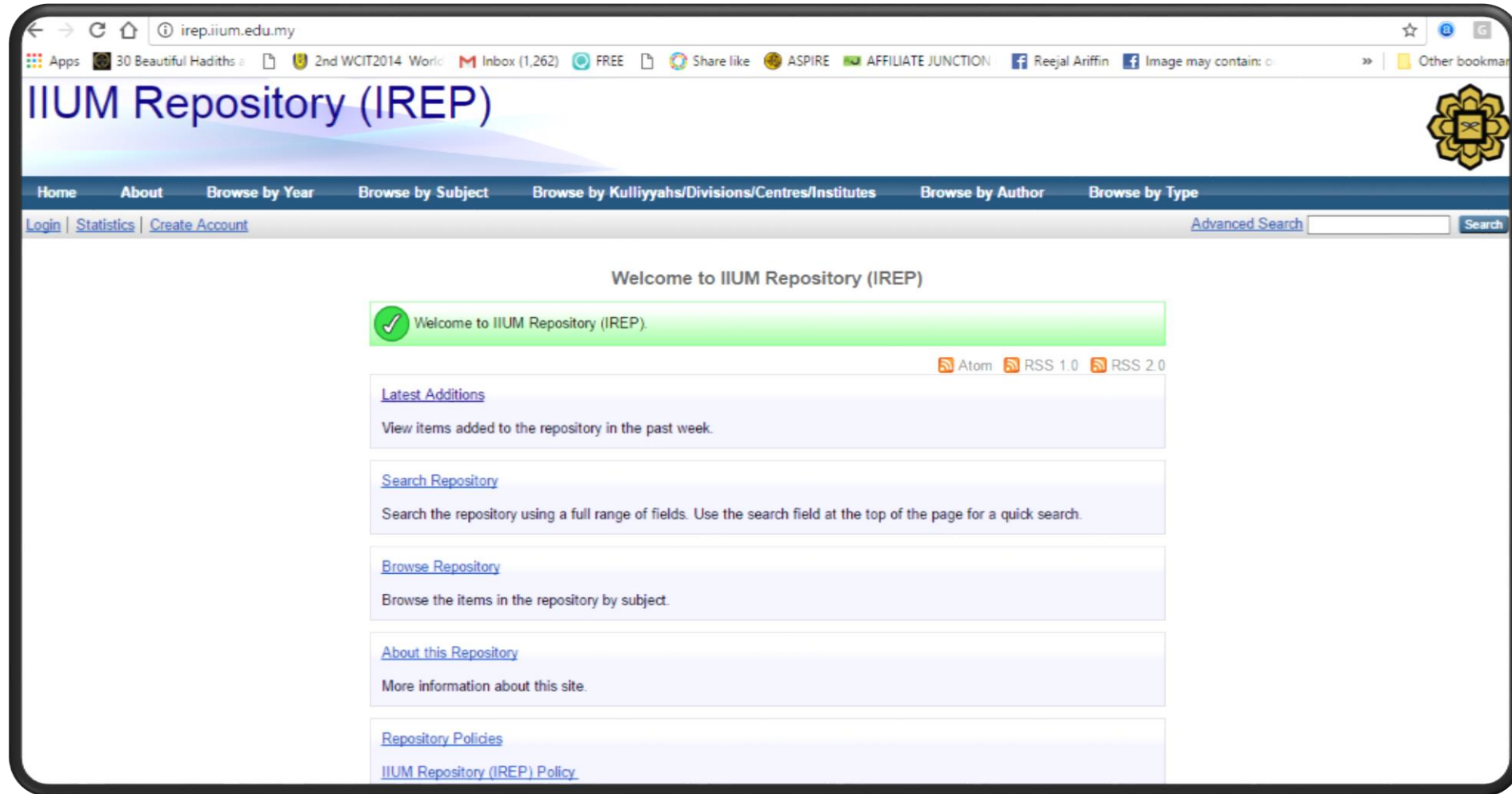
Journal Impact Factor

Cites in 2009 to items published in:	2008 = 124	Number of items published in:	2008 = 55
	2007 = 654		2007 = 65
	Sum: 778		Sum: 120

Calculation: $\frac{\text{Cites to recent items}}{\text{Number of recent items}} = \frac{778}{120} = 6.483$



IREP IIUM, [HTTP://IREP.IIUM.EDU.MY/](http://irep.iium.edu.my/)

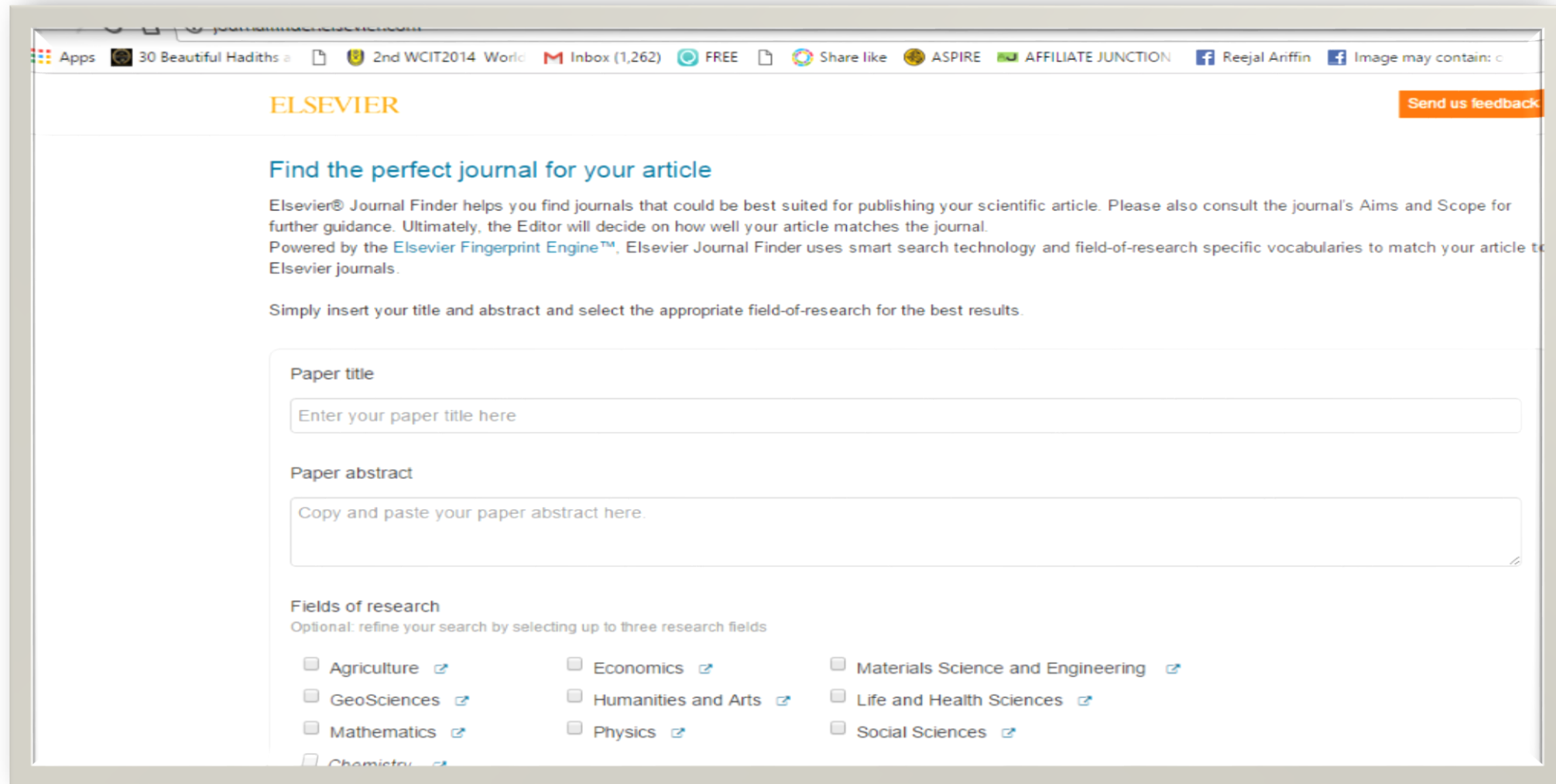


JOURNAL DIRECTORY FOR ARABIC/ISLAMIC STUDIES/SOCIAL SCIENCE STUDIES IN MALAYSIA

[HTTPS://MDPIM.WORDPRESS.COM/JURNAL-MDPI/](https://mdpim.wordpress.com/jurnal-mdpi/)



JOURNAL FINDER



The screenshot shows the Elsevier Journal Finder website. At the top, there's a navigation bar with the Elsevier logo and a 'Send us feedback' button. Below this, a heading reads 'Find the perfect journal for your article'. A paragraph explains that the tool helps find journals for scientific articles, powered by the Elsevier Fingerprint Engine™. It instructs users to insert their title and abstract and select a field of research. The form includes three main sections: 'Paper title' with a text input field, 'Paper abstract' with a larger text area, and 'Fields of research' with a grid of checkboxes for various disciplines like Agriculture, Economics, Materials Science, etc.

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Paper title

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Paper abstract

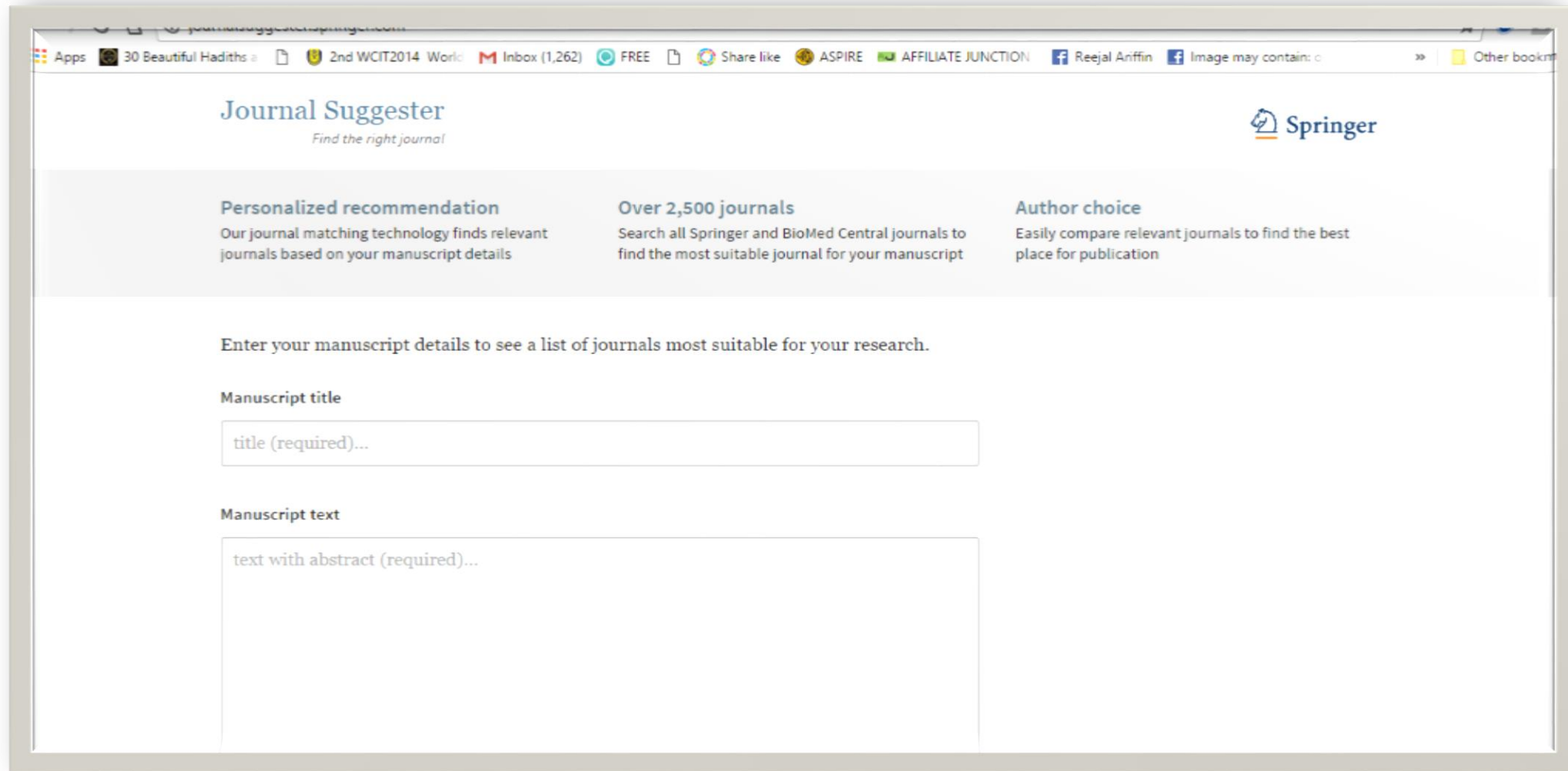
Copy and paste your paper abstract here.

Fields of research
Optional: refine your search by selecting up to three research fields

<input type="checkbox"/> Agriculture ↗	<input type="checkbox"/> Economics ↗	<input type="checkbox"/> Materials Science and Engineering ↗
<input type="checkbox"/> GeoSciences ↗	<input type="checkbox"/> Humanities and Arts ↗	<input type="checkbox"/> Life and Health Sciences ↗
<input type="checkbox"/> Mathematics ↗	<input type="checkbox"/> Physics ↗	<input type="checkbox"/> Social Sciences ↗
<input type="checkbox"/> Chemistry ↗		



JOURNAL SUGGESTER



The screenshot shows a web browser window with the URL `journal.suggest.springer.com`. The browser's address bar and tabs are visible at the top. The page features the Springer logo in the top right corner. The main heading is "Journal Suggester" with the tagline "Find the right journal". Below this, there are three columns of text: "Personalized recommendation" (describing journal matching technology), "Over 2,500 journals" (describing the search scope), and "Author choice" (describing the comparison feature). A central instruction reads: "Enter your manuscript details to see a list of journals most suitable for your research." Below this instruction are two input fields: "Manuscript title" with a placeholder "title (required)..." and "Manuscript text" with a placeholder "text with abstract (required)...".

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Find the right journal

Springer

Personalized recommendation
Our journal matching technology finds relevant journals based on your manuscript details

Over 2,500 journals
Search all Springer and BioMed Central journals to find the most suitable journal for your manuscript

Author choice
Easily compare relevant journals to find the best place for publication

Enter your manuscript details to see a list of journals most suitable for your research.

Manuscript title
title (required)...

Manuscript text
text with abstract (required)...



SUBMISSION OF ARTICLE TO CHIEF EDITOR/EDITORIAL BOARD

- **BY EMAIL**
- **OPEN JOURNAL SYSTEM**
- **WAITING PERIOD (AT LEAST 3 MONTHS)**
- **NOMINATION OF REFEREES (3-5 EXPERTS)**
- **DECISION AND REVIEWS FROM THE REFEREES**
- **CORRECTION/DECLARATION OF AUTHORS**



SUBMISSION OF ARTICLE TO CHIEF EDITOR/EDITORIAL BOARD

- **EDITORIAL CONSIDERATIONS**
- **EVALUATION CRITERIA OF REVIEWERS' REPORTS**
- **DECISION OF ARTICLE PUBLICATION**
- **PREPARING A REPORT BASED ON REVIEWER'S REPORT**
- **PUBLICATION FEES**
- **COPYRIGHT OF PUBLICATIONS**



GET YOUR ARTICLE PUBLISHED

- **PUBLICATION REQUIREMENT FOR PHD STUDENTS**
- **MA STUDENTS – BEST STUDENT AWARD**
- **PASSION/SATISFACTION**
- **SELF PROMOTION IN ACADEMIC WORLD**
- **COLLABORATION IN A RESEARCH GROUP/FRIENDS.**
- **REFER TO YOUR COLLEAGUES!!!**

GEMA Online™ Journal of Language Studies
Volume 12(3), September 2012

961

Online Vocabulary Games For Teaching And Learning Arabic

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Abstract

Arabic vocabulary learning is in dire need for additional teaching and learning aids, especially with the integration of advanced multimedia application such as digital or online games. This article reports on the findings of a study on the implementation of an online Arabic vocabulary learning games prototype among teenage learners in the Centre for Foundation Studies (CFS), International Islamic University Malaysia (IIUM). The evaluation on the usability, practicality and effectiveness of the game's prototype was conducted by various experts of Instructional Designers and Subject Matter Expert, and the different users among learners and lecturers. The formative evaluation is divided into three main phases: pre-formative evaluation, formative evaluation one and formative evaluation two. Findings from the evaluation process show that the online game enhances learner's perceived perception, concentration, immersion and knowledge improvement. Positive reports are also gathered from qualitative data from the implementation of open-



PROMOTE YOUR ARTICLES & INCREASE YOUR CITATIONS

- **GET YOUR ARTICLES PUBLISHED**
 - **PASSION/SATISFACTION**
 - **KNOWLEDGE SHARING**
- **SELF PROMOTION IN ACADEMIC WORLD**
 - **RESEARCH COLLABORATION**
 - **RESEARCH NETWORK**
 - **ISLAMIC BROTHERHOOD**

GEMA Online™ Journal of Language Studies
Volume 12(3), September 2012

961

Online Vocabulary Games For Teaching And Learning Arabic

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International Islamic University Malaysia

Ghazali Yusri
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Academy of Language Studies
Universiti Teknologi MARA

Abstract

Arabic vocabulary learning is in dire need for additional teaching and learning aids, especially with the integration of advanced multimedia application such as digital or online games. This article reports on the findings of a study on the implementation of an online Arabic vocabulary learning games prototype among teenage learners in the Centre for Foundation Studies (CFS), International Islamic University Malaysia (IIUM). The evaluation on the usability, practicality and effectiveness of the game's prototype was conducted by various experts of Instructional Designers and Subject Matter Expert, and the different users among learners and lecturers. The formative evaluation is divided into three main phases: pre-formative evaluation, formative evaluation one and formative evaluation two. Findings from the evaluation process show that the online game enhances learner's perceived perception, concentration, immersion and knowledge improvement. Positive reports are also gathered from qualitative data from the implementation of open-



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MUHAMMAD SABRI SAHRIR
Associate Professor at International Islamic University Malaysia
Arabic language and literature, Instructional technology
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Publications:

Title	Cited by	Year
A study on Malaysian Language Learners' perception towards learning arabic via online games. MS Sahrir, NA Alias GEMA: Online Journal of Language Studies 11 (3), 129-145	9	2011
Online vocabulary games for teaching and learning Arabic MS Sahrir, G Yusri GEMA: Online Journal of Language Studies 12 (3), 961-977	8	2012
Tahlil al-Ihtiyajat fi Tatwir al-Wasa'it al-Muta'addidah fi Ta'lim Mufradat al-Lughah al-Arabiyyah wa Ta'allumiha'Abra Barnamij Moodle وتحليل الاحتياجات في تطوير الوسائط المتعددة في تعليم مفردات اللغة العربية وتعلمها عبر برنامج Moodle N Zainuddin, MS Sahrir IIUM Press 1, 501-511	4	2013

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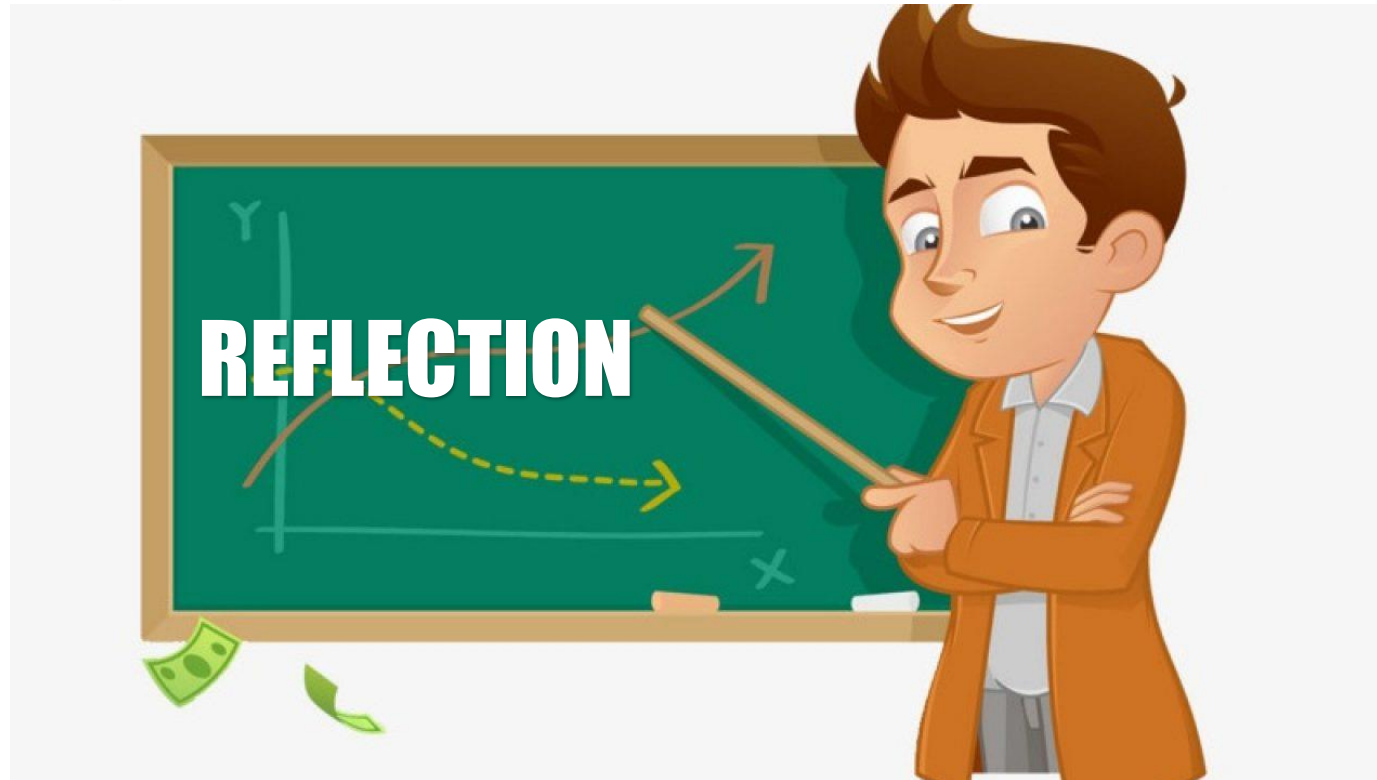
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