TEACHERS' BELIEFS AND ENGLISH AS A SECOND LANGUAGE (ESL) TEACHING PRACTICES

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> Kulwant Kaur Kartar Singh Hamidah Yamat

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TEACHERS' BELIEFS AND ENGLISH AS A SECOND LANGUAGE (ESL) TEACHING PRACTICES

As technology evolves, so does education. All school teachers therefore need to continuously upgrade, retool, and reengineer themselves with contemporary knowledge and skills in order to perform better in their jobs. However, neither changing nor making a change, is never easy as we each have our beliefs and knowledge that have an impact on our practices. Regardless, change must take place and teachers need to explore their beliefs on teaching and learning to understand how these affect their practices and how they need to reshape what they believe as they adjust themselves to the evolving education. Thus, it is the aim of this book to discuss literature and present empirical data on a study that explored three primary school teachers' beliefs and pedagogical content knowledge and how these had an impact on their practices in teaching English as A Second Language (ESL).

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