

P – 709 The Muslim World And The West: The Potential Of Educational Institutions In Building Bridges In The Context Of Malaysia

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The Muslim World and the West share the same global village but each has a different civilizations and worldview. Education is seen as a major vehicle in transmitting ideas, attitudes, and beliefs. This paper begins with a brief history of the educational links between the West and the Muslim World and later discusses the role of educational institutions in creating barriers or building bridges between The Muslim World and the West, with special reference to Malaysia. It then discusses the fact that despite its independence from Britain in 1957, Malaysian educational institutions and systems are still influenced by the colonial educational system. In lieu of the above situation, pertinent questions have been raised, such as our consistencies in creating barriers and building bridges with the West. Finally, this paper puts forward some suggestions in terms of the remedial measures to minimize the barriers and bridge the gap between the West and the Muslim world.

P -711 Negotiating Classroom Pedagogy For Effective Teaching – Learning

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Effective teachers make the most important aspect of any educational program. They draw on a growing body of research knowledge about the nature of learning and on the art of teaching. The effective teacher can help overcome obstacles to the learning process, obstacles like poor materials, inadequate equipment, negative self-image (of the learner), and so on, while creating optimal conditions for learning. Unfortunately, many untrained or ineffective teachers are still teaching in classrooms using concepts such as Strategy, Approach, Method, Technique and Activity interchangeably. This paper will look closely at each concept and discuss why they have become important issues in today's education. The later part of this paper will also elaborate on only the three main concepts: strategies, approaches as well as classroom techniques. Finally, the paper lists the essential teaching skills which should not be overlooked by any teacher if effective teaching is to be his/her goal.