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The effect of student 's emotional intelligence on self-leadership in Malaysian public university (Article)

Amzat, I.H.[a], Al-Ani, W.T.[b], Yusuf, H.A.[c]

[a]Department of Social Foundation and Educational Leadership, Kulliyyah of Education, International Islamic University Malaysia (IIUM), Malaysia
[b]Department of Educational Foundations and Administration, College of Education- Sultan Qaboos University, Oman
[c]University of Ilorin, Nigeria

Abstract   ⌄ View references (56)

This study aims to investigate using quantitative approach the effect of student's emotional intelligence on self-leadership among Malaysian and international students in Malaysian public university. It also strives to examine whether student nationality plays a significant moderating role between emotional intelligence and self-leadership with 171 local and international students surveyed. Structural Equation Model through SmartPLS was used to know the effect and moderation. Findings of this study reported the direct-effect of student EQ on self-leadership and found significant moderation effect of student nationality between EQ (self-management) on self-leadership. The findings of this study were discussed and some suggestions, recommendations and implications were made for future studies' investigations and practices. © 2018, International Islamic University Malaysia. All rights reserved.

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(Emotional intelligence) (Malaysian and international students) (Self and relationship management)
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