Scopus

Document details

‹ Back to results | 1 of 1

→] Export   ↧ Download   🖷 Print   ✉ E-mail   Save to PDF   ☆ Add to List   More... ›

Full Text   View at Publisher

Initiating culturally responsive teaching for identity construction in the Malaysian classrooms (Article)

Idrus, F. ✉ 👤

Institute of Education, The International Islamic University Malaysia, Malaysia

Abstract   ⌄ View references (35)

This article presents evidence to the need for Culturally Responsive Teaching (CRT) to construct students' identity in the Malaysian classrooms. Since an important objective of education is to prepare individuals to exercise efficaciously in their environment, all students in multicultural society could benefit from exposure to CRT (Gay, 2000). In this study, a specific text (Ah Khaw Goes to Heaven) was used in the English literature classroom, which depicted conflicts in multicultural Malaya in the 1940s. A qualitative inquiry employing semi-structured, in depth interviews with 9 English language teachers in 6 schools around Kuala Lumpur were carried out. Classroom observations were conducted, and group interviews with 6 groups of students were also carried out. Thematic analysis were performed and the findings suggest that students' interpretation of CRT were influenced by an orthodox perception of their identity in the classroom and in the teaching and learning process, while teachers were more skeptical and reserved in developing CRT. © the author(s), with first publication rights granted to the journal.

Author keywords

Culturally responsive teaching   Identity construction   Literature in English   Narrative inquiry   Text selections

References (35)   View in search results format ›

☐ All   Export   🖷 Print   ✉ E-mail   Save to PDF   Create bibliography

☐ 1   Ismail, A.S.
        (1960) *Ah Khaw Goes To Heaven.*, p. 19.
        Berita Harian

☐ 2   Abu Samah, A.
        (2008) *The development of English language policy in Malaysia: The new policy on science and mathematics in the medium of English*
        (PhD thesis, University of Sussex)

Metrics ⓘ

0   Citations in Scopus

0   Field-Weighted
     Citation Impact

PlumX Metrics   ⌄
Usage, Captures, Mentions,
Social Media and Citations
beyond Scopus.

Cited by 0 documents

Inform me when this document
is cited in Scopus:

Set citation alert ›   Set citation feed ›

Related documents

Editorial
Ellis, R.
*(2008) Language Teaching
Research*

Comment on the incredible
possibilities of being
McNamee, S.
*(2005) Journal of Constructivist
Psychology*

Phonics Instruction With a
Culturally Responsive Twist:
Three Approaches to
Transforming Curriculum
Toppel, K.
(2012) Multicultural Perspectives

View all related documents based
on references

Find more related documents in
Scopus based on:

Author › Keywords ›

3   Ali, S.

     Teaching Literature in a Malaysian ESL Context: Reflections and Recommendations

     (1995) *English in Education*, 29 (1), pp. 53-65.
     doi: 10.1111/j.1754-8845.1995.tb01140.x

     View at Publisher

4   Allwright, R.L.

     The importance of interaction in classroom language learning

     (1984) *Applied Linguistics*, 5 (2), pp. 156-171. Cited 85 times.
     doi: 10.1093/applin/5.2.156

     View at Publisher

5   Bhabha, H.
     (1994) *The Location of Culture*. Cited 11518 times.
     New York, Routledge

6   Braun, V., Clarke, V.

     Using thematic analysis in psychology

     (2006) *Qualitative Research in Psychology*, 3 (2), pp. 77-101. Cited 14194 times.
     doi: 10.1191/1478088706qp063oa

     View at Publisher

7   Brown, D.F.

     Urban teachers' professed classroom management strategies: Reflections of culturally
     responsive teaching

     (2004) *Urban Education*, 39 (3), pp. 266-289. Cited 51 times.
     doi: 10.1177/0042085904263258

     View at Publisher

8   (2009) *English Language Arts Study Guide*
     California Department of Education. CAHSEE

9   Comber, L.
     (1983) *13 May 1969: A historical survey of Sino-Malay relations*. Cited 35 times.
     Kuala Lumpur, Heinemann Asia

10   Consolo, D.A.
     Teachers' action and student oral participation in classroom interaction
     (2002) *Second and Foreign Language Learning through Classroom Interaction*, pp. 91-107. Cited 6 times.
     In J. K. Hall, & L. S. Verplaetse (Eds.), Mahwah, N. J.: Lawrence Erlbaum

11   Fearon, J.
     (1999) *What is Identity (as we now use the word)*. Cited 109 times.
     Unpublished Manuscript. Stanford University

☐ 12   Gay, G.
       (2000) *Culturally responsive teaching: Theory, research, and practice*. Cited 1740 times.
       New York: Teachers College Press

☐ 13   Gay, G.

       Preparing for culturally responsive teaching

       (2002) *Journal of Teacher Education*, 53 (2), pp. 106-116. Cited 445 times.

        View at Publisher

☐ 14   Giroux, H.
       Mis/Education and Zero Tolerance: Disposable Youth and the Politics of Domestic Militarization
       (2001) *Boundary 2*, 28 (3), pp. 61-94. Cited 21 times.

☐ 15   Grbich, C.
       (2007) *Qualitative data analysis: An Introduction*. Cited 535 times.
       London: SAGE Publications Ltd

☐ 16   Gutiérrez, K.D., Baquedano-López, P., Alvarez, H.H., Chiu, M.M.

       Building a culture of collaboration through hybrid language practices

       (1999) *Theory into Practice*, 38 (2), pp. 87-93. Cited 158 times.

        View at Publisher

☐ 17   Hall, S.
       Cultural Identity and Diaspora
       (2003) *Identity*, 36, pp. 222-237. Cited 1694 times.
       In J. Rutherford (Ed.), Lawrence & Wishart Ltd

☐ 18   Herrigel, G.
       (1993) *Identity and Institutions: The Social Construction of Trade Unions in the United States and Germany in the 19th Century.*
       Studies in American Political Development

☐ 19   Idrus, F.
       Shared Identity Construction: The Third Space Exploration
       (2012) *International Journal of Humanities and Social Science*, 2 (21).

☐ 20   JanMohamed, A.R.
       The Economy of Manichean Allegory: The Function of Racial Difference in Colonialist Literature
       (1985) *Critical Inquiry*, 12 (1), pp. 59-87. Cited 201 times.

☐ 21   Katzenstein, P.
       (1996) *The Culture of National Security: Norms and Identity in World*. Cited 1171 times.
       (Ed.). Columbia University Press

22   Ladson-Billings, G.
      (1994) *The dreamkeepers: Successful teachers of African-American children*. Cited 1689 times.
      San Francisco: Jossey Bass

23   Lee, S.K.
      Multiple Identities in a Multicultural World: A Malaysian perspective
      (2003) *Journal of Language, Identity and Education*, 2 (3), pp. 137-158.

24   Lee, S.K., Lee, K.S., Wong, F.F., Ya'acob, A.

      The English language and its impact on identities of multilingual Malaysian
      undergraduates

      (2010) *GEMA Online Journal of Language Studies*, 10 (1), pp. 87-101. Cited 16 times.
      http://pkukmweb.ukm.my/~ppbl/Gema/GEMA%202010/pp%2087_101%5B1%5D.pdf

25   Luke, C., Luke, A.

      Theorizing interracial families and hybrid identity: An Australian perspective

      (1999) *Educational Theory*, 49 (2), pp. 223-249. Cited 30 times.
      doi: 10.1111/j.1741-5446.1999.00223.x

      View at Publisher

26   (2004) *The Development of Education*. Cited 8 times.
      Ministry of Education Malaysia. National Report of Malaysia

27   Moll, L., Amanti, C., Neff, D., Gonzalez, N.
      Funds of Knowledge for Teaching: Using Qualitative approach to connect homes and classrooms
      (1992) *Theory into Practice*, 31 (2), pp. 132-141. Cited 1212 times.

28   Sampson, E.E.
      (1993) *Celebrating the other*. Cited 52 times.
      London: Harvester Wheatsheaf

29   Shamsul, A.B.

      Debating about identity in Malaysia: A discourse analysis

      (1996) *Southeast Asian Studies*, 34 (3), pp. 476-499. Cited 42 times.

      View at Publisher

30   Singh, J.S., Mukherjee, H.

      Education and national integration in Malaysia: Stocktaking thirty years after
      independence

      (1993) *International Journal of Educational Development*, 13 (2), pp. 89-102. Cited 12 times.
      doi: 10.1016/0738-0593(93)90003-I

      View at Publisher

31   Tan, P.K.
      The medium-of-instruction debate in Malaysia
      (2005) *Language Problem & Language Planning*, 29 (1), pp. 47-66.

☐ 32 (2012) *The New Malaysian Blueprint*.
http://www.moe.gov.my/usefiles/file/PPP/Preliminary-Blueprint-Eng.pdf

☐ 33 Wells, G.
Dialogic inquiry in education: Building on Vygotsky's legacy. Invited presentation at NCTE
(2000) *Vygotskian Perspectives on Literacy Research*
In C. D. Lee, & P. Smagorinsky (Eds.), Cambridge University Press

☐ 34 Wendt, A.

Collective identity formation and the international state

(1994) *American Political Science Review*, 88 (2), pp. 384-396. Cited 690 times.
doi: 10.2307/2944711

View at Publisher

☐ 35 Wright, T.
(1987) *Roles of teachers and learners*. Cited 37 times.
Oxford: Oxford University Press

Idrus, F.; Dept. of Language and Literacy, Institute of Education, The International Islamic University Malaysia, Malaysia; email:ifaizah@iium.edu.my

‹ Back to results | 1 of 1   ⌃ Top of page

About Scopus

What is Scopus

Content coverage

Scopus blog

Scopus API

Privacy matters

Language

日本語に切り替える

切換到简体中文

切換到繁體中文

Русский язык

Customer Service

Help

Contact us

ELSEVIER

Terms and conditions   Privacy policy

RELX Gr