

Association for Career and Technical Education Research

Advancing Research, Policy, and Practice in CTE: 21st Century Workforce Development

2010 CONFERENCE PROGRAM

Career and Technical Education Research and Professional Development Conference

(ACTER-OTT-ACADEMY)

November 30 - December 2, 2010 Las Vegas Hilton Las Vegas, Nevada







	(ACTER-OTT-Academ)	
Meeting at a Glance	2010 CTE Research and Professional Development Conference (/	

201	10 CTE Research and	d Profes	2010 CTE Research and Professional Development Conference (ACTER–OTT–Academy)	ence (A	CTER-OTT-Academy)
	TUESDAY NOVEMBER 30		WEDNESDAY DECEMBER 1	,	THURSDAY DECEMBER 2
		7:00 am	ACTER REGISTRATION Registration Foyer		
		8:00 am	OPENING SESSION Bailroom E		
		9:00 am	RESEARCH & SYMPOSIUM SESSIONS Ballroom D, F, G	9:00 am	GRADUATE STUDENT FIRESIDE CHAT Conference Rooms 9 & 10
		10:15 am	BREAK Foyer		
		10:30 am	RESEARCH & SYMPOSIUM SESSIONS Ballroom D, F, G	10:30 am	RESEARCH & SYMPOSIUM SESSIONS Ballroom F, G, D
		12:00 pm		12:00 pm	ACTER PAST PRESIDENT'S LUNCHEON
			POSTER SESSION SET-UP Foyer		
		1:30 pm	RESEARCH & SYMPOSIUM SESSIONS Ballroom D, F, G, E	1:15 pm	RESEARCH & SYMPOSIUM SESSIONS Ballroom F, G, D
		2:45 pm	BREAK Foyer	2:45 pm	CLOSING SESSION Bailroom E
		3:00 pm	ACTER POSTER SESSION Registration Foyer	3:15 pm	ACADEMY BUSINESS MEETING Bailroom E
5:00 pm	Deard Meetings Conference Rooms 1, 2, 4, 5, 13, 14	4:30 pm	ACTER BUSINESS MEETING Ballroom E		
7:00 pm	ACTER Board of Directors Meeting Conference Rooms 13 & 14	5:30 pm	RECEPTION Ballroom G	5:30 pm	OTT BUSINESS MEETING Ballroom E

TUESDAY NOVEMBER 30, 2010

5:00 PM - 7:00 PM

Academy Board MeetingConference Rooms 1 & 2 Edward C. Mann, Presiding	
CTER Journal Board Meeting	
OTT Board Meeting / JCTE Board MeetingConference Rooms 13 & 14 Steve McCaskey, Presiding	
7:00 PM – 9:00 PM	
ACTER Board of Directors MeetingConference Rooms 13 & 14 Frankie Santos Laanan, Presiding	
WEDNESDAY DECEMBER 1, 2010	
7:00 AM – 11:00 AM	
ACTER RegistrationRegistration Foyer	
8:00 AM – 8:45 AM	
Opening SessionBallroom E	
9:00 AM – 10:15 AM	
Research SessionBallroom DDistance Teaching and Learning in CTESession Chair: Lonnie G. Wright, University of Nevada Las VegasDiscussant: Leane Skinner, Auburn University"Spheres of Reality:"A Conceptualization of Desktop Virtual Environments in Career and Technical Education and an Implementation Training Model Lynna J. Ausburn, Oklahoma State University Floyd Ausburn, Oklahoma State UniversityUsing Web-based Journaling to Encourage Reflective Learning in an Alternative Certification Program for Career and Technical Teachers Janet Zaleski Burns, Georgia State University Donna Wolosin, National University, San DiegoCharacteristics of Successful and Unsuccessful Technical College Students in Online and Face-to-face Mathematics Classes Paul W. Godfrey, University of Georgia Roger B. Hill, University of Georgia	

Research SessionBallroo Academic Integration in CTE Session Chair: Abby Robinson, Purdue University Discussant: Jeff Allen, University of North Texas	m F
Teacher Feedback on Reading Strategy Use in Career and Technical Educatio Laura A. Santamaria, Cornell University Travis D. Park, Cornell University Barrett L. Keene, Cornell University Elizabeth van der Mandele, Cornell University Marissa K. Taylor, Cornell University Antonia Richards, Cornell University	n
A Taxonomic Description of the Academic Learning Objectives Employed in C Programs and Courses of Study Matt Spindler, State University of New York at Oswego	TE
Evaluating the Mathematics Achievement Levels of Selected Groups of Stude Participating in the State FFA Agricultural Mechanics Career Development Eve Kirk C. Edney, Texas A&M University Tim H. Murphy, Texas A&M University	
SymposiumBallroo	m G
The Use of Case Studies in CTE Research Carsten Schmidtke, University of Arkansas Karen Alexander, Texas Tech University 10:15 AM – 10:30 AM	
	oyer
10:30 AM – 12:00 PM	, ,
Research Session Ballroot Career Choice and Development in CTE Session Chair: Victoria Lawrence, University of Nevada Las Vegas Discussant: Morgan Lewis, The Ohio State University, NRCCTE The Complex Structure of Teacher Turnover Intention: Multi-structural Relationships among Organizational Culture, Job Autonomy, and Turnover Intention in CTE Teachers Ji Hoon Song , Oklahoma State University Jon Martens, Oklahoma State University Belinda McCharen, Oklahoma State University Lynna Ausburn, Oklahoma State University	m D

Career and Technical Programs of Study and Early Indicators of Engineering College Retention Belinda McCharen, Oklahoma State University

Demographic Variables, High School Curriculum Tracking, and Occupational Aspirations as Predictors of Employment Status Edward C. Fletcher Jr., University of South Florida

The Balance of Job Expectations and Family Responsibilities: Is it Different for Males and Females? Katie Murray, North Carolina State University

Jim Flowers, North Carolina State University

A Qualitative Analysis of Teachers' Conceptions of Agriculture Shawn M. Anderson, Oregon State University Jonathan J. Velez, Oregon State University Greg Thompson, Oregon State University

Desired Characteristics of Beginning Agricultural Education Instructors as Perceived by School Administrators

Daniel D. Foster, The Pennsylvania State University John C. Ewing, The Pennsylvania State University Ayla R. Detwiler, The Pennsylvania State University

Components of Teacher Identity as Indicated by Clinical Faculty Katherine E. McKee, Virginia Tech University

Donna M. Moore, Virginia Tech University

Symposium......Ballroom G

Building Conceptual and Theoretical Frameworks that Inform Research Neil A. Knobloch, Purdue University

12:00 PM - 1:15 PM

ACTER Luncheon......Ballroom B

12:00 PM - 1:30 PM

Poster Session Set-up......Foyer Steve McCaskey, Presiding

1:30 PM – 2:45 PM

Agricultural Mechanics Laboratory Management Professional Development Needs of Texas Agricultural Education Student Teachers P. Ryan Saucier, Ph.D., Texas State University Billy R. McKim, Texas A&M University

Professional Development Needs of Idaho Secondary Family and Consumer Sciences Teachers: Program Management Sally E. Arnett, Northern Illinois University Allen Kitchel, University of Idaho John Cannon, University of Idaho Dennis Duncan, University of Georgia

The Four Educational Process Competencies and Professional Development Needs of Extension Educators in the North Central Region of the United States Nav R. Ghimire, Iowa State University Robert A. Martin, Iowa State University

Development of Thematic Constructs and Assessment of Items to Examine Effectiveness of U.S. Marine Corps Technical-Vocational Training Dan Lathers, North Carolina State University James E. Bartlett, North Carolina State University

Career and Technical Education Program's Influences on Post-Release Outcomes for Offenders in Virginia

Rosemaliza Mohd Kamalludeen Virginia Polytechnic Institute and State University, International Islamic University Malaysia

The Use of Workforce Assessment as a Component of CTE Program Evaluation Kenneth R. Bartlett, University of Minnesota

Nicole Schleif, University of Minnesota Mauvalyn M. Bowen, University of Technology, Jamaica

Symposium......Ballroom G

Applying the Happenstance Learning Theory John Krumboltz, Stanford University

Sympo	osiumBallroom E
C [] (() () () () () () () () ()	Research-in-Progress: Enhancing CTE Research Cynthia Pellock, The Pennsylvania State University Daniel Foster, The Pennsylvania State University John C. Ewing, The Pennsylvania State University George Haber, Old Dominion University Carsten Schmidtke, University of Arkansas S. Theresa Wheeler, Mississippi State University
2:45 PM – 3:0	00 PM
Break	Foyer
3:00 PM – 4:3	30 PM
Poster	r SessionRegistration Foyer
2 F F F T C C C C C F V	 Daline Contract Training in Community and Technical Colleges: A Cross-Case Analysis of Five Institutions Rod P. Githens, University of Louisville Fashaad L. Crawford, University of Louisville Fashaad L. Crawford, University of Louisville Fimothy M. Sauer, University of Louisville Developing a Theoretical Competency Model for Students with Special Needs hrough the Integration of Various Emerging Technologies Holly McVay, Oklahoma State University Vallery Feltman, Oklahoma State University Career and Technical Education Program's Influences on Post-Release Dutcomes for Offenders in Virginia Rosemaliza Mohd Kamalludeen Virginia Polytechnic Institute and State University and International Islamic University Malaysia
S L K Z a N	Needs Assessment of Family and Consumer Sciences Teachers for Teaching Students with Disabilities Letitia J. Killman, Texas Tech University Karen L. Alexander, Texas Tech University Developing a Zoo-Based Assessment to Measure Science Interest and Knowledge Noah Shields, Purdue University Neil Knobloch, Purdue University

Exploring a Postsecondary Organization Providing Work and Personal Human Resource Education: Integrating Action Research in Doctoral Education James Bartlett, North Carolina State University Bo Boylan, North Carolina State University Jim Hale, North Carolina State University Paul Williams, North Carolina State University

Are They Diggin' It? An Analysis of a Horticulture Career Development Event General Knowledge Exam

Amy Jones, Purdue University Kathryn Orvis, Purdue University Neil Knobloch, Purdue University

Do Differences Exist in Learning Style Preferences of Freshman and Senior Students in Agricultural Sciences?

Dwayne Pavelock, Sam Houston State University Dominick Fazarro, Sam Houston State University Doug Ullrich, Sam Houston State University

Students with Special Needs in Family and Consumer Sciences Education: Meeting the Challenge

Renecia Lovelace, University of Georgia Bettye P. Smith, University of Georgia

The History of Vocational Teacher Education at the Ohio State University

Matt Yauk, The Ohio State University Tai Brannon, The Ohio State University Ken Schaefer, The Ohio State University Christopher Zirkle, The Ohio State University

Blogs: Engaging the Voice of the Silent

Craig L. McPherson, Southern Illinois University Carbondale Beth Winfrey Freeburg, Southern Illinois University Carbondale

Current Status of Female Agriscience Teachers in Texas with Regard to Hiring Perceptions and Technology Adoption

Kirk C. Edney, Texas A&M University Chanda Elbert, Texas A&M University

Life Science Education Signature Area (LSESA): An Interdisciplinary Approach to the Contextual Application of STEM Learning

Neil A. Knobloch, Purdue University Levon T. Esters, Purdue University

Developing Human Capacity through Learner-Centered Teaching Approaches at Historically Black Colleges and Universities

Neil A. Knobloch, Purdue University Levon T. Esters, Purdue University Orlenthea S. McGowan, Langston University Bruce W. McGowan, Langston University

Student Interactions and Concept Mapping in Online Courses of Study Matt Spindler, SUNY Oswego

Agricultural Mechanics Skills Needed For Beginning Teachers In Secondary Agricultural Education

Charles Totty, Murray State University Ryan Anderson, Murray State University Dwayne Driskill, Murray State University

Kentucky Agricultural Education Teachers' Attitudes Toward Mathematics Integration

Justin Gossett, Murray State University Ryan Anderson, Murray State University Dwayne Driskill, Murray State University

Perceptions of Superintendents in Kentucky Secondary Schools Regarding Students Enrollment and Integrated Mathematics Matthew Silvey, Murray State University Ryan Anderson, Murray State University

An Agricultural Mechanics Laboratory Needs Assessment

Kay Kass, Murray State University Ryan Anderson, Murray State University Dwayne Driskill, Murray State University

Perceptions of Superintendents in Kentucky Secondary Schools Regarding Agriculture Program Support Matthew P. Silvey, Murray State University

Ryan Anderson, Murray State University

Determining Post-Secondary Agricultural Students Mechanics Skill level Prior to Enrollment To An Introductory Mechanics Course

David Crouch, Murray State University Matthew Silvey, Murray State University Ryan Anderson, Murray State University Dwayne Driskill, Murray State University

Incoming Undergraduate's Self-Reported Usage of Global Positioning Systems Ryan Anderson, Murray State University Whitney Peake, Murray State University Jason Massey, Murray State University

The Ongoing Consequences of the Carl D. Perkins Act Within-state Funding Formula on the Operational Infrastructure of CTE: A Modified Policy Delphi Study Robert Adam Manley, Western Michigan University Daisy Stewart, Virginia Polytechnic Institute and State University

Occupational Supply and Demand: The Influence of Labor Market Demands and Student-Interests on Community College Program Planning Orville Blackman, University Of Louisville

4:30 PM – 5:30 PM

ACTER Business Meeting	Ballroom E
Frankie Santos Laanan, Presiding	

5:30 PM - 7:00 PM

Reception......Ballroom G

THURSDAY DECEMBER 2, 2010

9:00 AM - 10:30 AM

Graduate Student Fireside Chat...... Conference Rooms 9 & 10

Setting Priorities for Early Career Success: Tips for Doctoral Students and New Tenure-Track Faculty

Lynna J. Ausburn, Oklahoma State University and President, University Council for Workforce and Human Resource Education Reynaldo Martinez, Valdosta State University Kenneth Bartlett, University of Minnesota

A discussion of the challenges facing early career faculty and recommendations for successfully navigating the tenure track. Panelists will share experiences and wisdom from different higher education settings.

Sponsored by the University Council for Workforce and Human Resource Education (UCWHRE)

10:30 AM - 12:00 PM

Automotive Technology Student Learning Styles and Modes of Grasping and Transforming Experience

Mark D. Threeton, The Pennsylvania State University Richard A. Walter, The Pennsylvania State University Robert W. Clark, The Pennsylvania State University John C. Ewing, The Pennsylvania State University

Transformational Leadership and Literacy in Career and Technical Education: Impact on Student Motivation to Read and Reading Comprehension

Barrett L. Keene, Cornell University Travis D. Park, Cornell University Laura A. Santamaria, Cornell University

THURSDAY (CONTINUED)

 Please Pass the Peas: Hedonistic Emotions Influence on Adult Motivation to Learn Samantha Ramsay, University of Idaho Laura Holyoke, University of Idaho Laurel J. Branen, University of Idaho Janice Fletcher, University of Idaho Janice Fletcher, University of Idaho Maximitation into Team's Orientation and Behavior and Peer Evaluations Thomas W. Broyles, Virginia Tech University Cory Epler, Virginia Tech University Holly Kasperbauer, Virginia Tech University Chaney Mosley, Virginia Tech University Richard Rateau, Virginia Tech University
SymposiumBallroom G
Building a Community of Learners in an Inter-institutional, Online Graduate Program for Family and Consumer Sciences Teacher Preparation Karen L. Alexander, Texas Tech University Julie Johnson, University of Nebraska-Lincoln Barbara Allison, Texas Tech University Karen Bergh, Central Washington University Mari Borr, North Dakota State University Sue Couch, Texas Tech University
SymposiumBallroom D
Using Assessment Data to Improve Instruction for CTE Programs: A National Research Center Professional Development Initiative Sandra G. Pritz, NOCTI Patricia Kelley, NOCTI
Research Center Professional Development Initiative Sandra G. Pritz, NOCTI
Research Center Professional Development Initiative Sandra G. Pritz, NOCTI Patricia Kelley, NOCTI
Research Center Professional Development Initiative Sandra G. Pritz, NOCTI Patricia Kelley, NOCTI 2:00 PM – 1:15 PM Past President's Luncheon
Research Center Professional Development Initiative Sandra G. Pritz, NOCTI Patricia Kelley, NOCTI 2:00 PM – 1:15 PM Past President's Luncheon Paradise Café James E. Bartlett, ACTER President-Elect

THURSDAY (CONTINUED)

(Findings from 2009-2010 Field Tests of an Induction Model for Alternat Certified Career and Technical Education Teachers Leslie Hazle Bussey, Southern Regional Education Board Heather L. Sass, Southern Regional Education Board Gene Bottoms, Southern Regional Education Board Identifying Concerns of Preservice and In-service Teachers in Agricultural Education Kristin Stair, New Mexico State University Gary Moore, North Carolina State University	tively
	Nendy Warner, North Carolina State University	
Sympo	osium	Ballroom G
C S L K	Exploring Course Management Systems in Educational Settings Chaney Mosley, Virginia Polytechnic Institute and State University Stephen Edwards, Virginia Polytechnic Institute and State University David Thornblad, Virginia Polytechnic Institute and State University Kacie Allen, Virginia Polytechnic Institute and State University Krista Hartley, Virginia Polytechnic Institute and State University	
Sympo	osium	Ballroom D
a J C T	A Case Study of Students' Cognitive Response to Learning with Comp assisted Modular Curriculum Jessica W. Waknine, Virginia Polytechnic Institute and State University Donna M. Moore, Virginia Polytechnic Institute and State University Thomas W. Broyles, Virginia Polytechnic Institute and State University	uter-
2:45 PM – 3:1	15 PM	
	R Closing Session and Awards Presentation E. Bartlett, Presiding	Ballroom E
3:15 PM – 5:1	15 PM	
	e my Business Meeting d C. Mann, Presiding	.Ballroom E
5:30 PM – 7:0	00 PM	
	Business Meeting. McCaskey, Presiding	Ballroom E

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SPONSORSHIP FUNDING AND IN-KIND CONTRIBUTIONS



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ACTE 2011 Annual Convention and Career Tech Expo November 17-19, 2011

St. Louis, Missouri

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