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Simulation and novice nurses: A review

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Abstract

Objective: To identify the existing simulation session and the impact of simulation on novice nurse.

Method: The articles were searched through CINAHL, Scopus, Proquest, and OVID online database. Articles published from 2000, in English and among novice nurses were selected for review. Then, a narrative review was conducted guided by what are the existing simulation session been used and the impact on novice nurse.

Result: Total of 19 articles been selected for review out of 272 articles. The findings of the reviewed were divided into 3 main themes. The themes are the existing simulation session, simulation as a support tool in the transition program and the impact of simulation on novice nurses.

Conclusion: In summary, each simulation type has its learning domain. The effectiveness of the simulation will much depend on the appropriate simulation type selection. (C) 2019 Elsevier Espana, S.L.U. All rights reserved.

Keywords

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