



*Charting New Directions
for*
Muslim Universities

Editors
Hafiz Zakariya
Fauziah Md. Taib



CHARTING NEW DIRECTIONS FOR MUSLIM UNIVERSITIES

Editors

**HAFIZ ZAKARIYA
FAUZIAH MD. TAIB**



INSTITUT PENYELIDIKAN PENDIDIKAN TINGGI NEGARA
NATIONAL HIGHER EDUCATION RESEARCH INSTITUTE (M.A.K.E.R.I.)



**PENERBIT UNIVERSITI SAINS MALAYSIA
PULAU PINANG**

Distributors:

The Universiti Sains Malaysia Co-operative Bookshop Ltd.
Universiti Sains Malaysia
11800 USM Pulau Pinang
Malaysia

MPII Distributors Sdn. Bhd.

Joint publication of Penerbit Universiti Sains Malaysia and
National Higher Education Research Institute

Penerbit Universiti Sains Malaysia, 2013

Pemeriksaan Negara Malaysia Cataloguing-in-Publication Data

Charting new directions for Muslim universities / editors Hafiz Zakariya,
Fauziah Md. Taib.
Includes index

ISBN 978-983-861-610-2

- I. Islamic universities and colleges - Malaysia - Congresses.
 - II. Islamic education - Malaysia - Congresses.
 - III. Education, Higher - Malaysia - Congresses.
 - I. Hafiz Zakariya, 1970 - II. Fauziah Md. Taib, 1965-.
 - III. Muslim Universities' Vice-Chancellors Forum (2010: Kuala Lumpur)
- 378.595 LC910.M2

Printed in Adobe Caslon Pro

Editor: Nik Nurulaini Nik Mohd Isa
Designer: Intan Subaida Kassim
Editor: Wan Mahanum Abdullah
Printer: Hafiz Ahmad

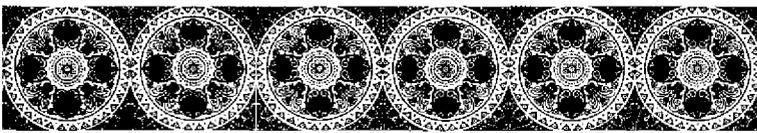
By Penerbit Universiti Sains Malaysia (Universiti Sains Malaysia Press),
USM Pulau Pinang, Malaysia.

Member of the Malaysian Scholarly Publishing Council (MAPIM).

Printed by Simaran Bros. Sdn. Bhd., 389 Lebuh Chulia, 10200 Pulau Pinang, Malaysia.

Contents

| | |
|---|------------|
| Preface | vii |
| Note on Transliteration and the Dating System | ix |
| Introduction | 1 |
| Western Ideological and Eurocentric System <i>Shukran Abdul Rahman</i> | 8 |
| Alternative Models of Higher Education: An Epistemological Enquiry <i>Aldila Isahak</i> | 25 |
| Reform of Higher Education: Realigning the Teaching and Learning Processes, Research and Governance <i>Libanna Borhan</i> | 35 |
| Islamic Education Model: The Significance of <i>Mantiq</i> and Its Implications <i>Mustafa Omar Mohammed</i> | 45 |
| Present Achievements and Gaps in the Level of Education and Scientific Research in Muslim Countries <i>Fauziyah Md. Taib and Clarene Tan</i> | 56 |
| Ranking of Institutions of Higher Education: The Need for a Global Paradigm Shift <i>Zainal Abidin Sanusi, Govindran Jegatesen, Hamoon Khelghat-Doost and Norizan Md. Nor</i> | 82 |
| Way Forward: Operationalising a Higher Education Model Based on Islam <i>Arfah Salleh and Aziuddin Ahmad</i> | 105 |
| Conclusion | 130 |
| Contributors | 135 |
| Index | 139 |



Charting New Directions *for* **Muslim Universities**

With the advent of the new imperialism in the late 19th century, one after another Muslim country was officially either colonised or came under the influence of the major Western powers. This had a far-reaching impact on the Muslim world. It altered the political geography and replaced or transformed the indigenous politics, social, education and economic systems of the colonised countries. Unfortunately, even after the Muslim countries achieved independence, they continued to be influenced by the Western systems legally, socially and educationally. In the sphere of education, liberation from imperialism often did not entail the creation of higher education based on indigenous tradition and values. To make matters worse, most of the secular leaders in the Muslim countries continued to borrow the Western models of higher education uncritically. This book brings together a collection of chapters on higher education in Muslim countries. Topics range from the philosophical and structural dimensions of higher education, reform of higher education, present achievements and gaps in the level of education and scientific research in Muslim countries, as well as ranking institutions of higher education. All seven chapters present useful insights on various issues of higher education in Muslim countries. Discussions from the chapters examine the current trends adopted by most Muslim countries and challenge readers to critically consider the coexistence of material and spiritual values in higher education, particularly from the Islamic perspectives. Equipped with such information, policy makers, researchers, university leaders and students can be better prepared to comprehend the major trends in higher education in Muslim countries.



PENERBIT UNIVERSITI SAINS MALAYSIA
Website: <http://www.penerbit.usm.my>
E-mail: penerbit@usm.my



ISBN 978-983-861-610-2



9 789838 616102