

THE 1st
INTERNATIONAL CONFERENCE IN
ISLAMIC
EDUCATION



INTERNATIONAL
CONFERENCE IN
ISLAMIC EDUCATION

YRU-ICIE 2013

ABSTRACT

ASSOC. PROF. DR. HAIRUDDIN MOHD ALI
Institute of Education
National Islamic University Malaysia

YRU-ICIE 2013
23rd - 26th January

B.P Samila Beach Resort Hotel, Songkhla, Thailand



TABLE OF CONTENTS

Contents			Pages
Forward			i
Tentative Program			ii
Table of Contents			iii
No.	Titles	Authors	
S001	The Relationship Between Religiosity And Adjustment Among Adolescents At International Islamic School Malaysia	Ridwan Haris	1
S002	Knowledge Of Leadership And Management Unveil The Innovation In Islamic Education	LasisiAbassAyodele HairuddinMohd Ali	2
S003	Language Learning Strategies Employed By Arabic Majors: A Study Of Prince Of Songkla University Students, Pattani Campus, Thailand	Ibrohem Sideh ArifinMamat	3
S004	Students' Perception In Learning Arabic Language : A Case Study Of An Islamic School In Kuala Lumpur	Annur Fajri	4
S005	Leadership And Decision-Making: A Study On Reflexive Relationship Between Leadership Style And Decision-Making Approach: A Case Study Of International Islamic University	Bakare Kazeem Kayode Quadri Mojeed .A Ismail Abdul Fatai	5
S006	The Relationship Between Quran Memorization And Traditional Method Of Teaching In Somali Quran Schools: (Teachers' Perceptions)	Mohamud Yousuf Musa	6
S007	Proposal Methods For Teaching Islamic Faith (Aqeedah) Within The System In Islamic Education	Adnan Ahmad Albordaini Alani M.S. Haider	7
S008	Islam And Study Migration	Abdullah Umar	8
S009	Interaction In E-Learning Environment: Does It Comply With Islamic Teaching?	Hasina Banu Shirin Sharifah Shariah Syed Hassan	9
S010	Distance Learning Students' Needs: Viewing Online Interactions From Transactional Distance Theory And Islamic Perspective	Rusmanizah Ustati Sharifah Sariah Syed Hassan	10
S011	Learning Management System (LMS) Acceptance Among IIUM Students	Fuad A.A.Trayek Sharifah Sariah Syed Hassan	11
S012	The Use Of Learning Management System To Support Students' Learning Strategies: A Case Study Of IIUM Distance Learners	Sharifah Sariah Syed Hassan Abdullahi Bello	12
S013	Islamizing The Islamizer : An Approach Of Islamization Of Knowledge To Educators	Mimi FitrianaZaini ZulfanHaidarZamzuri	13
S014	Practice Of Islamic Values Influenced By Co-Curricular Activities: A Study Of M6 Students Of Selected Islamic Private Schools In Chana District, Songkhla, Thailand	Rusdee Mugem Adnan Abd Rashid	14

S015	The Perceptions Of High School Students On The Importance Of Islamic Studies : A Phenomenological Study In An Urban Islamic School Of Malaysia	Nadia Ja'farAbdat Ismail Sheikh Ahmad	15
S016	Philosophical Aspects Of 'Murabbi': A Contextual Analysis With Special Reference To Globalization Of Education	Jafar Paramboor	16
S017	Social Interaction Via Learning Management System (LMS) In International Islamic University Malaysia (IIUM): Social Constructivist Learning Environment	Fariba Ataie	17
S018	The Inductive Research Method According To <i>Ibn Tufayl</i> Based On <i>Hayy Ibn Yaqazan</i> Story	Allam I. H. Qadous Kamal J I Badrasawi	18
S019	Concept Of Teacher In Islam: Prophet Mohammed (PBUH), The Practical Model	Saeed Dweikat Ahmed Atawneh Kamal Badrasawi	19
S020	The Impact Of Parenting Styles On Adolescents' Behavior Among Muslim Families In Yala Province, Southern Thailand	Hasanah Pairoh Siti Rafiah Abd Hamid	20
S021	Exploring Students' Choices Of Studying Aboard: A Case Study Of IIUM	Musakkid Himphinit Ismail B. Sheikh Ahmad	21
S022	Quality Assurance In Teaching Arabic As A Foreign Language In Nigeria: A Preliminary Submission	Adam Adebayo SIRAJUDEEN AbdulWahid Adebisi ALIY	22
S023	Integrity And The Quest For An Ideal University: An Islamic Model	Fahm AbdulGafar O.	23
S024	Psychometric Properties For The Alternative Quality Assurance Evaluation Model (QAEM) Leadership Characteristics Of Leaders (LCL) For National Universities Commission (NUC) Accreditation Instruments Of The Federal Republic Of Nigeria	Bojuwon Yusuf Bolaji Hairuddin Bin Mohds Ali	24
S025	Factors Influencing Students' Choice Of Private <i>Madrasah</i> School In Nigeria	Adelani Ibrahim	25
S026	Islamic Education – A Panacea To World Problems	Mashood Ajibola Abdulraheem	26
S027	An Exploratory Study Of Globalization And Its Impact On Islamic Education: Ideas And Practices	Naruemon Da-I	27
S028	To What Extent Do Materialistic Parents Lead To Children's Morality Problems	Tareq M Zayed	28
S029	Position Of <i>Madrasah</i> Education Through Various Commissions, Recommendation And Reports In The Long History Of National Education Policy From The British Period To Present Bangladesh	Syed Mahbulul Alam Al-Hassani Bakare Kazeem Kayode	29

S030	Dialogical Pedagogy Of Muhammad Rasulullah: Its Implications On <i>Rabaniyyah</i> Education In Teaching Of Islamic Education	Ahmad Tijani, Surajudeen	30
S031	The Problems Of Teaching Exact Sciences At Pondok Modern Darussalam Gontor Ponorogo, East Java, Indonesia	Abdul Karnaen	31
S032	Kh. Imam Zarkasyi's Concept On Moral Education	Hakim As Shidqi Abdul Karnaen	32
S033	Facilitator Styles (CFs) In Selected International Islamic Schools In Kuala Lumpur	Mohamed Abdullahi Gure	33
S034	International Islamic University Malaysia Students' Understanding Of Comprehensive Excellence	Wan Suraya Wan Nik Mohd Azmir Mohd Nizah Samsoo Sa-U	34
S035	An Empirical Investigation Of Design Features Influencing Use Of Islamic Website	Mansur Aliyu Murni Mahmud Abu Osman Md Tap	35
S036	Separation Anxiety Among Muslim Children: A Comparative Case Study Between Ahlami And Edu-Care	Nafisa Mustafa Mohamed Ahmed	36
S037	Strategic Leadership Style Of School Principals In Selected Islamic Private Secondary School In Pattani, Thailand	Nasruddeen Hatyida-oh HairuddinMohd Ali	37
S038	The Impact Of Information And Communication Technologies (ICTs) On Education In Malaysian Context	Syimarmasni Md Arshad	38
S039	Social Networking Sites: A New Media To Share Islamic Knowledge	Shuaibu Hassan Usman	39
S040	The Development Of Memorizing And Spelling Skills In Arabic By Using Language Games For The Level 1 Intermediate Islamic Class Students	Rafiah Kama Samsoo Sa-U	40
S041	The Development Of Integrated Learning Unit Between The Quran And Science Studies For Islamic Intermediate Class 1 Students	Ibraheng Saleh Urairat Yamareng Abdulhakam Hengpiya	41
S042	The Property Mixed With Haram Elements In Yala Society	Muhammad Suhaimi Haengyama Ashraf Md Hashim	42
S043	Education Versus Economic Development In Nigeria: Analyses From An Islamic Perspective	Ibrahim A. Oladapo Patmawati Ibrahim	43
S044	The Development Of Literatures For Promoting Writing Summarizing Skills In Malay Language For Intermediate Islamic Studies Level 2 Students	Abdulhalim Ardae Kessaree Ladlia Urairat Yamareng	44
S045	The Development Of Islamic Education Curriculum For Death And Janazah Management In Islam	Sapurah Bueraheng Urairat Yamareng Samsoo Sa- u	45

**PSYCHOMETRIC PROPERTIES FOR THE ALTERNATIVE QUALITY
ASSURANCE EVALUATION MODEL (QAEM) LEADERSHIP
CHARACTERISTICS OF LEADERS (LCL) FOR NATIONAL UNIVERSITIES
COMMISSION (NUC) ACCREDITATION INSTRUMENTS OF
THE FEDERAL REPUBLIC OF NIGERIA**

Bojuwon Yusuf Bolaji
*Institute of Education,
International Islamic University Malaysia.
Bojuwon2003@yahoo.com*

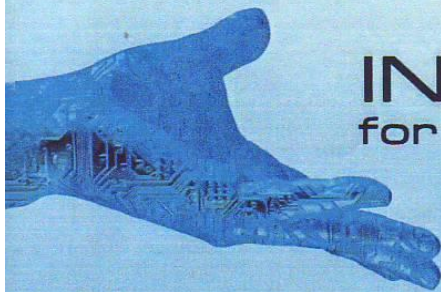
Hairuddin Bin Mohd. Ali
*Institute of Education,
International Islamic University Malaysia.
hairuddin@iiu.edu.my*

ABSTRACT

This research characterizes the first psychometric evaluation criteria for the alternative LCL QAEM constructs of NUC accreditation instruments to gauge the quality assurance evaluation of university educational institutions in Nigerian, comprising five factors: innovation, communication, motivation, pacifier and implementer. This research using Exploratory Factor Analysis (EFA) and Confirmatory Factor Analysis (CFA) on the 1600 sample data from 16 universities in the study area. Consequently, enhanced quality assurance approaches based on this research have been advocated for LCL to improve the effectiveness and efficiency of quality management by university administrators concerned. The outcome of the research data analysis demonstrated that the alternative QAEM constructs of NUC indicated that the five(5)- factor measurement's model with a factor of leadership characteristics of leaders (LCL) which comprised twenty-nine (29) instruments instead of the initially conceptualized measurement of 5 – factor model, which comprised thirty-three (33).

Keywords : Quality, LCL, Islamic perspective, University administrators

www.yru.ac.th/YRU-ICIE2013



INNOVATIONS

for Islamic Education

Organized by :

Teaching in Islamic Education Program

Faculty of Education

Yala Rajabhat University

133 Tessaban Road 3 Amphur Maung Yala 95000 Thailand.