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Assessing Arabic language learning for deaf student: A study of using mobile immersion in Saudi Arabia (Conference Paper)

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Abstract

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This study focuses on using m-learning in Arabic language learning for deaf student. A thorough planning has been organized on the methodology and the study research sequence, to ensure smooth organization of the research. The methodology of this research contains three sections. The first section is on the sample/participants chosen for the study, the second section focuses on the research design/procedures used in conducting the study and the third section is on the research experimental method. Finding of study showed that there is statistically significant difference between total scores before/pretest and total scores after/posttest in intervention program of writing skills for deaf students. © 2018 IEEE.

SciVal Topic Prominence

Topic: Hearing | Sign Language | hearing students

Prominence percentile: 87.718

Author keywords

Deaf student M-learning Saudi Arabia

Indexed keywords

Engineering controlled terms: E-learning

Engineering uncontrolled terms: Arabic languages Deaf students Experimental methods Intervention programs M-Learning Research designs Saudi Arabia Statistically significant difference

Engineering main heading: Students

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