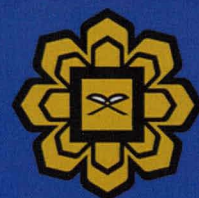


**CASE STUDIES AS A TEACHING -LEARNING  
TOOL IN MANAGEMENT COURSES**

**An Instructor's Perspective**

**Yusof Ismail**

**IIUM Press**  
**INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**



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An Instructor's Perspective

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## CHAPTER 9

# End of Semester Examination

Yusof Ismail

### Abstract

The chapter presents the format or structure of the end-of-semester examination of six courses: *Business Ethics*, *Human Resource Management*, *Organizational Behavior*, *Principles and Practice of Management*, *Strategic Management*, and *Training Management*. It also reproduced the instructions given to examinees. *Management* related examinations tend to have three sections, i.e. multiple-choice, essay and case. Multiple-choice questions (MCQ's) vary from 20 to 50, and are worth between 20 and 50 marks. Essay questions are worth between 30 and 50 marks. Case section is worth between 15 and 40 marks. Examinees are given up to three extra questions to choose from in Essay section of the examinations.

### Introduction

End of semester examination or normally referred to as final examination, or final exam for short is very important in assessing student learning and comprehension. It is in fact a tool used to evaluate the student's mastery of the topics or chapters studied. It is the last opportunity given to every student (examinee) to demonstrate his learning and improvement after taking into account the experience he has gathered or mistakes he might have made in tests, quizzes, and middle of semester examination.

This chapter reviews the structure (or format) of one of the most recent final examination sets for the courses covered in this book that are available at the IIUM Library's online databases. The presentation follows the sequence of the chapters of this book: *Business Ethics*, *Human Resource Management*, *Organizational Behavior*, *Principles and Practice of Management*, *Strategic Management*, and *Training Management*. The last section presents the conclusions of analysis of marks allocated for three typical sections of end-of-semester examinations.

### Typical format

Each examination set contains a specified space for instructions. Some instructions tend to be longer and more precise than others. It is conceivable that the instructors of the course will inform their students in advance of the format, parts (or sections) of the examination set, distribution of marks, and guidelines of reading and attempting the examination. Students who have been attending formal instructions in classes and educated through various types of coursework play the role of examinees (students who sit) for the last, "final" examination.