

Document details

< Back to results | 1 of 1

Export Download Print E-mail Save to PDF Add to List More... >

[Full Text](#) View at Publisher

MATEC Web of Conferences
Volume 150, 26 February 2018, Article number 05075
2017 Malaysian Technical Universities Conference on Engineering and Technology, MUCET 2017; Park Royal HotelPenang; Malaysia; 6 December 2017 through 7 December 2017; Code 134857

Problem-based Learning (PBL) in Sociolinguistics as a Way of Encouraging Active Learning (Conference Paper)

Engku Ibrahim, E.H.

English Language Division, Centre for Languages and Pre-university Academic Development, International Islamic University Malaysia, Jalan Gombak, Kuala Lumpur, Malaysia

Abstract

[View references \(13\)](#)

The major concern of this paper is to advocate the integration of PBL strategies in classroom instruction as a way of promoting active learning. It is undoubted that the benefits of problem-based learning (PBL) are numerous. In the sciences, PBL has been well integrated in the curriculum. This research reports of an experience of integrating problem-based learning in an introductory Sociolinguistics course for 60 undergraduates of a Bachelors of English programme through a semester that ran for 14 weeks. A focused group interview and questionnaire were used to find out the perceptions of the students undergoing the hybrid PBL course. The findings of this study reveal that students generally enjoyed the PBL approach and found that they had little choice but to become active learners. Some challenges faced by the learners were also highlighted. These findings have implications for the integration of PBL in the field of social sciences. © The Authors, published by EDP Sciences, 2018.

Indexed keywords

Engineering controlled terms:

Artificial intelligence Surveys Teaching

Engineering uncontrolled terms

Active learners Active Learning Classroom instruction Problem based learning Research reports

Engineering main heading:

Linguistics

ISSN: 2261236X
Source Type: Conference Proceeding
Original language: English

DOI: 10.1051/mateconf/201815005075
Document Type: Conference Paper
Volume Editors: Aljunid Syed Junid S.A., Rashidi C.B.M., Mohd Salleh M.A.A.
Sponsors:
Publisher: EDP Sciences

References (13)

[View in search results format >](#)

All Export Print E-mail Save to PDF Create bibliography

Metrics

0 Citations in Scopus
0 Field-Weighted Citation Impact



PlumX Metrics
Usage, Captures, Mentions, Social Media and Citations beyond Scopus.

Cited by 0 documents

Inform me when this document is cited in Scopus:

[Set citation alert >](#)

[Set citation feed >](#)

Related documents

Wilderness medicine education
Nelson, M.S.
(1992) *Journal of Wilderness Medicine*

Is new always better?

Engel, C.E.
(1983) *Medical Education*

Appropriate training for maternal health and the attributes of the trainer

Parry, E.H.O.
(1992) *International Journal of Gynecology and Obstetrics*

[View all related documents based on references](#)

[Find more related documents in Scopus based on:](#)

[Author >](#) [Keywords >](#)

-
- 1 Yaqinuddin, A.
Problem-based learning as an instructional method

(2013) *Journal of the College of Physicians and Surgeons Pakistan*, 23 (1), pp. 83-85. Cited 8 times.
<http://www.jcpsp.pk/archive/2013/Jan2013/18.pdf>
-
- 2 Preeti, B., Ashish, A., Shriram, G.
Teaching undergraduates through "problem based learning" a better approach

(2013) *Journal of Clinical and Diagnostic Research*, 7 (12), pp. 2896-2897. Cited 12 times.
http://www.jcdr.net/articles/PDF/3787/66-%207339_E%28%20_%20%29_F%28H%29_PF1%28Pr_H%29_PFA%28P%29.pdf
doi: 10.7860/JCDR/2013/7339.3787

View at Publisher
-
- 3 Baptiste, S.E.
(1980) *Problem-based Learning: A Self Directed Journey*. Cited 23 times.
New Jersey: Slack Incorporated.
-
- 4 Barrows, H.S., Tamblyn, R.M.
(1980) *Problem-Based Learning: An Approach to Medical Education*. Cited 1673 times.
New York: Springer Publishing Compan,. (2003)
-
- 5 Barrows, H., Tamblyn, R.
(1980) *Problem-based Learning: An Approach to Medical Education*. Cited 1673 times.
New York, Springer
-
- 6 Boud, D., Feletti, G.
(1998) *The Challenge of Problem-based Learning*. Cited 824 times.
London: Kogan Page
-
- 7 Freeman, S., Eddy, S.L., McDonough, M., Smith, M.K., Okoroafor, N., Jordt, H., Wenderoth, M.P.
Active learning increases student performance in science, engineering, and mathematics

(2014) *Proceedings of the National Academy of Sciences of the United States of America*, 111 (23), pp. 8410-8415. Cited 1072 times.
<http://www.pnas.org/content/111/23/8410.full.pdf+html>
doi: 10.1073/pnas.1319030111

View at Publisher
-
- 8 Gallagher, S.A.
What do you need to know? Becoming an effective PBL teacher
(2009) *Leading Change in Gifted Education: The Festschrift of Dr. Joyce VanTassel-Baska*, pp. 337-350. Cited 2 times.
In MacFarlane, B, and Stambaugh, T. (Eds.), Waco, TX: Prufrock Press
-

- 9 Hartling, L., Spooner, C., Tjosvold, L., Oswald, A.
Problem-based learning in pre-clinical medical education: 22 years of outcome research

(2010) *Medical Teacher*, 32 (1), pp. 28-35. Cited 78 times.
doi: 10.3109/01421590903200789

[View at Publisher](#)

- 10 Hmelo-Silver, C.E., Derry, S.J., Bitterman, A., Hatrak, N.
Targeting transfer in a STELLAR PBL course for preservice teachers
(2009) *The Interdisciplinary Journal of Problem-based Learning*, 3 (2), pp. 24-34. Cited 21 times.

- 11 Malan, S.B., Ndlovu, M., Engelbrecht, P.
Introducing problem-based learning (PBL) into a foundation programme to develop self-directed learning skills

(2014) *South African Journal of Education*, 34 (1), art. no. 457. Cited 9 times.
http://www.journals.co.za/WebZ/images/ejour/educat/educat_v34_n1_a3.pdf?sessionid=01-46716-1280194992&format=F
doi: 10.15700/201412120928

[View at Publisher](#)

- 12 Nariman, N., Chrispeels, J.
PBL in the era of reform standards: Challenges and benefits perceived by teachers in one elementary school

(2015) *Interdisciplinary Journal of Problem-based Learning*, 10 (1). Cited 7 times.
<http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1521&context=ijpbl>
doi: 10.7771/1541-5015.1521

[View at Publisher](#)

- 13 Newman, M.J.
Problem Based Learning: An introduction and overview of the key features of the approach

(2005) *Journal of Veterinary Medical Education*, 32 (1), pp. 12-20. Cited 37 times.
<http://jvme.utpjournals.press/loi/jvme>
doi: 10.3138/jvme.32.1.12

[View at Publisher](#)

Engku Ibrahim, E.H.; English Language Division, Centre for Languages and Pre-university Academic Development, International Islamic University Malaysia, Jalan Gombak, Kuala Lumpur, Malaysia
© Copyright 2018 Elsevier B.V., All rights reserved.

About Scopus

What is Scopus
Content coverage
Scopus blog
Scopus API
Privacy matters

Language

日本語に切り替える
切换到简体中文
切换到繁體中文
Русский язык

Customer Service

Help
Contact us

