

Document details

[Back to results](#) | 1 of 2 [Next](#) >

[Export](#)
[Download](#)
[Print](#)
[E-mail](#)
[Save to PDF](#)
[Add to List](#)
[More...](#)

Pertanika Journal of Social Sciences and Humanities
Volume 25, Issue 3, September 2017, Pages 1167-1180

Learning English in a third space? Malay students in an English-Speaking University in Malaysia

(Article)

Wahid, R. Pilus, Z.

Department of English Language and Literature, International Islamic University Malaysia, Kuala Lumpur, Malaysia

Abstract

[View references \(31\)](#)

It has been suggested that the use of English among Malays is constrained by the intertwining of ethnic identity, religion and native language. This study investigated the possibility of a 'third space' (Bhabha, 1994) for a group of Malay-speaking English majors in an English-medium university in Malaysia. Using Norton's (2013) identity approach to second language acquisition, it found that the participants' identities as ethnic Malays and Malay-English speaking bilingual were often conflicted as the broader community was disinclined to use English. Despite high motivation levels, dominance of the Malay language curtailed the participants' investment in English to a great extent. The third space, when available, was confined to sites that were associated with their formal learning of English. © Universiti Putra Malaysia Press.

Author keywords

[Bilinguals](#)
[Learners' identity](#)
[Third space](#)
[Use of English](#)

Funding details

Funding number	Funding sponsor	Acronym
	International Islamic University Malaysia	IIUM

Funding text

This research was funded by a grant from International Islamic University Malaysia. We would like to thank Joanne Rajadurai (Heriot-Watt) and Aziz Jaafar (Bangor) for making available some of the reference materials used in this study.

ISSN: 01287702

Source Type: Journal

Original language: English

Document Type: Article

Publisher: Universiti Putra Malaysia

References (31)

[View in search results format](#) >

 All
 [Export](#)
[Print](#)
[E-mail](#)
[Save to PDF](#)
[Create bibliography](#)

- 1 Abdullah, M.H., Wong, B.E.
Listening to the ethnic voice in ESL learning
(2006) *The English Teacher*, 12, pp. 15-26. Cited 5 times.

Metrics

0 Citations in Scopus

0 Field-Weighted Citation Impact



PlumX Metrics

 Usage, Captures, Mentions,
Social Media and Citations
beyond Scopus.

Cited by 0 documents

Inform me when this document is cited in Scopus:

Related documents

Motivation, investment, and identity in English language development: A longitudinal

case study

 Lee, E.J.
(2014) *System*

Language teaching and learner identity: Investigating possible relations

 Majidi, S.H.
(2012) *2012 International Conference on Education and e-Learning Innovations, ICEELI 2012*

Identity and the EIL learner

 Alsagoff, L.
(2012) *Principles and Practices for Teaching English as an International Language*

View all related documents based on references

Find more related documents in Scopus based on:

[Authors](#) > [Keywords](#) >