



Mohamad Johdi Salleh

Headmasters Practice of Transformational Leadership, Malaysia

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The Headmasters' Perception of Practicing of Effective Transformational Leadership

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Abstract:

Leadership in educational administration had an interest in transformational leadership, more than two decades. In fact, the behaviors of school leaders and their level of practice of transformational leadership style were examined extensively. Hence, this study examined the headmasters' perception of practicing of effective transformational leadership. The study was based on the survey of PKGPB (*Program Khas Pensiswazahan Guru Besar*) students. The sample was chosen from third Cohort of three randomly selected universities: Tun Hussein Onn University of Malaysia, University of Malaysia Sabah and International Islamic University Malaysia. The total number of samples for the study consists of 176 respondents. From 176, 114 (64.8 %) of the respondents were male and 62 (35.2%) of the respondents were female. The study found that majority of headmasters rated themselves as transformational leaders on an average level. Pearson Correlation (r) results showed significant correlation of practice and effectiveness of four dimensions of transformational leadership perceived by headmasters. This probably indicates that the respondents who practiced transformational leadership they perceived it as effective. The result of the T-test analysis showed that there was a significant difference between male and female headmasters in practicing transformational leadership. The female headmasters seemed to exhibit more transformational behaviors as compare to male headmasters. Therefore, the findings of this study suggest that the women are more transformational leaders than the men regardless of any type of organizations, school or non school settings.

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