

# 414: THE CONTRIBUTION OF ECOLOGICAL DESIGN TO GREEN PLANNING APPROACH OF A UNIVERSITY CAMPUS IN MALAYSIA



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#### 1.0 Introduction

- ✓ Topic application of ecological design (ED) concept in planning a university campus in a sustainable manner
- ✓ Assessing the level of compliance of ED as a tool in UPM Serdang campus
- ED brings together human convenience by sustainable use of natural resources.
- ✓ Very timely in Malaysia Pertubuhan Arkitek Malaysia (PAM) and Univ. Putra Malaysia (UPM) signed MoU to develop Green Building Index (GBI).

#### Study Objectives

- To determine the present ED features that are being practised in education buildings in UPM campus.
- To improve the current situation by applying the principles of ED in creating sustainable environment.
- To recommend the health check of existing building by applying the principles of ED.

#### Research Problems

- Lack of application of environmental-friendly approach in local education buildings has contributed environmental problems.
- The current building design of education buildings demonstrates that it has decreased the environmental quality locally.
- iii. The recognition of ED approach is very low in Malaysia that needs more attention if we want to support sustainable development.

## 3.0 Analysing The Implementation Of Ecological Design Concept In UPM Serdang

- Assessing the level of ED concept in planning faculty buildings in UPM Serdang, campus.
- · The analysis methodology used starts from the overall picture, before narrowing it down to each factor
- Based on a set of rating system in a simplified method that suits the overall study.

Figure 3: Ecological Design Rating System for UPM in the observation study covering a total of 23 buildings

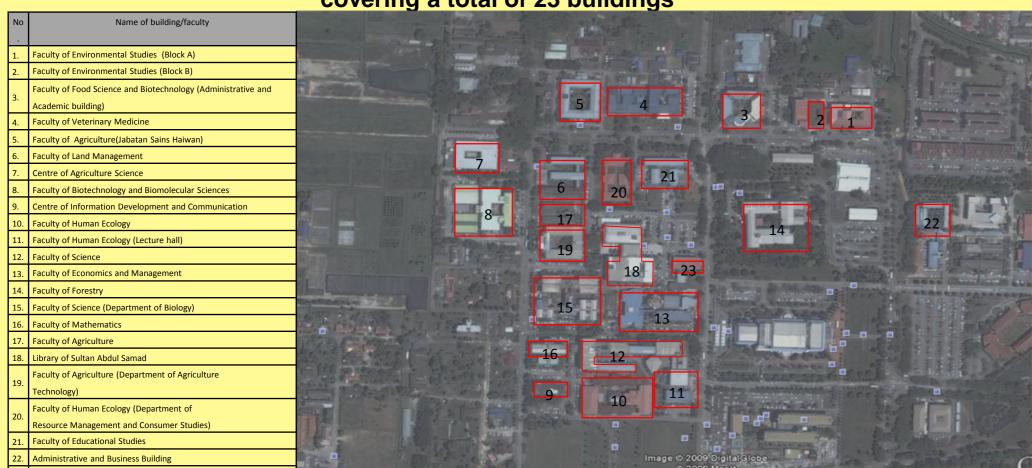


Table 2: Overall Results According to Factors									
	Level of assessment			-a -	full	ge			
Factor	Very significant (3 points)	Moderate significant (2 points)	Minor significant (1 point)	Not applicable (0 point)	Sub-total earned	Desired point	Percentage		
A. Sustainable Site Selection	16.8	2.5	1.2	0	20.5	33	62.1		
B. Water and Energy Efficiency	2.3	0.3	0.2	0	2.8	21	13.3		
C. Materials and Resources	0.3	1.4	0.2	0	1.9	12	15.8		
D. Indoor Environmental Quality	12.8	1.0	0.5	0	14.3	18	79.4		
E. Productivity, comfort and well-being of	5.7	3.7	1.5	0	10.9	24	45.4		
building occupants.									
TOTAL POINTS	37.9	8.9	3.6	0	50.9	108	47.1		

□ indoor environmental quality has the highest point earned, i.e. 14.3 as compared to the desired point, i.e. 18, which make it achieved 79.4%

## 4.0 Findings

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The compliance level to the concept of ecological design-

the majority buildings in UPM Serdang campus complied with the concept of ecological design and can be considered as moderate level-newer buildings responded rather satisfactory compared to the older buildings.

ii. The strongest factor of UPM management

The indoor environmental quality is the strongest factor of the ecological design concept -The application of these elements shows that the management of UPM has started this good effort and should be enhanced further in the future.

ii. The weakest factor of UPM management

Water and energy efficiency is the weakest factor-the management of UPM did not find this factor as a priority in constructing the faculty buildings.

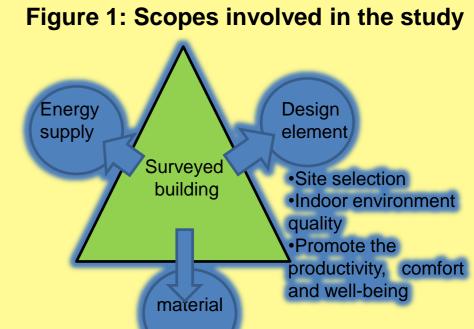
Selected references:

Fox, Avril and Murrell, Robin. 1989. Green design: a guide to the environmental impact of building materials. Architecture design and technology press. London.

Gauzin-Müller, Dominique. 2002. Sustainable architecture and urbanism: concepts, technologies, examples. Birkhäuser, Switzerland.

Muna Hanim Abdul Samad, Abdul Malek Abdul Rahman & Wan Mariah Wan Harun, 2008, The Awareness and Role of Building Professionals Towards Green Developments. Proceedings of International Conference on Environmental Design UMRAN Prospering the World, IIUM, Malaysia.

PENDIDIKAN selangor kk s29 UPM, PAM bangun GBI Gracebne



#### Scopes of Study

The identification scopes of the study are divided into three main aspects, as follows:

- Factors involved in applying the concept of ecological design;
- Architectural design and environmental quality; and
- The impacts of **material** on the environment.

### 2.0 Research Methodology

Two research methods were used in data collection, they are: document analysis; and observation



**Figure 2: Research Methodology** 

#### **Document analysis:**

Supplementary information to the primary research



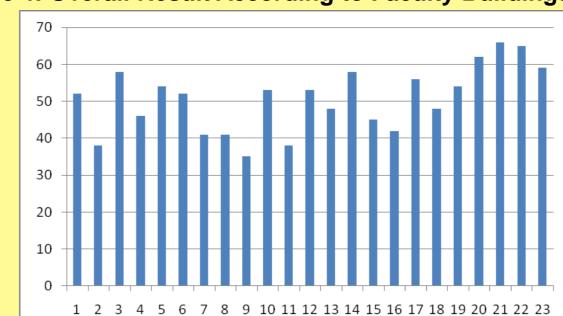
#### **Observation:**

A direct observation was conducted on the building to verify the assessment of document analysis and theoretical study.

Table 1: Classification of ecological design in **IIPM Serdang campus** 

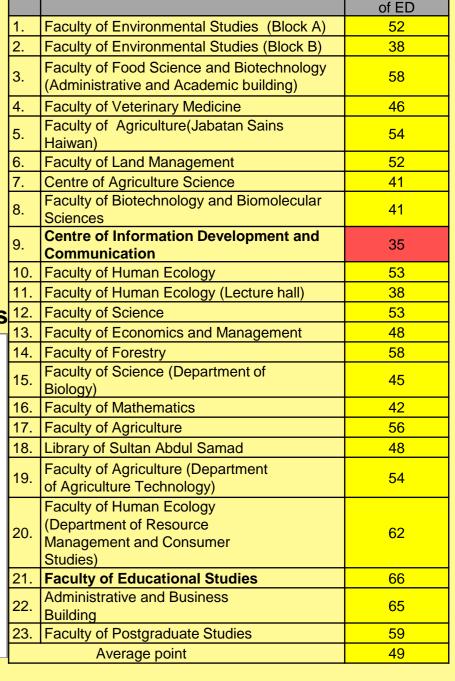
Of M Serdang campus					
Colour	Weightage	Remarks			
Red	<36 points	Respond poorly to the ecological design concept in which the construction does not employ the principles of ecological design			
Yellow	37-72 points	Respond moderately to the ecological design concept in which the construction employs some parts of the principles of ecological design			
Green	>73 to 108 points	Respond significantly to the ecological design concept in which the construction employs many principles of ecological design			

Figure 4: Overall Result According to Faculty Buildings



- Lowest point earned was 35
- Highest point was 66 (Faculty of **Educational Studies**







## 5.0 Conclusion

- ✓ the undertaken research has proved that the concept of ecological design can be used as a tool towards achieving the notion of sustainable development.
- ✓ The research held in UPM Serdang campus however did not produce encouraging results as it can be considered as moderate satisfactory only as compared to the desired expectation.
- ✓ The recommendation that had been formulated can be of some assistance to the management of UPM that would improve the current condition of buildings in terms of designing, planning and management.

Shuhana Shamsuddin, Ahmad Bashri Sulaiman, Hassanuddin Lamit, Rozeyta Omar, Norsiah Abd. Aziz, Masliyana Md. Noor. 2007. Kompendium Perancangan dan Rekabentuk Kampus Kondusif. Penerbit Universiti Teknologi Malaysia, Malaysia. Sim, Van der Ryn and Cowan, Stuart. 1996. Ecological design. Island Press. Washington.

Steele, James, 2005. Ecological architecture: a critical history. Thames and Hudson Limited. London. Steele, James. 1997. Sustainable architecture: principles, paradigm, and case studies. McGraw -Hill. New York.

