

NURSING STUDENTS' PERCEPTION ON THEIR CLINICAL LEARNING ENVIRONMENT

Norfadzilah Ahmad



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Quality in academia and effective clinical learning are important factors in nursing education. Positive perception on clinical environment provides opportunity for students to gain appropriate knowledge in caring of the patient comprehensively, develop clinical judgement and critical thinking skills. The aim of an institution is to provide the best and highest quality of clinical education for the students; meaningful clinical experiences ensure competent nurse in the future.

Norfadzilah Ahmad received her Diploma in Nursing from the Universiti Sains Malaysia, Kelantan in May 2000 and Bachelor of Science degree in Nursing in June 2004 from Universiti Malaysia Sarawak. After completing undergrad study, she worked in various clinical settings such as Medical and Surgical unit in Kuantan Medical Centre, Pahang and Gleaneagles Ampang, Selangor since 2002. She completed her M.Sc (Medical Education) in 2010. During her graduate studies, Norfadzilah conducted a research pertaining to Clinical Learning Environment. Following that she's worked as a lecturer at the Kolej Islam Sains & Teknologi, Kelantan (2006 – 2010) and then moved to the International Islamic University Malaysia, Kuantan (2011- present) in which her responsibilities include teaching both local and international nursing students, coordinating subjects, involving in curriculum preparation and supervising final year students' research. Norfadzilah appointed as a Head of Department in the Department of Professional Nursing Studies, IIUM in January 2017 till present. Norfadzilah's areas of research interest includes simulation based education, research methodology, Mixed methods research, nursing education, and professional development. She is also a member of the Malaysia Nursing Association, further, she is a member of the Malaysia Society for Simulation in Healthcare (MaSSH) and Gerontological Association of Malaysia. Norfadzilah Ahmad received her Diploma in Nursing from the Universiti Sains Malaysia, Kelantan in May 2000 and Bachelor of Science degree in Nursing in June 2004 from Universiti Malaysia Sarawak. After completing undergrad study, she worked in various clinical settings such as Medical and Surgical unit in Kuantan Medical Centre, Pahang and Gleaneagles Ampang, Selangor since 2002. She completed her M.Sc (Medical Education) in 2010. During her graduate studies, Norfadzilah conducted a research pertaining to Clinical Learning Environment. Following that she's worked as a lecturer at the Kolej Islam Sains & Teknologi, Kelantan (2006 – 2010) and then moved to the International Islamic University Malaysia, Kuantan (2011- present) in which her responsibilities include teaching both local and international nursing students, coordinating subjects, involving in curriculum preparation and supervising final year students' research. Norfadzilah appointed as a Head of Department in the Department of Professional Nursing Studies, IIUM in January 2017 till present. Norfadzilah's areas of research interest includes simulation based education, research methodology, Mixed methods research, nursing education, and professional development. She is also a member of the Malaysia Nursing Association, further, she is a member of the Malaysia Society for Simulation in Healthcare (MaSSH) and Gerontological Association of Malaysia.

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