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## Muslim academics' knowledge sharing in Malaysian higher learning institutions  (Article)

Ashraf Fauzi, M.[a,b] ✉,   Tan Nya-Ling, C.[b] ✉,   Thurasamy, R.[c] ✉,   Oluwaseyi Ojo, A.[b] ✉,   Shogar, I.[d] ✉   👤

[a]Centre for Foundation Studies, International Islamic University Malaysia, Gambang, Malaysia
[b]Faculty of Management, Multimedia University, Cyberjaya, Malaysia
[c]Department of Operation Management School of Management, Universiti Sains Malaysia, Minden, Malaysia

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### Abstract                                    ⌄ View references (52)

Purpose: The purpose of this paper is to investigate Muslim academics' knowledge sharing (KS) behavior and its relating predictors in the context of Malaysia. Academics being the center entity of education in higher learning institutions (HLI) has the noble obligation in spreading and sharing knowledge. Moreover, in Islamic teaching, academics having knowledge must let others know that knowledge can be beneficial in everyday life. Design/methodology/approach: The underpinning theories used in this study are theory of planned behavior (TPB) and social capital theory (SCT) for assessing the probable factors that can determine academics' KS behavior. This study evaluates 398 Muslim academics in Malaysia for KS behavior in 20 public and 5 private HLIs. Structural equation modeling–partial least square was used as the tool for data analysis. Findings: It was found that all the variables tested in this study were significant, except for commitment. Social network, trust, management support, facilitating conditions and social media are significant predictors in Muslim academics' KS behavior. Research limitations/implications: The findings would enable HLIs to inculcate and enhance KS among academics in terms of theoretical and managerial perspectives. Originality/value: This study integrates TPB, SCT and other individual, organizational and technological factors for assessing Muslim academics in Malaysia. Thus, generalization on Muslim academics can be attained in South Asian countries. © 2019, Emerald Publishing Limited.

### SciVal Topic Prominence ⓘ

Topic:   Knowledge sharing | Knowledge management | Sharing intention

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( Higher learning institution )  ( Knowledge management )  ( Knowledge sharing )  ( Malaysia )  ( Muslim academic )
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