

Document details

Back to results | 1 of 1

[Full Text](#) | [View at Publisher](#) | [Export](#) | [Download](#) | [Add to List](#) | [More...](#)

Proceedings - 2015 4th International Conference on Advanced Computer Science Applications and Technologies, ACSAT 2015

25 May 2016, Article number 7478730, Pages 171-175

4th International Conference on Advanced Computer Science Applications and Technologies, ACSAT 2015; Kuala Lumpur, Malaysia; 8 December 2015 through 10 December 2015; Category number P5790; Code 121882

Attitude towards Information Privacy Issues among Students of IIUM (Conference Paper)

Mohamad, I.K. , Zeki, A.M. , Saidin, A.Z. 

Department of Information Systems, Kulliyah of Information and Communication Technology, International Islamic University, Malaysia

[View references \(31\)](#)

Abstract

The continuous rapid development of ICT will continue to raise new ethical issues and students are likely to have little understanding of the ethical issues associated with using ICT. Thus, the purpose of this research is to explore the attitude of the International Islamic University Malaysia' (IIUM) students' towards information ethics issues of privacy. This study also investigates the differences of the students' individual characteristics of gender, age, marital status, level of study and computer usage with regard to their attitude towards information privacy issues. A total of 219 questionnaires were collected from the undergraduate and graduate students of IIUM who participated in the survey. Students were found to be generally insensitive to the ethicality of information privacy and protecting one's confidential information. There were no significant differences of the students' individuals' characteristics of gender, age marital status and frequency of computer usage with regard to their attitude towards information ethics issues of privacy. However, Level of study showed the existence of significant differences of the students' attitude towards Information Privacy. Revising and updating ethics education courses integrated in the university's curricula can help students develop an ethical responsibility and a proper attitude towards information ethics issues of privacy. In addition, Islamic teachings on ethics embedded in the courses taught can change students' negative attitude towards information privacy. © 2015 IEEE.

Author keywords

ethics; ethics education; Information ethics; information privacy; Privacy

Indexed keywords

Engineering controlled terms: Computer privacy; Curricula; Data privacy; Education; Philosophical aspects; Surveys; Teaching

Confidential information; Ethical responsibility; ethics; Ethics education; Graduate students; Individual characteristics; Information ethics; Information privacy

Engineering main heading: Students

ISBN: 978-150900424-9 Source Type: Conference Proceeding Original language: English

DOI: 10.1109/ACSAT2015.53 Document Type: Conference Paper


Sponsors: Publisher: Institute of Electrical and Electronics Engineers Inc.

References (31)

[View in search results format](#)
     [Create bibliography](#)

Cited by 0 documents

Inform me when this document is cited in Scopus:

 [Set citation alert](#) |  [Set citation feed](#)

Related documents

A comparative study on the information ethics of junior high school students cognition and behavior between Taiwan and China: Kaohsiung and Nanjing regions used as examples

Chiang, W.-J., Chen, C., Teng, C. (2008) Science and Engineering Ethics

Teaching Social Responsibility

Woods, R.H., Berger, F. (1989) Cornell Hotel and Restaurant Administration Quarterly

Expansion and validation of the PAPA framework

Woodward, B., Martin, N., Imboden, T. (2010) Proceedings of ISECON

[View all related documents based on references](#)

Find more related documents in Scopus based on:

 [Authors](#) |  [Keywords](#)