

3.1.2	Perceptions on Relevance of <i>Kulliyah</i> and Departmental Courses among IIUM Graduates	11
3.1.3	Perceptions on Relevance of Islamic Components of Core Courses among IIUM Graduates	12
3.1.4	Perceptions on Relevance of University's Islamic General Studies Courses among IIUM Graduates	13
3.1.5	Perceptions on Relevance of Core Islamic Revealed Knowledge Courses (IRK) among IIUM Graduates	14
3.2	Summary of Graduates' Perceptions on Academic Programmes	15
<b>4. GRADUATES' INVOLVEMENT IN CO-CURRICULAR ACTIVITIES</b>		17
<i>(Aznan Zuhid Saidin and Tunku Mohar Tunku Mokhtar)</i>		
4.0	Introduction	18
4.1	Involvement in Co-Curricular Activities	18
4.2	Level of Involvement in Co-Curricular Activities	18
4.3	Graduates' Views on Co-Curricular Activities	19
4.4	Summary of Involvement in Co-Curricular Activities	20
<b>5. GRADUATES' SATISFACTION TOWARDS THE UNIVERSITY'S FACILITIES AND SERVICES</b>		21
<i>(Mohd. Yazid Zul Kepli and Saodah Wok)</i>		
5.0	Introduction	22
5.1	Departmental Facilities and Services	23
5.2	<i>Kulliyah</i> Facilities and Services	24
5.3	University Facilities and Services	27
5.3.1	University Facilities and Services based on Campus Site (Gombak Campus)	27
5.3.2	University Facilities and Services based on Campus Site (Kuantan Campus)	29
5.4	Satisfaction on SLEU's Programme	30
5.4.1	SLEU's Programme	30
5.4.2	Perceptions on SLEU's Programme among Graduates	30

## 6. GRADUATES' PERCEIVED ADVANTAGES AND DISADVANTAGES OF STUDYING AT IIUM

*(Rohaiza Rokis)*

6.0	Introduction
6.1	Advantages of Studying at IIUM
6.2	Disadvantages of Studying at IIUM
6.3	IIUM Graduates' Suggestions
6.4	IIUM Graduates' Suggestions
6.5	IIUM Graduates' Suggestions
6.6	IIUM Graduates' Suggestions
6.7	Summary of the Advantages and Disadvantages

## 7. GRADUATES' SUGGESTIONS TO IMPROVE THE QUALITY OF TEACHING AND LEARNING AT IIUM

*(Ainol Madziah Zubairi and Wan Roslan Wan Roslan)*

7.0	Introduction
7.1	Interest to Further Studies at IIUM
7.2	Recommendations to Study at IIUM
7.3	Exposure of the Programme to the World Knowledge and Development
7.4	Teaching and Learning System
7.5	Evaluation System-Exam Oriented
7.6	Suggestions for the Quality Improvement
7.7	Suggestions for Programme Relevance to the Industrial Link
7.8	Suggestions for Producing Competent Graduates

## 8. CONCLUSION

*(Rohaiza Rokis, Saodah Wok, Ainol Madziah Zubairi)*

*Mariam Adawiah Dzulkifli, Mohd Fadzil Mohd Fadzil*

*Shukran Abdul Rahman, Aznan Zuhid Saidin*

*Tunku Mohar Tunku Mokhtar and Wan Roslan Wan Roslan*