

research is a descriptive and quasi-experimental research in the type of one group pretest posttest. The procedure consists documents analysis, content analysis, synthesizing the data, developing empowerment model, trying out to apply the model and evaluating the success. The instrument comprises the record of analyzing documents, the measurer of empowerment status of the Student Government, the evaluation form of the development empowerment model of the Student Government and the evaluation form of projects issuing the students' activities. The data from synthesizing shows that there are totally 15 components which are needed to apply the students into thr development of self-empowerment. The researchers determine those to be 2 modules and apply to be the instrument for training in the period of 32 hours. The techniques of this research are brains storming, analyzing the case studies, role playing, game for education, and working in team. In the present time, this research is in the process of trying out the model which is already developed with the Student Government in Borommarajonanee Nursing Colleges in the Academic Year of 2006.

Self-Esteem among High Achievers of Islamic Revealed Knowledge and Human Sciences Students

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Abstract: This survey was conducted to investigate the relationship between self-esteem and high academic achievement. It is hypothesised that high academic achievers are more likely to possess high self-esteem. Fifty undergraduate students (41 females and 9 males) who received Dean's List and obtained GPA 3.50 and above were contacted and selected as the respondents. The questionnaire used to evaluate self-esteem was a modified version combining Rosenberg's Self Esteem Scale and Coopersmith's Self Esteem Inventory with some additional items developed by the present researchers. The correlational analysis showed a significant, positive correlation between self-esteem and high academic achievement with $r = .626$ $p < .001$. The implications, limitations and suggestions from the study are discussed.