Reviewing the English for academic purposes curriculum: A preliminary analysis from the students’ perspective

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Abstract

This paper describes the results of a study on student perceptions towards an English for Academic Purposes (EAP) course at the tertiary level. A needs analysis prior to the course evaluation, this study aimed to explore the students’ attitude towards the various aspects of the EAP curriculum in order to improve the syllabus. A total of 209 students were involved in responding to a survey consisting of questions on various aspects from course outline to textbooks. It was found that students were generally positive towards the course but they expressed concern over the use of textbook that were not directly relevant to their area of study. The students also highlighted the need to learn how to read critically. The other aspect of concern was the teaching skills where they did not properly learn about note-taking or participating in seminars. These results have some implications to the syllabus and the teaching pedagogy. © 2007 American Scientific Publishers. All rights reserved.

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