

Document details

[Back to results](#) | 1 of 1

[Export](#) [Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Add to List](#) [More...](#)

[Full Text](#) [View at Publisher](#)

International Journal of Engineering and Technology(UAE) [Open Access](#)
Volume 7, Issue 3, 2018, Pages 21-26

Vocabulary learning strategies of Saudi English major students: Strategy use and gender (Article)

Al-Harbi, J., Ibrahim, E.H.E. [✉](#)

International Islamic University Malaysia, Jalan Gombak, Kuala Lumpur, 53100, Malaysia

Abstract

[View references \(34\)](#)

One of the major challenges that learners face during the process of foreign language learning is acquiring vocabulary. Thus, students need to employ various vocabulary learning strategies to acquire the vocabulary of a foreign language. The present study attempts to identify the vocabulary learning strategies employed by Saudi English major students. This study also aims to examine if there are differences between male and female students in the pattern and frequency of strategy use. Sixty-five first-year English major students of Majmaah University participated in the study. Their vocabulary learning strategies were measured using the Vocabulary Learning Strategy Survey. The results showed that students preferred cognitively less demanding strategies compared to the ones that required deeper cognitive processing. The most frequently used strategies were "I try to remember the word by repeating it for several times," "I try to guess the meaning of the word from text/context" and "I learn new words when I interact with native speakers." In general, social strategy is the most used strategy while memory strategy is the least used. The findings also showed that males preferred social strategy compared to females who preferred cognitive strategy and that two strategies (cognitive and memory strategies) showed significant differences between the two genders. © 2018 Authors.

SciVal Topic Prominence [i](#)

Topic: vocabulary | reading | incidental vocabulary

Prominence percentile: 90.532



Author keywords

[EFL Saudi learners](#) [Gender](#) [Vocabulary learning strategies](#) [Vocabulary learning strategy Survey](#)

ISSN: 2227524X
Source Type: Journal
Original language: English

DOI: 10.14419/ijet.v7i3.25.17464

Document Type: Article

Publisher: Science Publishing Corporation Inc

References (34)

[View in search results format >](#)

All [Export](#) [Print](#) [E-mail](#) [Save to PDF](#) [Create bibliography](#)

NEW! SciVal Topic Prominence is now available in Scopus.

Which Topic is this article related to? [View the Topic](#).

Metrics [?](#)

0 Citations in Scopus

0 Field-Weighted Citation Impact



PlumX Metrics

Usage, Captures, Mentions, Social Media and Citations beyond Scopus.

Cited by 0 documents

Inform me when this document is cited in Scopus:

[Set citation alert >](#)

[Set citation feed >](#)

Related documents

Vocabulary knowledge development and gender differences in a second language
Llach, M.P.A. , Gallego, M.T. (2012) *Elia*

Vocabulary learning strategy use of Turkish EFL learners

Çelik, S. , Toptaş, V. (2010) *Procedia - Social and Behavioral Sciences*

An experimental study on the vocabulary level and vocabulary consolidation strategies

Kök, I. , Canbay, O. (2011) *Procedia - Social and Behavioral Sciences*

[View all related documents based on references](#)

Find more related documents in Scopus based on:

[Authors >](#) [Keywords >](#)



- 1 Knight, S.
'Dictionary use while reading: The effects on comprehension and vocabulary acquisition for students of different verbal abilities'
(1994) *The Modern Language Journal*, 78 (2), pp. 81-107.

-
- 2 Sun, X.M.
'Review of L2 vocabulary acquisition researches at home and abroad'
(2007) *Language Teaching and Research*, 25 (4), pp. 54-62.

-
- 3 Levenston, E.
'Second language acquisition: issues and problems'
(1979) *Interlanguage Studies Bulletin*, 4, pp. 147-160. Cited 35 times.
Utrecht

-
- 4 Schmitt, N., McCarthy, M.
(1997) *'Vocabulary: Description, acquisition and pedagogy'*. Cited 109 times.
Cambridge University Press

-
- 5 Gu, P.Y.
(2005) *'Learning strategies: Prototypical core and dimensions of variation'*. Cited 6 times.
AIS St Helens, Centre for Research in International Education

-
- 6 Nation, I.S., Paul
(2001) *'Learning Vocabulary in Another Language'*. Cited 1455 times.
Cambridge: Cambridge University Press

-
- 7 Fan, M.Y.
'Frequency of use, perceived usefulness, and actual usefulness of second language vocabulary strategies: A study of Hong Kong learners'
(2003) *The Modern Language Journal*, 87 (2), pp. 222-241. Cited 73 times.

-
- 8 Gu, P.Y.
'Vocabulary learning in a second language: Person, task, context and strategies'
(2003) *TESL-EJ*, 7 (2), pp. 1-25. Cited 60 times.

-
- 9 Oxford, R.L.
'Toward a more systematic model of L2 learner autonomy'
(2003) *Learner autonomy across cultures*, pp. 75-91. Cited 75 times.

-
- 10 Alhaysony, M.
'Vocabulary discovery strategy used by Saudi EFL students in an intensive English language learning context'
(2012) *International journal of linguistics*, 27 (2), pp. 518-535. Cited 2 times.

NEW! SciVal Topic Prominence is now available in Scopus.

