

Scopus

Document details

[Back to results](#) | 1 of 1

[Export](#) [Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Add to List](#) [More...](#)
[Full Text](#) [View at Publisher](#)

2014 the 5th International Conference on Information and Communication Technology for the Muslim World, ICT4M 2014

23 January 2014, Article number 7020621

2014 5th International Conference on Information and Communication Technology for the Muslim World, ICT4M 2014; Kuching; Malaysia; 17 November 2014 through 18 November 2014; Category number CFP1454K-ART; Code 110287

Personal learning environment framework for a self-help Maqam-based search system (Conference Paper)

Othman, R.^a, Noordin, M.F.^a, Tengku Sembok, T.M.^b, Kheder, A.M.Z.M.^a, Mior Ibrahim, E.N.^c, Kazi, S.H.^a, Abdul Karim, S.R.^a

^aKulliyyah of ICT, International Islamic University, Malaysia

^bFaculty of Science and Technology, National Defense University, Malaysia

^cFaculty of Computer and Mathematical Science, MARA, University of Technology, Kuala Lumpur, Malaysia

Abstract

[View references \(22\)](#)

In this era of technology and ICT learners and tutors are moving towards self-learning and self-set goals. Personal Learning Environments (PLE) are systems that enable learners to manage their own learning process for attaining a specific goal. PLEs interconnect and integrate both formal and informal learning with self-regulated learning in tertiary education. Most of the PLEs are adopted at universities for learners to collaborate and share their ideas and content using different tools, communities and services. In this paper, we have created the architecture for a Personal Learning Environment specifically for the Self-help Maqam-based Search System built upon the seven maqams outlined in Al-Ghazali's Minhajul Abidin. This self-help system assesses a person's current state (maqam) of spirituality with an opportunity to learn ways of improving one's spiritual state as defined in Minhajul Abidin. Thus, we developed a pedagogical framework by combining self-regulated learning and metacognitive knowledge first, so that the framework could be used to map the Personal Learning Environment (PLE) into the Self-help Maqam-based Search System mentioned above. © 2014 IEEE.

Author keywords

Imam Al-Ghazali (RA) metacognitive knowledge Minhajul Abidin personal learning environment self-help systems self-regulated learning

Indexed keywords

Engineering controlled terms: Aluminum Computer aided instruction Safety devices Teaching

Metrics

0 Citations in Scopus

0 Field-Weighted Citation Impact



PlumX Metrics

Usage, Captures, Mentions, Social Media and Citations beyond Scopus.

Cited by 0 documents

Inform me when this document is cited in Scopus:

[Set citation alert >](#)

[Set citation feed >](#)

Related documents

Can learning path visualisation serve as extrasomatic memory?

Türker, M.A., Sandiraz, B. (2009) *Proceedings - 2009 9th IEEE International Conference on Advanced Learning Technologies, ICALT 2009*

Innovation in Education and Teaching International: Editorial

Barker, P., Wisker, G. (2007) *Innovations in Education and Teaching International*

Using learning orientation to investigate how individuals learn successfully on the web

Martinez, M. (1999) *Technical Communication*

[View all related documents based on references](#)

Find more related documents in Scopus based on:

[Authors >](#) [Keywords >](#)

Help systems

Imam Al-Ghazali
(RA)

Metacognitive
knowledge

Minhajul Abidin

Personal learning
environment

Self-regulated
learning

Engineering main
heading: Learning systems

ISBN: 978-147996242-6

Source Type: Conference
Proceeding

Original language: English

DOI: 10.1109/ICT4M.2014.7020621

Document Type: Conference Paper

Sponsors:

Publisher: Institute of Electrical and Electronics
Engineers Inc.

References (22)

[View in search results format >](#)

All [Export](#)  [Print](#)  [E-mail](#) [Save to PDF](#) [Create bibliography](#)

- 1 Harmelen, H.V.
Design trajectories: Four experiments in PLE implementation
(2011) *Interactive Learning Environments*, 16 (1), pp. 1744-5191.
Pages 36-46
- 2 *Personal Learning Environment*. Cited 2 times.
n.d.[Online]. Available:
<http://en.wikipedia.org/wiki/Personallearningenvironment>
- 3 The seven things you should know about
(2009) *Personal Learning Environments*
EDUCAUSE Learning Initiative (ELI) Available from
<http://net.educause.edu/ir/library/pdf/ELI7049>
- 4 Dabbagh, N., Kitsantas, A.
Personal Learning Environments, social media, and self-regulated learning: A natural formula for connecting formal and informal learning
(2011) *The Internet and Higher Education*, 15 (1), pp. 3-8. Cited 13 times.
- 5 Hall, R.K.
Towards a fusion of formal and informal learning environments: The impact of the read/write web
(2009) *Electronic Journal of E-Learning*, 7 (1), pp. 29-40. Cited 34 times.

- 6 Johnson, L., Adams, S., Haywood, K.
The NMC horizon report: 2011 K-12 edition
Austin, Texas: The New Media Consortium
Available from
<http://www.nmc.org/pdf/2011-Horizon-Report-K12>
-
- 7 Jones, B.L.
(2008) *Web 2.0 Heroes: Interviews with 20 Web 2.0 Influencers*. Cited 11 times.
-
- 8 Elgg (n.d)[Online]. Available:
<http://elgg.org/about.php>
-
- 9 Personal Learning Environment (n.d)[Online]. Available:
<http://edutechwiki.unige.ch/en/Personallearningenvironment>
-
- 10 Responsive Open Learning Environments (n.d)[Online]. Available:
<http://www.role-project.eu/>
-
- 11 UMW's Teaching and Learning Technologies (n.d)[Online]. Available:
<http://umwblogs.org/>
-
- 12 Othman, R., Noordin, M.F.
Self-help maqam-based search system
(2014) *2 Nd Internation Conference on Islamic Applications in Computer Science and Technologies*
In press
-
- 13 Cigognini, M.E., Pettenati, M.C., Edirisingha, P.
Personal knowledge management skills in web 2.0-based learning

(2010) *Web 2.0-Based E-Learning: Applying Social Informatics for Tertiary Teaching*, pp. 109-127. Cited 15 times.
<http://www.igi-global.com/book/web-based-learning/40272>
ISBN: 978-160566294-7
doi: 10.4018/978-1-60566-294-7.ch006

View at Publisher
-
- 14 Schunk, D.H., Zimmerman, B.J.
Self-Regulated Learning: From Teaching to Self-Reflective Practice. Cited 291 times.
New York: Guilford Press
-
- 15 Zimmerman, B.J.
Attainment of self-regulation: A social cognitive perspective'
(2008) *Self-regulation: Theory, Research, and Applications*, pp. 13-39. Cited 1448 times.
M. Boekaerts, P. Pintrich, & M. Zeidner (Eds.) Orlando, FL: Academic Press

-
- 16 Self-Regulated Learning (2011 Sept. 4)[Online] Available:
<http://www.expertlearners.com/srl.php>
-
- 17 Teal Center Staff (n.d)[Online] Available :
<https://teal.ed.gov/tealguide/metacognitive>
-
- 18 Flavell, J.H.
Metacognition and cognitive monitoring: A new area of cognitive-developmental inquiry
(1979) *American Psychologist*, 34 (10), pp. 906-911. Cited 2450 times.
doi: 10.1037/0003-066X.34.10.906
[View at Publisher](#)
-
- 19 Dabbagh, N., Kitsantas, A.
The role of social media in self-regulated learning
(2013) *International Journal of Web Based Communities*, 9 (2), pp. 256-273. Cited 4 times.
doi: 10.1504/IJWBC.2013.053248
[View at Publisher](#)
-
- 20 Turker, M.A., Zingel, S.S.
(2008) *Formative Interfaces for Scaffolding Self-regulated Learning in PLEs*. Cited 5 times.
Learning Papers
-
- 21 Flavell, J.H.
Speculations about the nature and development of metacognition
(1987) *Metacognition, Motivation and Understanding*, pp. 21-29. Cited 387 times.
F. E. Weinert & R. H. Kluwe (Eds.) Hillside, New Jersey: Lawrence Erlbaum Associates
-
- 22 Thiede, K.W., Anderson, M.C.M., Therriault, D.
Accuracy of metacognitive monitoring affects learning of texts
(2003) *Journal of Educational Psychology*, 95 (1), pp. 66-73. Cited 306 times.
doi: 10.1037//0022-0663.95.1.66
[View at Publisher](#)
-

© Copyright 2015 Elsevier B.V., All rights reserved.

[Back to results](#) | 1 of 1

[^ Top of page](#)

About Scopus

[What is Scopus](#)

[Content coverage](#)

[Scopus blog](#)

[Scopus API](#)

[Privacy matters](#)

Language

[日本語に切り替える](#)

[切换到简体中文](#)

[切換到繁體中文](#)

[Русский язык](#)

Customer Service

[Help](#)

[Contact us](#)

ELSEVIER[Terms and conditions](#) [Privacy policy](#)

Copyright © 2017 Elsevier B.V. All rights reserved. Scopus® is a registered trademark of Elsevier B.V.

Cookies are set by this site. To decline them or learn more, visit our [Cookies page](#).

 RELX Gr