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POLA PERGERAKAN BEKAS-BEKAS MURID SEKOLAH MENENGAH KEBANGSAAN AGAMA 1978-2004

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ABSTRACT

The purpose of this study is gather information on the status and the movement of the graduates of the Malaysian National Religious Secondary School from 1979 until 2004. Specifically, the study surveyed the academic development, employment and economic status as well of self-efficacy and self-esteem of these graduates. Simultaneously, the graduate assessments of the curriculum and academic facilities as well as non academic facilities of this school were also surveyed. 32 schools and 2021 respondents participated in the study. Results indicated majority of the respondents were still pursuing their tertiary education and believed that the school had helped mold their personality and self-esteem. Though minority of the respondents felt that the curriculum in the school ought to be improved, majority opined that national religious school education system ought to be continued.

LATAR BELAKANG KAJIAN

Sekolah Menengah Kebangsaan Agama (SMKA) telah ditubuhkan dalam tahun 1977 dengan tujuan untuk melahirkan generasi yang berakhlak, kuat pegangan agama, cemerlang dalam akademik, menjadi pemimpin yang diteladani, mempunyai ketahanan fizikal dan mental dalam menghadapi cabaran dan unsur-unsur negatif yang menular serta dapat memberi sumbangan bagi memenuhi keperluan negara dan ummah. Justeru itu, sistem pembelajaran di SMKA direkabentuk bagi memenuhi objektif ini.

Untuk mengetahui sama ada perlaksanaan SMKA memenuhi matlamatnya ataupun tidak, satu kajian telah dijalankan oleh Pusat Pengajaran dan Pembelajaran (PPP), Universiti Islam Antarabangsa Malaysia (UIAM) bagi pihak Jabatan Pendidikan Islam dan Moral (JAPIM), KPM. Ianya merupakan kajian pengesanan (tracer study) yang bertujuan untuk mengesan halatuju bekas pelajar SMKA yang telah tamat pengajiannya di SMKA.

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