

Document details

[< Back to results](#) | 1 of 1[Export](#) [Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Add to List](#) [More... >](#)[Full Text](#) [View at Publisher](#)Education, Business and Society: Contemporary Middle Eastern Issues
Volume 5, Issue 1, May 2012, Pages 23-46

An effective teaching model for public school teachers in the Sultanate of Oman : Students ' stance (Article)

Al Barwani, T.A.^a, Al-Ani, W.T.^b, Amzat, I.H.^c [✉](#) [👤](#)^aDepartment of Curriculum and Instruction, Sultan Qaboos University, Muscat, Oman^bDepartment of Educational Foundations and Administration, Sultan Qaboos University, Muscat, Oman^cDepartment of Psychology, UCSI University, Kuala Lumpur, Malaysia

Abstract

[View references \(47\)](#)

Purpose: The purpose of this paper is to investigate what is the most important characteristic that leads to effective teaching in the general education schools in Oman, as perceived by the students. Design/methodology/approach: Methodologically, this research is a survey in nature, using questionnaires for data collection. The sample size consists of 2,628 students from the General Education Schools in most of the regions in Oman. To ensure the reliability and construct validity, this research has applied the principal component analysis (PCA) to determine whether the relevant items have been accordingly loaded on their respective construct. For data analysis, the confirmatory factor analysis (CFA) or the measurement model was employed to determine the indicators and factors as well as the predictor that can positively lead to effective teaching and teachers. Findings: In terms of the findings, this research discovered that, the "community relationships" factor is the most important factor that leads to effective teaching and that it predicts an effective teacher in Oman. This indicates that to have effective teaching in Oman from the students' perspectives, the school must involve the society to participate and support the educational process, while an effective teacher should align his/her teaching service with society needs. Teaching strategies were found to be the second factor and predictor for teaching effectiveness. Originality/value: This research is timely, as the Omani Ministry of Education is striving to achieve quality education. The study described in the paper is aligned with the Ministry's aims and objectives and will be of benefit to the Omani Ministry of education, educational policy-makers and planners in terms of setting a standard for effective teaching and has provided a model to follow in becoming an effective teacher, according to General Education students in Oman. This paper has bridged gaps in the existing literature on providing characteristics for effective teaching and teachers in Oman. No other paper or research, based on researchers' best knowledge, has dealt with the issue of teaching effectiveness in Oman and presented criteria to follow in determining an effective teacher. Therefore, this research is unique and has taken a bold step to design a model which the Omani government can use as a standard for effective teaching and teachers in Oman. © Emerald Group Publishing Limited.

Author keywords

Effective teaching General school Government policy Students Sultanate of Oman Teachers Teaching

Teaching characteristics Teaching model

ISSN: 17537983

Source Type: Journal

Original language: English

DOI: 10.1108/17537981211225844

Document Type: Article

References (47)

[View in search results format >](#) All [Export](#) [Print](#) [E-mail](#) [Save to PDF](#) [Create bibliography](#)Metrics [?](#) [View all metrics >](#)2 Citations in Scopus
45th Percentile0.35 Field-Weighted
Citation ImpactPlumX Metrics [v](#)Usage, Captures, Mentions,
Social Media and Citations
beyond Scopus.

Cited by 2 documents

National context and teacher characteristics: Exploring the critical non-cognitive attributes of novice teachers in four countries

Klassen, R.M. , Durksen, T.L. , Al Hashmi, W.
(2018) *Teaching and Teacher Education*

The effect of subject-matter knowledge, educational strategy, lecture quality and classroom social climate on teaching effectiveness

Manaf, A.H.A. , Abdullah, M.S. , Osman, A.
(2015) *Mediterranean Journal of Social Sciences*[View all 2 citing documents](#)

Inform me when this document is cited in Scopus:

[Set citation alert >](#)[Set citation feed >](#)

Related documents

Improving Student Motivation

Creager, J.G.
(1976) *American Biology Teacher*

Student experience: Benefits to patients

- 1 Ghafar, A., Din, M.
(2003) *Prinsip Dan Amalan Pengajaran*. Cited 3 times.
Utusan Publications & Distributors Sdn Bhd, Kuala Lumpur
-
- 2 Al-Ani, W.T.
Effective instructional strategy a suggested matrix
(2002) *Proceeding of the International Conference on the Reform of Secondary Education, Muscat, 22-24 December*, pp. 521-531.
-
- 3 Al-Ani, W.T.K., Al-Shanfari, A.S., Amzat, I.H.
Sustainable planning development model for basic education schools in oman

(2011) *European Journal of Scientific Research*, 54 (4), pp. 610-622.
http://www.eurojournals.com/EJSR_54_4_14.pdf
-
- 4 Al Barwani, T., Osman, M.
Promoting students learning through sustainable innovation: Where is the missing link?
(2011) *International Handbook on Leadership for Learning*
Townsend, T., MacBeath, T. (Eds.), Springer, New York, NY
-
- 5 Ang, H.B.
(1999) *Konsep Dan Kaedah Pengajaran Dengan Penekanan Pendidikan Inklusif*
Utusan Publications & Distributors Sdn. Bhd, Kuala Lumpur
-
- 6 Barnes, R.
(1999) *Positive Teaching, Positive Learning*. Cited 9 times.
Routledge, London
-
- 7 Bedwell, L.E., Hunt, G.H., Touzel, T.J., Wiseman, D.G.
(1990) *Effective Teaching Preparation and Implementation*. Cited 5 times.
Charles Thomas, Springfield, IL
-
- 8 Bélanger, C.H., Longden, B.
The effective teacher's characteristics as perceived by students

(2009) *Tertiary Education and Management*, 15 (4), pp. 323-340. Cited 6 times.
doi: 10.1080/13583880903335456

View at Publisher
-
- 9 Bentler, P.M., Bonett, D.G.
Significance tests and goodness of fit in the analysis of covariance structures

(1980) *Psychological Bulletin*, 88 (3), pp. 588-606. Cited 8222 times.
doi: 10.1037/0033-2909.88.3.588

View at Publisher
-
- 10 Berry, B., Daughtrey, A., Wieder, A.
(2010) *Teacher leadership: Leading the way to effective teaching and learning*, pp. 1-12. Cited 11 times.
ERIC No. ED509719, Center for Teaching Quality, December

Hall Sharp, B.
(1980) *ACRN Journal*

Challenging graduate nursing students to think for the future

Foxall, M.J. , Morgan, N. , Brage, D.
(1984) *Journal of Advanced Nursing*

View all related documents based on references

Find more related documents in Scopus based on:

Authors > Keywords >