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INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يونيورسيتي إسلام انتارابغسا ملايسيا

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THE IIUM STUDENT ASSESSMENT HANDBOOK 2008

ADMISSIONS AND RECORDS DIVISION

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THE IIUM

STUDENT ASSESSMENT

HANDBOOK 2008

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PREFACE

Good assessment practices and high academic standards remain as vital components in maintaining and enhancing the accountability, distinctiveness and excellent reputation of the University. Realizing the importance of assessment, the Admissions and Records Division (A&R) has mobilized the production of an assessment handbook to meet the needs of International Islamic University Malaysia (IIUM) educators, particularly those new to teaching and those involved in course design and development, in implementing effective assessment of students' learning. The results of this mobilization effort are the eight modules on student assessment that you will be reading ahead.

The handbook does not attempt to be a comprehensive document in itself, rather a compilation of best practices in assessment strategies. The first module describes in extensive detail the IIUM's policy on assessment, making clear the distinctions between the assessment ***of*** learning and the assessment ***for*** learning. The latter is emphasized because assessment data are only meaningful if they are analyzed and used to make a difference in student learning. Succeeding modules discuss prevailing myths and misconceptions about assessment, the procedures involved in developing end-of-semester examinations and useful techniques for creating traditional test items. The final module presents some assessment strategies alternative to the traditional assessment formats.

Hopefully the understanding that comes from reading and using this handbook will start giving shape to quality assessment practice at the IIUM.

Assoc. Prof. Dr. Ahmad Marzuki Hj Zainuddin
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International Islamic University Malaysia
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