

Selected Readings in  
**Educational  
Foundations**

**Ummatic Ramifications**

Edited By:  
Suhailah Hussien



IIUM PRESS

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

# **SELECTED READINGS IN EDUCATIONAL FOUNDATIONS: UMMATIC RAMIFICATIONS**

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Suhailah Hussien



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# Chapter 3

## Philosophical Foundations for Developing Islamicised ELT Materials

*Abd Shakour Preece*

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### INTRODUCTION

I remember a conversation I had many years ago with an Islamic studies teacher at a secondary school in England. He told me that many of his Muslim students were eager to study English, but lacked enthusiasm to learn about their own religion. He said if he were an English teacher like me, he would like to find a way to teach them Islam through the teaching of English, as he believed that this would motivate them to learn more about their religion. Many years later, I began to see how his dream could become a reality, yet in reverse. I saw how Islam could be used to motivate Muslim learners to study English because the majority of my students are practicing Muslims who are enthusiastic about their religion. This got me thinking about student-motivation. I began to realise that many of the English textbooks I was using with my Muslim students were rather dull and inappropriate. They did not seem to reflect the culture or beliefs of Muslims. I hypothesised that this was due to the fact that many of the textbooks available in the market are designed by Western authors,