

**RESEARCH WORKS IN LIBRARY AND
INFORMATION SCIENCE
VOLUME 3**

**Roslina Othman
Basri Hassan
Ahmad Bakeri Abu Bakar**



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Editors

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17. LIBRARY TRAINING METHODS

Ahmad Abdul Wafi Abd Karim, Basri Hassan and Roslina Othman

ABSTRACT

This chapter reports on the library training methods for library users. The combined efforts of IT and librarians' creativities and innovative by employing the library teaching instruction syllabus into CAVCAL may result in a significant impact on training library users to use the electronic information resources. Education and training via the World Wide Web are growing rapidly. The combination between education and training with computer-based learning reduced training costs, world-wide accessibility, and improved technological capabilities. Computer instruction is effective for a wide variety of reading skill and concept areas. The level of popularity of computer-based instruction in reading may vary, but few will dispute the fact that computers have won a permanent place in most classrooms.

17.1 Introduction

There are several training methods available to instruct library users in handling electronic information resources. According to The Reference and Adult Services (RASD), American Library Association (ALA) (1995) among available training methods for instructing library users in using electronic information resources are as follows:

- Classroom presentations
- Online tutorial/Computer-assisted learning/instruction (CAUCAI)
- Individual instruction
- Point-of-use signage
- Printed guides
- Web-based training (WBT)