



Second Edition

EDUCATIONAL DUALISM IN MALAYSIA

Implications for Theory and Practice



ROSNANI HASHIM

EDUCATIONAL DUALISM IN MALAYSIA

Implications for Theory and Practice

R O S N A N I H A S H I M

Second Edition

The Other Press
Kuala Lumpur

© Rosnani Hashim 2004

ISBN 978-983-9541-41-0

All rights reserved. No part of this publication may be produced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publisher.

FIRST PUBLISHED 1996 BY
Oxford University Press,
Kuala Lumpur

THIS NEW EDITION 2004 BY
The Other Press Sdn. Bhd.
607 Mutiara Majestic
Jalan Othman
46000 Petaling Jaya
Malaysia
ibtkl@streamyx.com
www.ibtbooks.com

First reprint 2008

COVER DESIGN BY
Habibur Rahman Jalaluddin

PRINTED BY
Academic Art and Printing Services
Kuala Lumpur

Contents

Tables	vii
Figures	viii
Abbreviations	viii
Preface	ix
Foreword	xiii
1 Introduction	1
Education in Malaysia: A Profile	3
Dualism in the Educational System	9
2 The Development of Islamic Religious Schools before Independence	21
Qur'anic Schools	21
<i>Pondok</i> Education	24
<i>Madrasah</i> Education	29
Educational Appraisal and Reform	36
3 The Development of National Education before Independence	44
Colonial Education in the Nineteenth Century	44
Colonial Education from the Early Twentieth Century to the Second World War	57
Colonial Education from the Second World War to Independence	62
4 National and Islamic Education after Independence	70
The Creation of a National Education System	70
Islamic Education after Independence	71
National Education from the 1970s Onward	76
Islamic Education from the 1970s Onward	82
5 The Islamic Philosophy of Education	96
The Concept of Man	96
The Concept of knowledge	97
Islamic Education	104
6 The Contemporary Islamic Education System: A Review and Analysis	126
Primary Education	126
Secondary education	132
Analysis of the Islamic Religious Education System	146

7	The National Education System: A Review and Analysis	156
	Aims of Education	156
	Content and Methods of Education	161
	Analysis of the National Education System	168
8	Compatibility of Islamic and National Education	185
	Aims of Education	185
	Content of Education	190
	Methods of Education	194
9	Synthesis and Implications	197
	A Synthesis of the Two Systems	197
	Implications for Education	198
	Considerations for National Integration	211
10	The National and Religious School Systems: Moving Closer toward Integration	217
	Curricular and Policy Changes	217
	Crisis in the Rakyat Religious Schools (SAR)	221
	Restructuring the National schools	225
	Analysis of Integration of the Curriculum	226
	Analysis of Integration of the School System	228
	Conclusion and Recommendations	232
	Appendix	237
	Glossary	241
	Bibliography	247
	Index	263