RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME 3

Roslina Othman Basri Hassan Ahmad Bakeri Abu Bakar



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Editors

Roslina Othman Basri Hasan Ahmad Bakeri Abu Bakar



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11. THE RISE AND SPREAD OF INFORMATION SKILLS TRAINING

Sakinah Abdul Razak, Basri Hassan & Roslina Othman

ABSTRACT

This chapter reports on the rise and spread of information skills training. The idea of information skills dates back to around the mid-1980s the phase information literacy somewhat older than the phase information skill. Nevertheless, the idea of information skills has competed strongly with that of information literacy. Students are given Information Skills courses to enable them to not only access the ICT retrieval systems but also to recognize different types of sources available, as well as how to use and cite them. The idea of information literacy has been influenced by five important concepts embedded with elements emerging from the information society. They are: information technology literacy, computer literacy, library literacy, information skills and learning how to learn.

11.1 Information Skill Definition

Various terms are used by researchers to describe the various aspects of information skills training in teaching the users to use the library resources and services effectively. Some examples are: "user education," "information literacy," "user instruction," "library skills," "library instruction," "library orientation," "bibliographic instruction" and "ICT skills" (Bruce, 1997; Fidzani, 1998; Rader, 2000 & 2002; Holman, 2000; Ackerson & Young, 1994; Julien, 1998 & 2000; Hiscock & Marriott, 2003; Ivey, 2003).