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ABSTRACT

ASSOC. PROF. DR. HAIRUDDIN MOHD ALI
Institute of Education
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**STRATEGIC LEADERSHIP STYLE OF SCHOOL PRINCIPALS IN
SELECTED ISLAMIC PRIVATE SECONDARY SCHOOL
IN PATTANI, THAILAND**

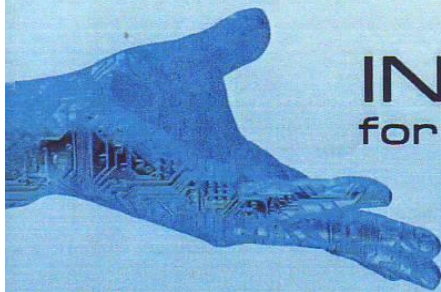
Nasruddeen Hatyida-oh
International Islamic University Malaysia (IIUM)

HairuddinMohd Ali
International Islamic University Malaysia (IIUM)

ABSTRACT

The study hypothesized to examine the underlying factors of strategic leadership style. PCA was applied to arrive at the conclusions. The results of the study supported that the nine-factor model were generated by the data collected from the Islamic private secondary school teachers in Pattani. The purpose of the present research was to examine the underlying factor of strategic leadership style. This research adopts a survey approach. One hundred and seventy eight (178) Islamic private secondary school teachers were selected using simple random sampling. Only seven factors that represent strategic leadership styles for Islamic private school principal in Pattani. Findings of the study could establish a new comprehensive framework of the strategic leadership style and will assist educators, administrators and professional development coordinators to adequately prepare, train and support principal to become effective leader. Principal Strategic Leadership Style: It is defined as educational executives who adopt a new way of thinking and acting. More than ever before, strategic educational leadership depends upon a restlessness, absorption, adaption, wisdom, strategic competence, strategic orientation, strategic translation, strategic alignment, and strategic interaction.

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133 Tessaban Road 3 Amphur Maung Yala 95000 Thailand.