

## 7.0 Introduction

This chapter reports the findings of graduates' opinion and suggestions to improve the quality of teaching and learning at IIUM. The responses gathered include their opinion regarding the programme offered, teaching and learning system, and evaluation system of IIUM. In addition, this chapter also provides the findings obtained from open-ended questions related to suggestions to improve the quality of IIUM programmes, to increase the relevance of IIUM programmes to the needs of industry, and to enhance competency and employability of IIUM graduates.

### 7.1 Interest to Further Studies at IIUM

If given the opportunity 78.0% (n=3231) of the 4145 respondents expressed their interests to continue their studies at IIUM. This indicates a strong preference for IIUM as an institution to obtain post-graduates degrees.

Table 7.1: Opportunity to Further Studies (Class of 2014)

Opportunity to Further Studies	Frequency	Total Percentage
Yes	3231	78.0
No	914	22.0
Overall	4145	100.0

### 7.2 Recommendations to study at IIUM

The result shows that 91.5% (n=3751) of IIUM graduates would recommend IIUM to their family members and friends and only 8.5% (n=349) would not. This suggests that IIUM can rely on its graduates in promoting it to their local community.

Table 7.2: Recommendations to study at IIUM (Class of 2014)

Recommendation to family member(s) and friends	Frequency	Total Percentage
Yes	3751	91.5
No	349	8.5
Overall	4100	100.0

## 7.3 Exposure of the Program Knowledge and Development

Of the 4092 respondents 92.8% (n=377) studied at IIUM adequately exposed knowledge and development. Only 7.2% we did not adequately expose them to development (Table 7.3).

Table 7.3: Graduates' Exposure of the Program Developmental (Class of 2014)

Exposure of the Programme	Frequency
Yes	377
No	29
Overall	4092

### 7.4 Teaching and Learning System

Table 7.4 indicates that 81.3% (n=334) that teaching and learning system However, about 771 out of 3853 perception (18.7%).

Table 7.4: Teaching and Learning System-Exam-Oriented

Teaching and Learning System (Exam-Oriented)	Frequency
Yes	334
No	771
Overall	4115

### 7.5 Evaluation System-Exam Oriented

Similar to the finding above, it is found that IIUM graduates perceived that the evaluation system is exam-oriented.

Table 7.5: Evaluation System (Exam-Oriented)

Evaluation System (Exam-Oriented)	Frequency
Yes	334
No	771
Overall	4115