ASSESSING THE QUALITY OF EMAIL-BASED AND CONVENTIONAL ESSAY WRITING

Noor Wati Bm Bappu Rozina Abdul Ghani



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ASSESSING THE QUALITY OF EMAIL-BASED AND CONVENTIONAL ESSAY WRITING

This book investigates the differences in quality between learners' email-based writing and conventional writing over time. It also looks at the features of email-based writing as well as learners' perceptions towards email-based writing. Email is an extension mode of writing in line with current educational developments and it should be made known to all levels of learners in urban as well as rural areas. This study meets the aspiration of the Ministry of Education as the English language syllabus incorporates globalization and Information and Communications Technology (ICT) into the learning outcomes. Both qualitative and quantitative data are gathered for the study.

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