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Methods of Qur'anic Memorisation (Hifz): Implications for Learning Performance

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INTELLECTUAL DISCOURSE
Volume: 26 Issue: 2 Pages: 931-947
Published: 2018
Document Type: Article

Abstract

Memorisation of the Qur'an occupies a central position in Muslim conception of religious education. The awareness of preserving the Qur'an through memorisation (hifz) is becoming prevalent and is still continued in these modern days in many educational institutions in many parts of the Muslim countries. This article examines different methods of Qur'anic memorisation being practiced in Malaysia. Similarities and uniqueness of those methods will be presented. The evaluation of those Qur'anic memorisation techniques brings to the foreground the educative value of memorisation as a learning tool and the implications memorisation methods have in enhancing an individual's learning performance.

Keywords

Author Keywords: Qur'anic Memorisation; Rote learning; Preservation of the Qur'an; Hifz; Religious value
KeyWords Plus: AL-QURAN; MEMORIZATION

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Publisher

INT ISLAMIC UNIV MALAYSIA, PRESS RESEARCH MANAGEMENT CENTER, PO BOX 10, KUALA LUMPUR, 50728, MALAYSIA

Categories / Classification

Research Areas: Religion
Web of Science Categories: Religion

Document Information

Language: English
Accession Number: WOS:000453664900020
ISSN: 0128-4878
eISSN: 2289-5639

Other Information

IDS Number: HE8AN
Cited References in Web of Science Core Collection: 27
Times Cited in Web of Science Core Collection: 0

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