

3rd



UNIVERSITI
TEKNOLOGI
MARA



INTERNATIONAL CONFERENCE
ISSUES IN
LANGUAGE TEACHING AND LEARNING
AMONGST NON-NATIVE SPEAKERS

ILANNS

ENHANCING LANGUAGE PERFORMANCE

18 - 19 February 2014

Venue :

Concorde Hotel, Shah Alam

Organised by :

Academy of Language Studies

UiTM Shah Alam, Selangor, Malaysia

| | | |
|------|---|--|
| 1.10 | Marzidah Hashim | Students' Perception towards Taskbased Language Teaching (TBLT) Approach in Learning Arabic Language: CFS, IIUM Experience |
| 1.11 | Mayumi Uchida & Katsunori Kotani | A Back-translation Method for Developing Reading and Writing Skills of Learners of English as a Foreign Language |
| 1.12 | Munirah Hanafi | Exploring Pre-Service Student Teachers' Experiences on Reflective Practice |
| 1.13 | Nor Azyyati Md Saad, Diane Sima Anak Douglas Telajan, Maizatul Akmal Mohd Mokhzan & Nurbaya Muhd Aris | Examining Motivation & Learning Strategies Perspectives of Adult Learners |
| 1.14 | Norhaili Massari & Normazla Ahmad Mahir | Teacher's Perception on Suitable Approaches in Teaching Children's Literature at Primary schools in Malaysia. |
| 1.15 | Norhaili Massari, Haliza Harun & Fariza Puteh Behak | Elements of Reader-Centered Approach in the Teaching of Children's Literature at Selected Primary Schools: Preliminary Findings |
| 1.16 | Norhazlina Husin | Pengajaran Berlagu dalam Pengajaran Bahasa Melayu kepada Pelajar Asing |
| 1.17 | Norizah Hassan | UM Spectrum: Engaging Students in Learning through Online Discussion |
| 1.18 | Norkhairi bin Ahmad | Enhancing Interest of Undergraduates towards Active Language Learning via Infusion of Technical Content in an English for Specific Purposes (ESP) Course: Narratives of a Technical University |
| 1.19 | Norsarihan Ahmad | The Dilemmas of Non-Natives ESL Teacher Trainees: Case Study of Malay ESL Teacher Trainees in Institute Teacher Education in Sarawak |

STUDENTS' PERCEPTION TOWARDS TASK-BASED LANGUAGE TEACHING (TBLT) APPROACH IN LEARNING ARABIC LANGUAGE: CFS, IUM EXPERIENCE

Marzidah Hashim
Raja Munirah Raja Sulaiman

Centre for Foundation Studies, International Islamic University Malaysia

Task-based language teaching (TBLT) is a new approach in teaching second language particularly in Arabic language. The approach which employs student-centred, is viewed as more effective than the traditional way. This approach is slowly gaining its popularity among Arabic language educators and learners all around the world. In Malaysia, the Centre for Foundation Studies, International Islamic University Malaysia (CFSIUM) is one of the first institutions of education to implement this new way in teaching Arabic language. As such, this study is conducted in order to find out students' perception towards the implementation of task-based language teaching (TBLT) in this learning institution. The respondents were purposely selected from 313 students in Arabic elementary level. The instruments used were mixed methods of survey questionnaires and semi structured interviews. The quantitative results were used to examine students' perception towards the implementation of task-based language teaching (TBLT) in Arabic language, while the qualitative analysis from the interviews with students was to further examine their attitudes towards the practical use of task-based language teaching (TBLT). The findings indicated that the respondents were positive in learning Arabic language using this approach and they were motivated to learn this language.

Keywords: task-based language teaching (TBLT), Arabic Second Language (ASL) elementary level, Teaching Arabic as A Second Language