



**Revitalization of  
Philosophy and Philosophical  
Inquiry in Muslim Education  
The Way Forward**

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Kulliyah of Education

IIUM



Sixth Professorial Lecture Series

**Revitalization of  
Philosophy and Philosophical  
Inquiry in Muslim Education  
The Way Forward**

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Banquet Hall  
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IIUM

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The Muslim civilization had reached its greatest height in the natural and applied sciences in the ninth to the twelfth centuries. These sciences were transmitted to the western civilization through Andalusia. However, Muslim societies have been colonized by the Western powers for a long period since the downfall of Andalusia especially after they had advanced these scientific knowledge. Muslim societies wrestled with the West for its independence and obtained its independence after the Second World War. It had to grapple with the problems of poverty, oppression, exploitation, backwardness, crisis of values, authoritarian leaders, and poor quality of education. The First World Conference on Muslim Education in 1977 which was an attempt to diagnose the problem, issued three proposals, namely, integrated education and curriculum to overcome educational dualism, Islamization of Knowledge to overcome secular education and study of the acquired sciences for Muslim advancement into the modern world. With the dawn of the 21<sup>st</sup> century, Muslim societies are plagued with post modernity and globalization with its bag of issues- gender issues, human rights, liberalism, pluralism, democracy, Islamophobia and Muslim “terrorism” under the guise of ISIS and ISL. Information and communication technologies have accelerated the pace of these threats. How can the Muslim minds understand and withstand this intellectual and ideological onslaught? How should the education system, curriculum and educators respond? Hence, the purpose of this lecture is to analyze the problem and argues for the return of philosophy and the pedagogy of philosophical inquiry, namely Hikmah Pedagogy, into the Muslim curriculum and culture as the way forward out of their conundrum.

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